



Y3/4 Geography Implementation

These statements are used to assess the impact our teaching intention and the progress of children during their learning journey.

Year	Autumn 1	Spring 1	Summer 1
Y3/4 A	 The U.K.	 Rivers	 Roads and Maps
	<p>I can explain the difference between the British Isles, Great Britain and the United Kingdom.</p> <p>I can find at least six cities in the U.K. on a map. I can name and locate some of the main islands that surround the United Kingdom.</p> <p>I can name the areas of origin of the main ethnic groups in the United Kingdom and in our school.</p> <p>I can plan a journey to a place in England.</p>	<p>I can name and locate many of the world's most famous rivers in an atlas.</p> <p>I can explain the course of a river.</p> <p>I understand the environment at different parts of the river.</p> <p>I can explain why people are attracted to live by rivers.</p> <p>I can explain why many cities are situated on or close to rivers.</p>	<p>I understand how the road system has developed.</p> <p>I understand why there are different types of maps.</p> <p>I can use grid references on a map.</p> <p>I can use some basic Ordnance Survey map symbols.</p> <p>I can explain why people may be attracted to live in cities.</p>
Skills & Vocabulary	<ul style="list-style-type: none"> Explain that the U.K. is made up of four constituent countries. Identify the constituent countries of the U.K. Locate places in and around the U.K. on a map. Name the main ethnic groups in the U.K. and their areas of origin. Plan a route using a road map. <p>British Isles / Great Britain / United Kingdom / England / Scotland / Wales / Northern Ireland / city / island / locate / area / origin / ethnic group / journey / map</p>	<ul style="list-style-type: none"> Locate world rivers in an atlas. Define the different stages in the course of a river. Explain the environment at different parts of the river. Explain why people are attracted to live by rivers and therefore why many cities are situated close to them. <p>River / locate / world / atlas / course / source / rivulet / tributary / waterfall / meander / ox-bow lake / erosion / deposition / flood plain / estuary / mouth / delta / upper course / middle course / lower course / environment / city</p>	<ul style="list-style-type: none"> Explain why we have road systems. Analyse different types of maps to interpret their differences. Use grid references on a map. Identify and use basic Ordnance Survey map symbols. Explain the attraction of cities for people. <p>Road / Road system / A road / B road / motorway / dual carriageway / map / grid reference / compass / north / south / east / west / Ordnance Survey / symbol / city</p>