



## Y3/4 Literacy Implementation

These statements are used to assess the impact our teaching intention and the progress of children during their learning journey.

Year	Autumn 1	Spring 1	Summer 1
Y3/4 A	Open Wide Flotsam Big Book of Fears Ordinary School Day Stories Through Rhyme	The Lost Thing Cloudland Suspense Tuesday Gigantosaurus Lego Newspapers	King of Space The Day the Crayons Quit The Day the Crayons Came Home
	<ul style="list-style-type: none"> <li>- use the internet to <b>research</b> and <b>make notes</b>.</li> <li>- use <b>non-fiction features</b> to present my <b>research</b></li> <li>- use <b>language</b> to <b>express and show emotion</b></li> <li>- use <b>adjectives</b> to create <b>extended noun phrases</b> to <b>describe characters</b> and <b>settings</b>.</li> <li>- present my <b>opinions</b>.</li> <li>- use <b>time connectives</b> and <b>adverbs</b> to write <b>instructions</b>.</li> <li>- use <b>connectives</b> to link sentences.</li> <li>- use <b>speech marks</b> to write a conversation.</li> <li>- <b>find evidence</b> to support my ideas and <b>formulate questions</b> about a text.</li> <li>- <b>make suggestions</b> and <b>predict</b> future narrative events.</li> <li>- understand different uses of <b>punctuation</b> including the <b>full stop</b>, <b>comma</b>, <b>speech mark</b>, <b>question mark</b> and <b>exclamation mark</b>.</li> <li>- write a <b>play script</b>.</li> <li>- understand and can use <b>rhyme</b>.</li> <li>- write a <b>narrative poem</b>.</li> <li>- use a range of openers including <b>adverbs</b>, <b>conjunctions</b>, <b>verbs</b> and <b>time connectives</b>.</li> <li>- write a range of different texts: <b>short story</b>, <b>scene description</b>, <b>postcard</b>, <b>fable with a moral</b>, <b>non-fiction page</b>, <b>newspaper report</b>, <b>play script</b> and <b>non-fiction booklet</b>.</li> </ul>	<ul style="list-style-type: none"> <li>- understand and can insert a <b>clause</b>.</li> <li>- write about <b>personal experiences</b> in a <b>diary entry</b>.</li> <li>- use <b>persuasive language</b> features to create an <b>advertisement</b>.</li> <li>- <b>relate</b> to a character and <b>infer</b> their feelings.</li> <li>- <b>compare</b> versions of a story created in <b>different media</b>.</li> <li>- write a <b>book review</b>.</li> <li>- use <b>similes</b> and <b>metaphors</b> to create a character.</li> <li>- identify the <b>beginning</b>, <b>middle</b> and <b>end</b> of a story.</li> <li>- write <b>cliff hangers</b> and use <b>punctuation</b> and <b>short sentences</b> to add <b>suspense</b>.</li> <li>- use <b>powerful verbs</b> in my sentences.</li> <li>- use <b>speech</b> to show <b>characters' feelings</b>.</li> <li>- use a range of <b>adverbs</b> effectively.</li> <li>- create a <b>story map</b> to <b>plan</b> a story</li> <li>- <b>retell</b> the middle of a story.</li> <li>- use <b>onomatopoeia</b>.</li> <li>- create <b>rhyming couplets</b> to write a <b>poem</b>.</li> <li>- understand how to use <b>ellipses</b>.</li> <li>- identify and use <b>newspaper features</b>.</li> <li>- write a range of different texts: <b>book review</b>, <b>suspense story</b>, <b>story with a moral</b>, <b>newspaper report</b>, <b>advertisement</b>, <b>conversation</b> and <b>poem</b>.</li> </ul>	<ul style="list-style-type: none"> <li>- make <b>story predictions</b>.</li> <li>- <b>explain</b> the design features of an invention.</li> <li>- <b>script</b> a television advertisement.</li> <li>- develop the use of <b>stage directions</b> in a <b>play script</b>.</li> <li>- expand my range of <b>imperative verbs</b> to write <b>instructions</b>.</li> <li>- <b>deduce</b> the <b>opinions</b> of characters.</li> <li>- use <b>comparative connectives</b>.</li> <li>- use <b>emotive verbs</b> and <b>adjectives</b>.</li> <li>- share my <b>opinions</b>.</li> <li>- use my understanding of <b>syllables</b> to write a <b>poem</b> using <b>syllabic patterns</b>.</li> <li>- use accurate features to write a <b>letter</b>.</li> <li>- <b>punctuate speech</b> accurately.</li> <li>- use <b>adverbial words and phrases</b> to write a <b>conversation</b> between two characters.</li> <li>- write a <b>verbal argument</b> between two characters.</li> <li>- understand <b>proper nouns</b> and <b>capitalisation</b>.</li> <li>- assess <b>joined handwriting</b>.</li> <li>- use <b>persuasive language</b>.</li> <li>- explain how to use <b>homophones</b>.</li> <li>- write a range of different texts: <b>television advertisement script</b>, <b>instructions</b>, <b>structured poem</b>, <b>verbal argument</b>, <b>persuasive</b>, <b>comparative</b> and <b>adventure story</b>.</li> </ul>