Pupil Premium Provision 2020 – 2021

School open to key worker children from March 2020 – July 2020.

There are 17 pupils on Pupil Premium for this financial year - £22,865 (Two pupils left for secondary school in July 2020)

As there is only one pupil in some year groups the school cannot report on specific outcomes as this could potentially identify the child. There were no Key Stage 1 or 2 assessments in 2020.

Identified Barriers

- 1. Progress and achievement for pupil premium children is overall good.
- 2. Absence rates for Pupil Premium children are generally in line with the rest of the school
- 3. Reading records continue to indicate that reading at home is less likely to occur with Pupil Premium children
- 4. Opportunities to widen experiences and raise aspirations

Teacher to work 1:1 with Y6 pupils to support literacy and numeracy development	1:1 support in the core curriculum subjects to ensure that attainment and progress gaps between PP and non - PP children narrows. Appropriate differentiated work.	Improved outcomes for vulnerable children Unable to specifically report due to postponement of SATS 2020
Curriculum enrichment	The opportunity to inspire and raise aspiration for PP families through innovative curriculum choices can be prohibitively expensive and children can miss out due to lack of funding. Innovative learning opportunities can raise aspirations and develop a love of learning in those for whom learning is not always their priority.	Aspirations of PP children raised and opportunities to develop a love of learning increased through innovative enrichment to the curriculum e.g. educational visits, residential, swimming. (COVID 19 impacted on this provision)
Provide 1:1 and small group interventions	Small group support to ensure that all PP children make at least the same progress as their peers – this may include Precision Teaching	PP children make the same progress as their peers.
Additional reading opportunities	PP children will be allocated additional 1:1 reading support	PP children will make good progress with their reading. They will have a positive reading experience.