



Nursery Themes and Overview

	Autumn	Spring	Summer
Themes	Me and my interests – settling in	The natural environment, animals and plants	Traditional tales, stories and people (communities)
Links to ELG	<p>PSED – Separates from main carer with confidence.</p> <p>C&L – Wants to communicate with others.</p> <p>PD - Wants to explore the environment through gross and fine motor activity.</p> <p>Literacy – Enjoys listening to stories.</p> <p>Mathematics – Able to sort and match when tidying away.</p> <p>UW – Knows daily routine. talks about significant events in their own experiences</p> <p>EAD – Is motivated to try new creative experiences. Exploring colour and how colours can be changed.</p>	<p>PSED – Confident to talk to other children during learning. Can usually adapt</p> <p>C&L – Beginning to use more complex sentences to link thoughts.</p> <p>PD – Holds pencil between thumb and two fingers, no longer using whole hand grasp. Dresses with some help.</p> <p>Literacy – Shows interest in illustrations and print in books and environment.</p> <p>Mathematics – Uses some number names and number language spontaneously. Shows an interest in shape and space by making arrangements with objects.</p> <p>UW – Shows care and concern for living things and the environment. Developing an understanding of growth, decay and changes over time. Can talk about some of the things they have observed.</p> <p>EAD – Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.</p>	<p>PSED – Initiates play, offering cues to peers to join them and keeps play going by responding to what others are saying or doing. Communicate freely about own home and community.</p> <p>C&L – Beginning to understand ‘why’ and ‘how’ questions. Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.</p> <p>PD- Holds pencil near point between first two fingers and thumb and uses it with good control. Can copy some letters, e.g. letters from their name.</p> <p>Literacy – Beginning to be aware of the way stories are structured. Joins in with repeated phrases and rhymes within stories.</p> <p>Mathematics – Beginning to represent numbers using fingers, marks on paper or pictures. Uses positional language and shows an interest in shape by sustained construction activity.</p>

			<p>UW – Recognises and describes special times or events for family or friends. Shows an interest in different occupations and ways of life.</p> <p>EAD – Capture experiences e.g. story, painting or self-portrait.</p>
<p>Seasons and Celebrations</p>	<p>Autumn Yom Kippur Winter Diwali Guy Fawkes Night Remembrance Day St Andrew's Day Hannukah Christmas</p>	<p>Chinese New Year Shrove Tuesday Easter St David's Day St Patrick's Day St George's Day Queen's Birthday Ramadan</p>	<p>Eid Summer Holiday</p>