



Shared information about remote education at Manor Primary School

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For the first few days of children being sent home, work will be set via the year group REMOTE LEARNING pages on our school website. Work in core and foundation subjects will be uploaded on a daily basis with parents and children being signposted to appropriate website links.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects where resources may not be readily accessible. For example, ICT lessons may differ as the required software is usually not available at home.

Across all curriculum areas, coverage is of the same topics that children would be completing in school. Work packs will be produced to suit the needs of all learners by adding audio files, additional information and clear instructions on the activities set.

As a school, we are now delivering maths using the White Rose scheme. It is well suited to home learning and includes useful videos for children to access at home.

Activities will be set using a wide range of resources which could include White Rose Maths, Oak Academy, BBC bitesize, ICT Maths games, Timetables Rockstars, Ed Shed, Bug Club and SAM Learning for Years 5 & 6.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

All subjects are prepared to meet statutory requirements, including lesson length and frequency. School sets work that is of equivalent length to the core teaching pupils would receive in school and will include recorded direct teaching time, and time for pupils to complete tasks independently.

The recommended amount of remote education is:

- Key stage 1: 3 hours a day, on average, across the school cohort, with less for younger children
- Key stage 2: 4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

Work packs will be prepared each week for collection from school or hand delivered. Activities and resources will be also be uploaded to our school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

All children will have paper copies of planned learning so that all children have access and have the resources they need to complete the work.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Assigned teaching videos that are pertinent to the group of learners and that support their working with resources provided.
- Oak Academy
- Links to pre-existing videos, such as on Youtube or similar platforms
- Online access to Bug Club for reading
- Online maths support for timetables – Timetables Rockstars
- Online access to Ed Shed for spelling
- Email communication with parents to address misconceptions, concerns or misunderstandings.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Ideally a daily routine should be set and followed as structure to the day can help children to focus on their school work. Work will be set weekly so that you can you can create a timetable that meets your own family circumstances. We understand that work cannot always be accessed at the same time due to work commitments, possible health issues, family challenges and the availability of age appropriate support. As a school we would like to see work completed and returned each week.

Help, support or advice is always available via our children learning email address (children@manor.walsall.sch.uk) when required.

How will you check whether my child is engaging with the work and how will I be informed if there are concerns?

All children will be contacted each week with their parents and this will enable us to discuss any issues with regards to the teaching and learning. Records are kept of these calls alongside notes relating to which children are completing tasks and which ones may need additional support.

How will you assess my child's work and progress?

All work submitted will be acknowledged and marked if in line with our marking policy. Feedback will be given through the weekly phone call.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- by ensuring pupils have access to the right hardware and software to support their needs.
- by making reasonable adjustments/modifying work as necessary, so that pupils with SEND can successfully access remote education alongside their peers.
- by sending personalised learning directly to some individual pupils rather than via the school website
- providing guidance for parents and carers on how to effectively support remote education when required
- by planning an ambitious curriculum appropriate for their level of need.
- by considering every SEND pupil and their needs on a case by case basis, avoiding a one size fits all approach
- weekly contact will be made with children who have an EHCP

Pupils within our nursery and reception classes

Daily activities are provided for our reception and nursery children via weekly packs in line with the rest of the school. Our nursery and reception children will be contacted weekly through phone calls home.