









Year 1/2 Science Implementation

These statements are used to assess the impact our teaching intention and the progress of children during their learning journey.

Coverage each year	 Food and Keeping Ourselves Healthy	 Seasons	 Animals	 Materials	 Plants	 Living Things and their Habitats
	<p>I can describe why a balanced diet is important for humans.</p> <p>I can describe what humans need to survive.</p> <p>I can describe why exercise is important for humans.</p> <p>I can link the correct part of the human body to each sense.</p> <p>I can recognise the changes that take place in humans and animals as they get older.</p> <p>I can name the parts of the human body that I can see.</p> <p>I can describe why good hygiene is important for humans.</p>	<p>I know and can order the four seasons. winter, spring, summer, autumn</p> <p>I understand that seasons have different events.</p> <p>I can explain the weather of different seasons.</p>	<p>I can name a variety of animals including fish, amphibians, reptiles, birds and mammals.</p> <p>I can classify and name animals by what they eat (carnivore, herbivore and omnivore).</p> <p>I can sort animals into categories (including fish, amphibians, reptiles, birds and mammals).</p>	<p>I can identify and name a range of materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard.</p> <p>I can explain the materials that an object is made from.</p> <p>I can suggest why a material might or might not be used for a specific job.</p> <p>I can name and describe the properties of everyday materials.</p> <p>I can explore how shapes can be changes by squashing, bending, twisting and stretching.</p> <p>I can group objects based on the materials they are made from.</p>	<p>I can name a variety of common wild and garden plants.</p> <p>I can name the petal, stem, leaf and root of a plant.</p> <p>I can name the roots, trunk, branches and leaves of a tree.</p> <p>I can describe how seeds and bulbs grow into plants.</p> <p>I can describe what plants need in order to grow and stay healthy (water, light and suitable temperature).</p>	<p>I can describe how a specific habitat provides the basic needs of things living there (plants and animals).</p> <p>I can match living things to their habitat.</p> <p>I can describe how animals find their food.</p> <p>I can explain a simple food chain.</p> <p>I can explain the basic stages in a life cycle for animals.</p> <p>I can describe what animals need to survive.</p>