

Reception Literacy



Hello Class LB and Class KH

Here is your next story to enjoy...there is a different activity to do every day.

The story

Now click the link to listen to the story.



https://www.youtube.com/watch?v=uu_8Kts_gl4&app=desktop

For parents!

Aeroplane vs. airplane

USAGE
Aeroplane and *airplane* are different forms of the same word. *Airplane* is preferred in American and Canadian English, while *aeroplane* is traditionally preferred in non-North American varieties of English. But *airplane* has been steadily gaining ground in British publications, and it may someday become standard. Meanwhile, *aeroplane* is almost completely absent from American and Canadian publications, and to North Americans it may have an old-fashioned ring.

Activity 1

Draw your own airplane design.

What colours or patterns will it have?

Now write about your plane...

What does it look like?

Who will fly in your plane?

Where will it go?



Activity 2

Unbearable Scared
In shock Numb
Nightmare Lost confidence
Alone Stressed
Guilty Flashbacks Emotional wreck
Exhausted
Painful Empty
Sad Heartbroken Robbed
Angry Brain fog Distracted

Mia missed Ben when he moved house.

Can you list some feelings words for how she might feel?

What could we do to cheer Mia up?

Draw or write about your ideas.



Activity 3

What season is this?

Describe what you can see.

Can someone else draw what you have described?

Do the pictures match?



Activity 4

Ben asked Mia to make wings for their plane (as she was so good at it).

Can you make a list of all the things you are good at.

What are your friends good at too?

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Dear Mia, I really need
your help to finish this.
No one else can make wings
like you!
Love Ben

Activity 5

Can you write a letter to one of your friends?

Perhaps you could write to someone you haven't seen for a while.

Maybe you can even post your letter.

Ask an adult to help you!



Little extra...

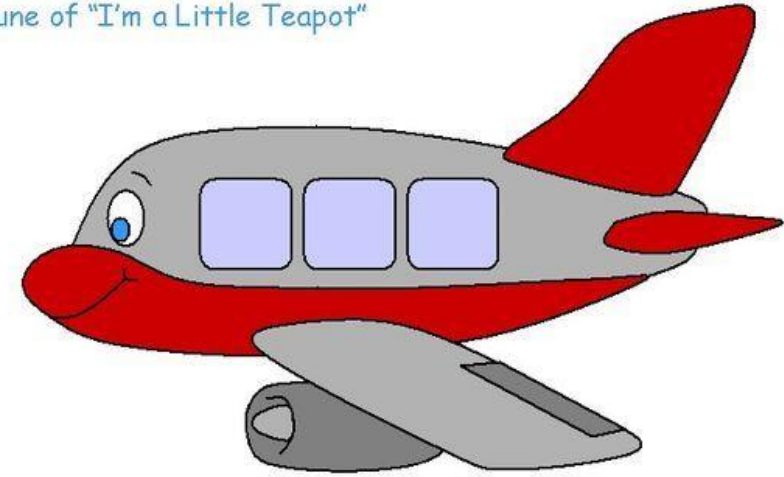
Can you learn this rhyme?

Each line has an action.

Maybe you can video yourself performing it!

I'm a Little Airplane

tune of "I'm a Little Teapot"



I'm a little airplane, way up high,

Hold hand up to forehead to shade eyes looking into the sky and point with other hand

With my great big silver wings, watch me fly!

Hold arms out like wings and tilt them side to side

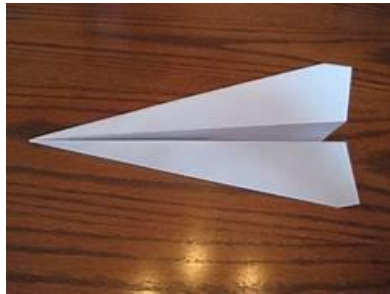
When the pilot tells me, I'll come down,

Hold hands over both ears like you're holding the radio headphones (earmuffs) pilots wear

Swooping and gliding, to the ground.

Hold arms out like wings and spin in a circle, then kneel on the ground

Make your own paper airplane and see how far it can fly. Measure how far it goes. Who can fly their plane furthest? What makes it go further? Tape coins to the wings...can it fly with its' cargo?



Try these origami planes



<https://www.origamiway.com/paper-airplanes-for-kids.shtml>

More ideas



Make a plane with a lolly stick and a peg! How well does it fly?

Build your own airplane



<https://www.tes.com/teaching-resource/paper-planes-jim-helmore-and-richard-jones-activity-pack-12114256>



Research Amelia Earhart or the Wright Brothers.

How else can you travel in the air?



Which shapes can you use to make an airplane?



square



triangle



rectangle



circle