# Writing Tasks for Year 4

'A celebration of courage and friendship' - Guardian on The Boy at the Back of the Class I've always wanted to be a Star Hunter. Grown-ups call them astronomers. but I think Star Hunter sounds much better. I was going to become one when I finished school, but I can't wait that long any more. You see, I have to find my mum. Everyone says she's gone, but I know that's not true - 1 know she's turned into a star. She's breaking all the rules of the universe to find me again. Illustrated by Pippa Curnick

Aniyah wants to be a star hunter.

Choose one of the following areas to research further and create a fact file to show what you have learnt.

- Space
- Planets
  - Stars
- Famous Astronomers

Think about how it should be presented to make it interesting to children.



Aniyah wants to be a star hunter and finds looking at the stars magical and relaxing.

Look carefully at these images and choose one to write a setting description.

- Where are they?
- What is the season?
- What is the weather?

Think about any similes and metaphors you could include as well as adjectives. EXT: Can you include some personification?





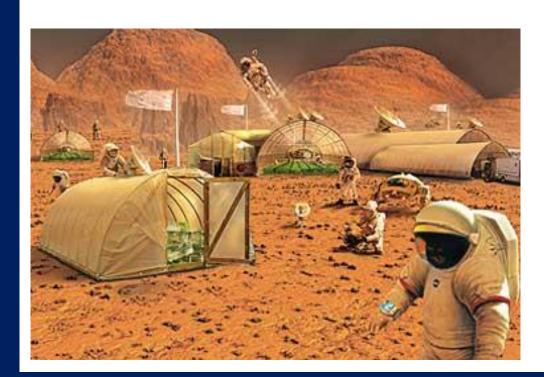




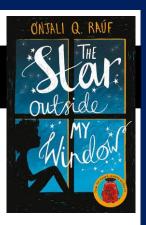


Scientists are currently looking at whether we can successfully survive and live on Mars. What do you think?

Create a **for** and **against** to this discussion. Then write an explanation telling us what your personal opinion is.







Aniyah believes her mom has become a star and wants to go and find her.

Design a brand new space suit that would help Aniyah travel to space and find her mom.



What would she need? Where would she store food? Would she need anything to capture the star? How would she breathe? Would she take her brother Noah with her? How would he get there? How would she make sure he stayed safe? What material would it be made out of?

Don't forget to add detailed annotations to your diagram just in case someone wanted to make your space suit.





- 1. Why are all these people on the boat?
- 2. What has happened?
- 3. How do they feel about it?
- 4. How did they manage to get so much onto the boat (including a house)?
- 5. Where do you think this is? Why?
- 6. Why aren't there any other boats?