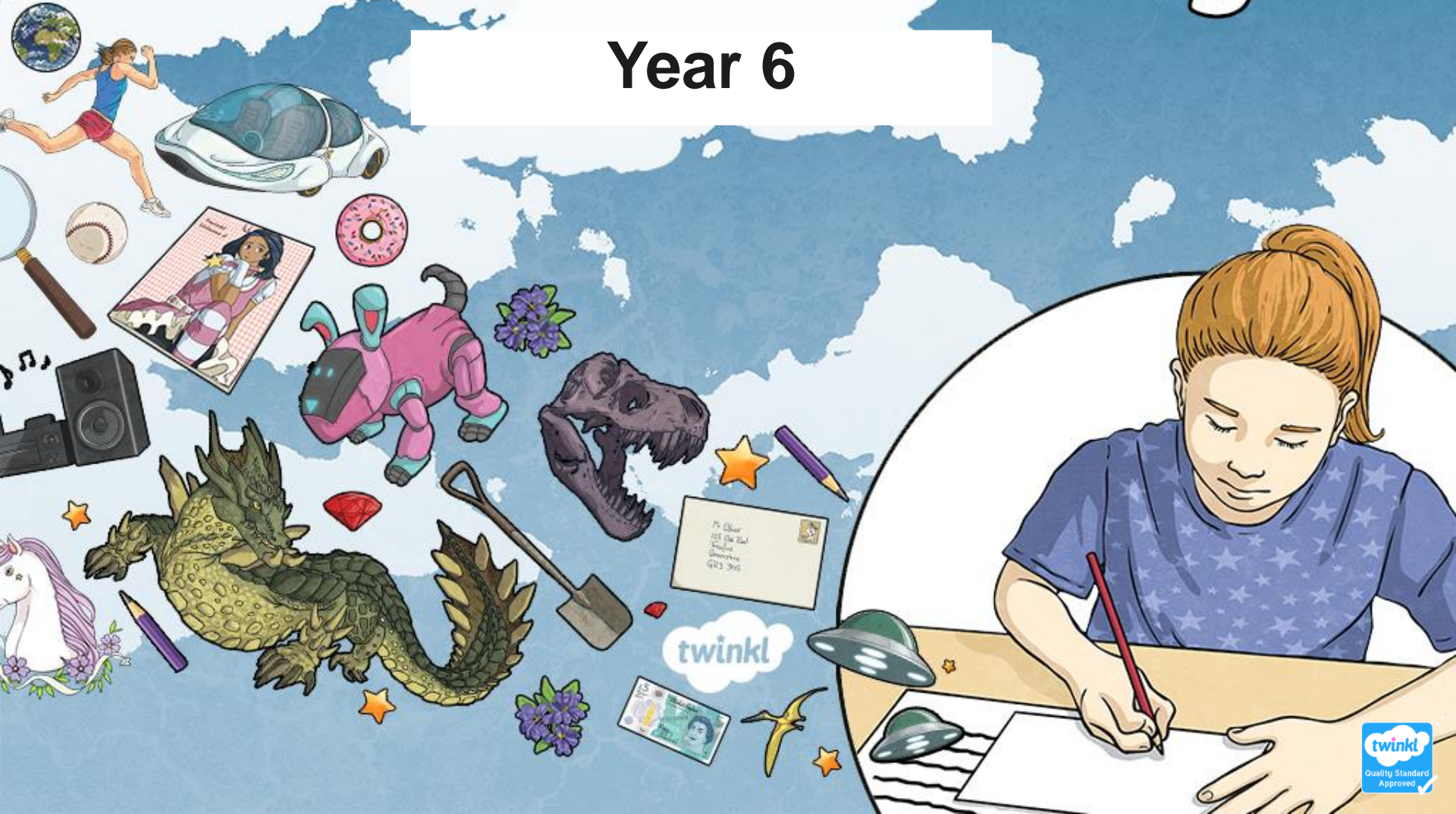
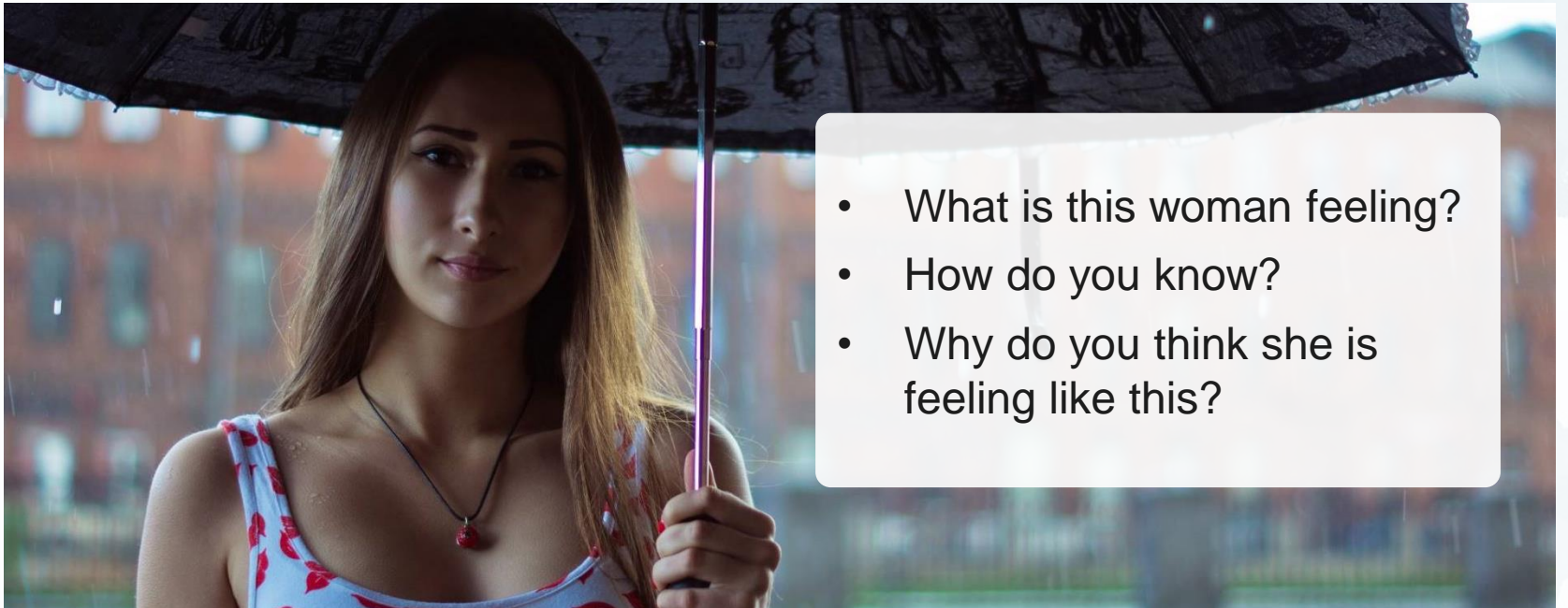


Let's Get Writing

Year 6





- What is this woman feeling?
- How do you know?
- Why do you think she is feeling like this?

Challenge:

- Pretend you are writing as this woman. She opens her diary and writes. What will she write?

The Mysterious Door

Imagine coming out of a room in your home and hearing the faintest click.

You look down and see a tiny ladder reaching up to an equally tiny door.

You sit down and wait to see what happens....

Write about who – or what – you see coming out of the door and what happens next.



Writing Task 3

Dinosaur Debate

Heard about the herd?

Park Ranger Steven Morrows has discovered a species of dinosaur living amongst the woodlands of Sutton Park. The dinosaurs – unofficially named Morrowsaurs – are the size of mice and feed on a variety of small plants found in the woodland.



Some scientists say that the herd should be collected and taken for study whilst conservationists believe they should be left in their habitat and protected.

What do you think should happen?

Explain your opinion and making sure to back up your points with explanation and persuasive language.



Writing Task 4

A Library Leaflet.



Your task is to write a leaflet that contains all the information about the local Library Bus service so that people use it. Make your leaflet engaging and informative so that the local community can get the best use out of the service.

A council has decided to introduce a new 'Library Bus' service.

It will drive to local schools every Monday, Wednesday and Thursday. People from the local community will be able to borrow up to three books for a fortnight.

It's really important that people in the community should know when and where the Library Bus will be turning up.

Writing Task 5

A Jar Full of Secrets

Write a story packed with tension that explains the image below. How did the character get in the situation? What will happen to them next?

How will you create tension?
Think about the following skills:
Short sentences
Onomatopoeia
Speech

What can you do to engage the reader and make them want to read on?

