Computing Overview of Coverage Autumn Term 2020

Internet Safety

Lesson 1

I can explain what cyber-bullying is and ways to resolve it.

We discussed what cyber-bullying was and then how to react to a range of different situations that we might meet online and how to respond to them in a safe way.

Lesson 2

I can identify safe websites.

We discussed the sorts of websites that we used at school, home at home with an adult and at home alone. We identified the signs and symbols that show us if a website is safe

Lesson 3

I can identify the benefits and problems of online friendships.

We discussed how a real-life friendship is different to an online one. We identified the information about us that it was dangerous to give out online and that we cannot always be sure of who we are speaking to. We identified the correct way to respond if we feel uncomfortable.

Lesson 4

I can understand how a stereotype can be harmful.

We discussed what the terms 'media' and 'stereotype' mean. We studied example websites and identified who they were targeting. We agreed that stereotyping could stop someone from trying new things and could be dangerous

Lesson 5

I can choose an appropriate action to stay safe online.

We revised the meanings of the acronym SMART and decided which of the SMART options we should use when we feel uncomfortable or unhappy online.

Lesson 6

I can apply my knowledge of online safety to create a quiz.

Using the learning from the previous five lessons, children created a quiz to review the class's knowledge of how to stay safe online.