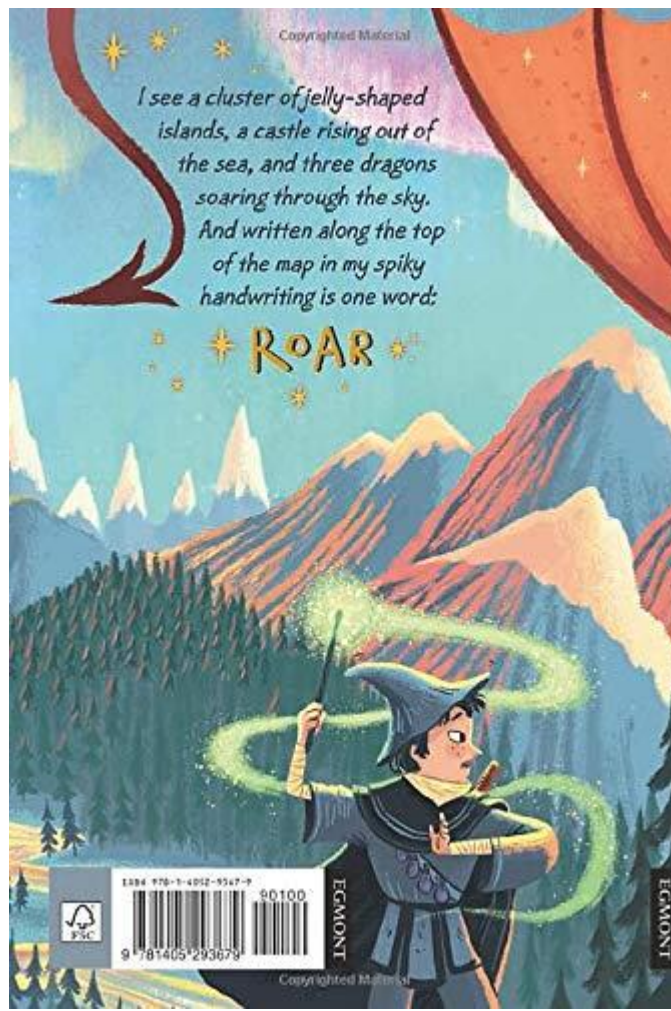
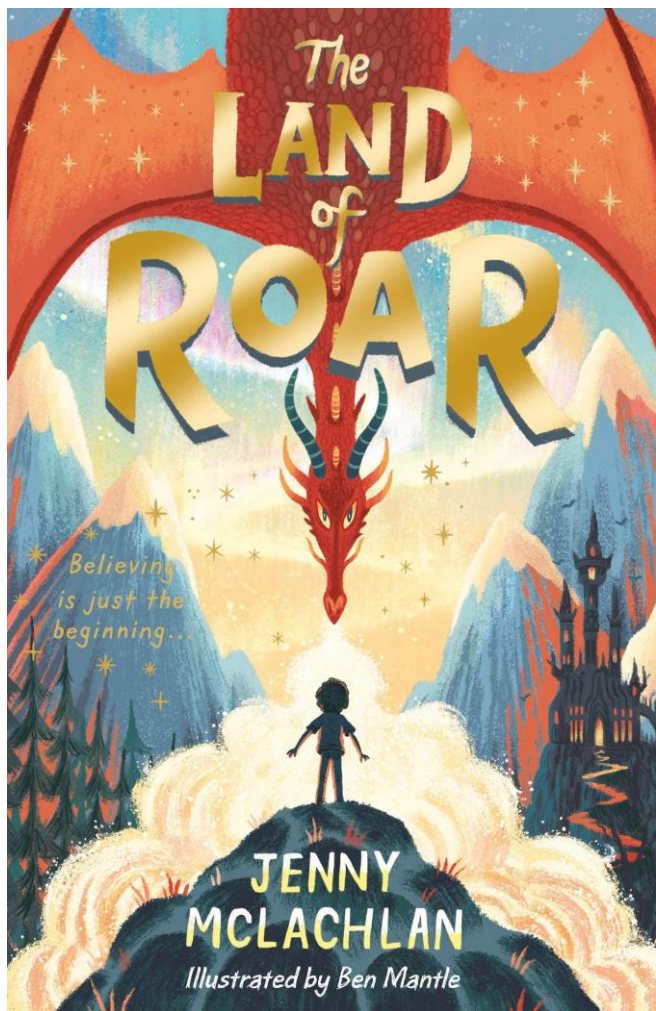


Writing Tasks for Year 4

Writing Task 1

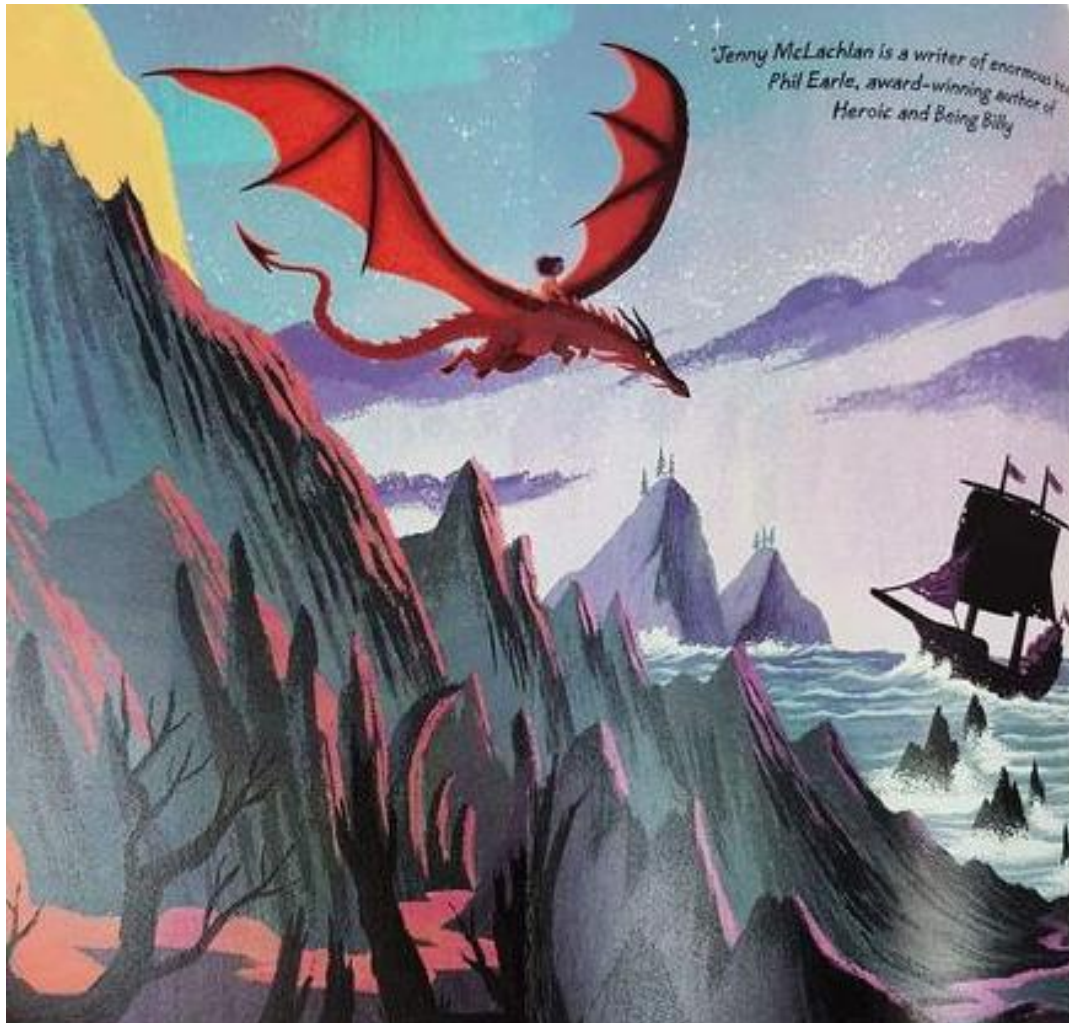
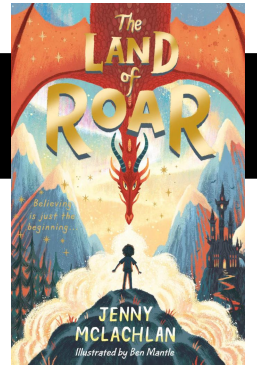


Look carefully at the front cover and the blurb for this week's book.

Make some predictions:

- What is it going to be about?
- Who will be the main character?
- Where will the story be set?
- Is it a fantasy story? How do you know?
- How might the boy on the front cover be feeling?

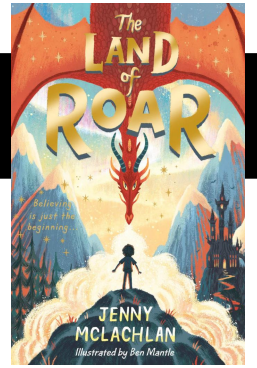
Writing Task 2



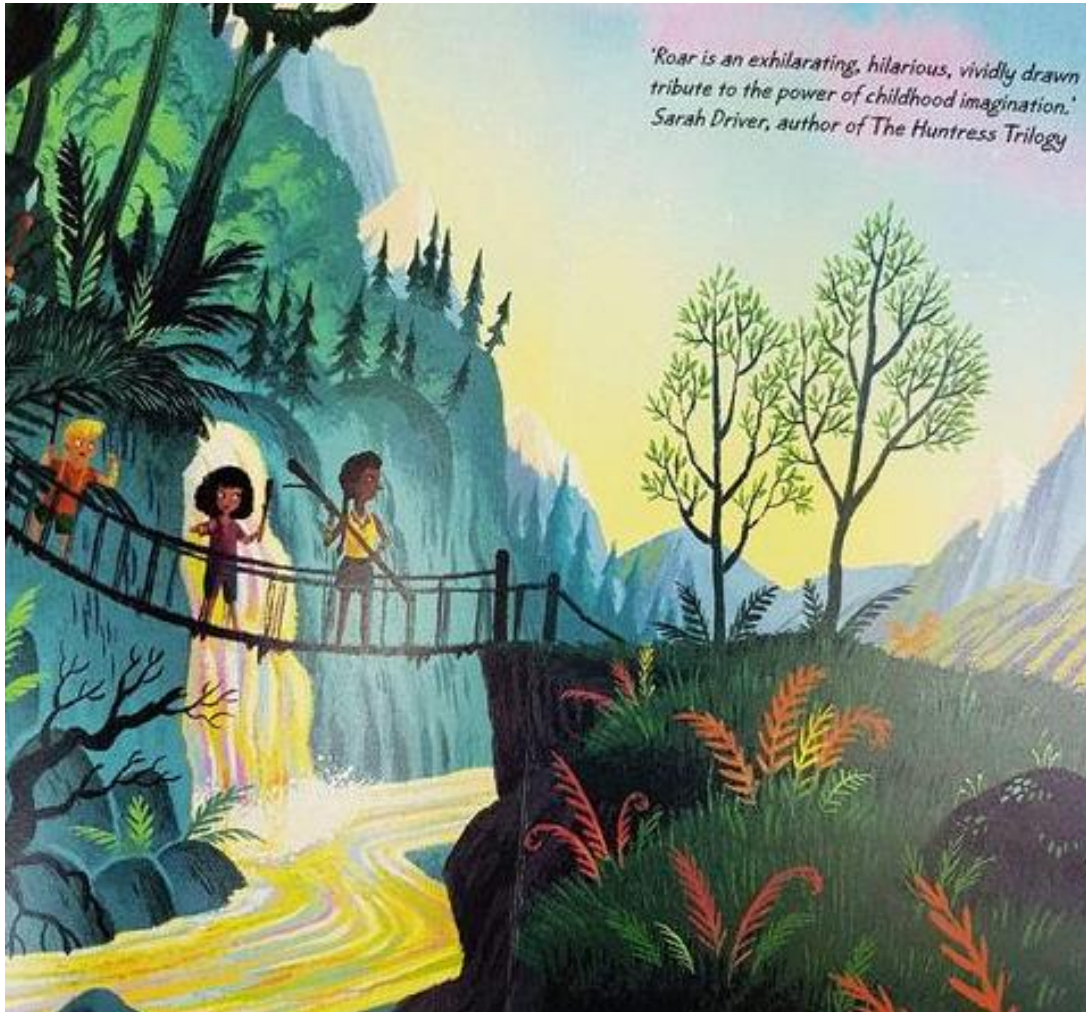
Write a character description describing the dragon.

People	Objects	Good feelings	Bad feelings	Size	Time
adorable	bright	brave	angry	big	ancient
adventurous	clear	calm	annoyed	colossal	brief
aggressive	distinct	cheerful	anxious	enormous	early
annoying	drab	comfortable	ashamed	gigantic	fast
beautiful	elegant	courageous	awful	great	late
caring	filthy	determined	bewildered	huge	modern
confident	gleaming	eager	bored	immense	old
clumsy	grotesque	elated	confused	large	quick
confident	long	encouraged	defeated	little	rapid
considerate	magnificent	energetic	defiant	long	short
excitable	precious	excited	depressed	mammoth	slow
glamorous	sparkling	exuberant	disgusted	massive	swift
grumpy	spotless	fantastic	disturbed	meagre	young
happy	strange	fine	dizzy	mighty	
helpful	unsightly	healthy	embarrassed	miniature	
important	unusual	joyful	envious	minuscule	
intimidating	valuable	pleasant	frightened	petite	
obnoxious		relieved	hungry	puny	
odd			lonely	short	
talented			scared	tall	
thoughtless			terrified	teeny	
timid			worried	tiny	
handsome					

Writing Task 3



Look at this interesting picture from the book. Can you write some sentences using interesting and adventurous vocabulary.



'Roar is an exhilarating, hilarious, vividly drawn tribute to the power of childhood imagination.'
Sarah Driver, author of *The Huntress Trilogy*

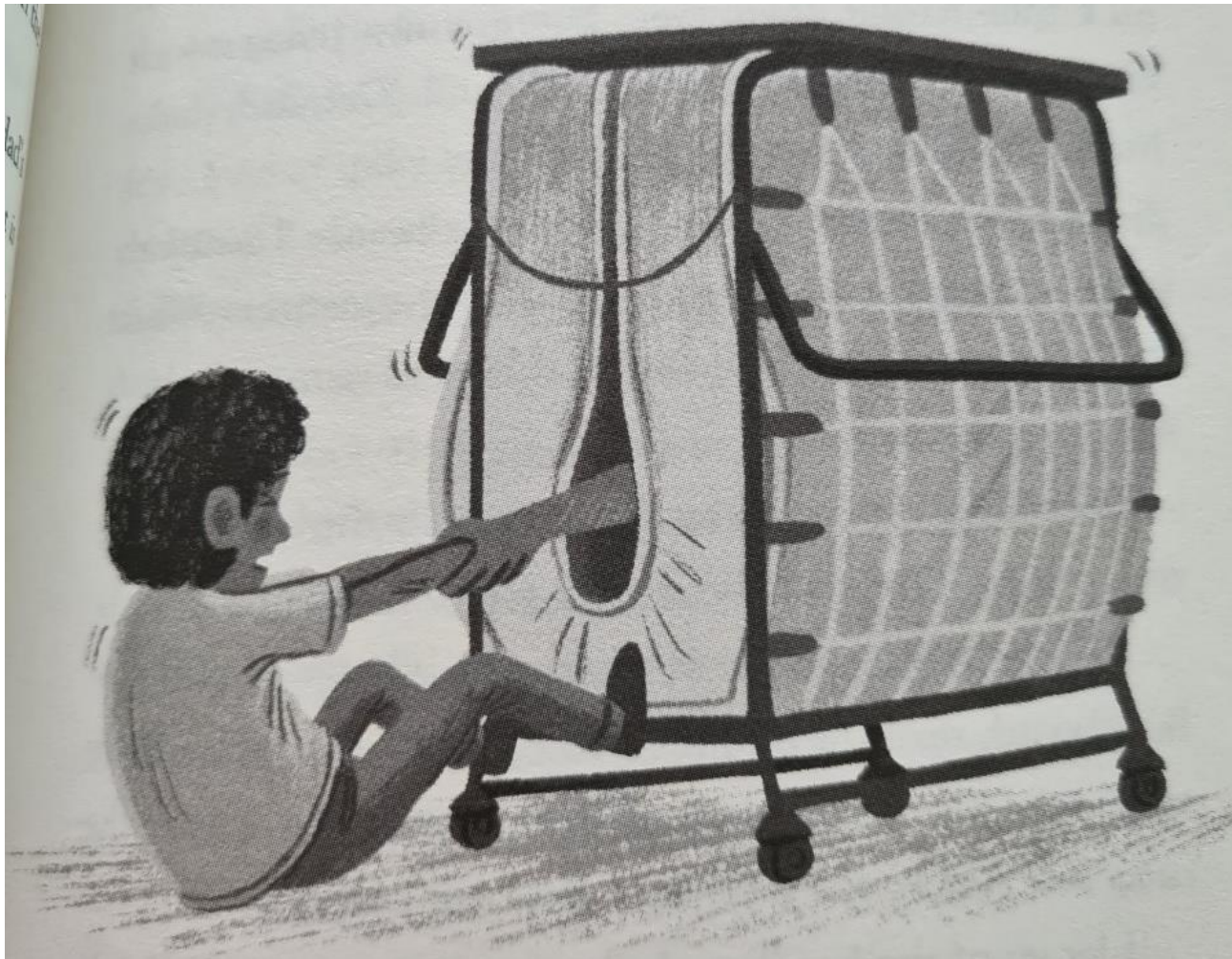
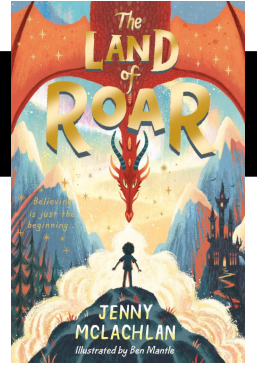
big/small

huge	immense	mini	limited
colossal	tall	narrow	minute
weighty	massive	teeny	little
great	vast	measly	short
enormous	gigantic	compact	baby
towering	tiny	dinky	
mammoth	miniature		

saw

caught sight of	recognised
looked at	observed
glimpsed	sighted
glanced at	spotted
eyed	found
noticed	discovered

Writing Task 4

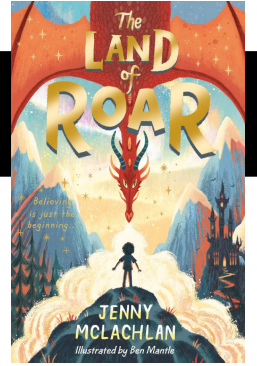


Tomorrow you will be designing your own imaginary land.

Rosie and Arthur have to crawl inside a folded up bed to get into theirs. How would you get into yours?

Design a way and annotate it using interesting adjectives and adverbs.

Writing Task 5



This is the map that Rosie and Arthur created of The Land of Roar.

If you could create a new 'Land' what would it look like?

Draw your imaginary land. Remember to label the different areas.

Write a story about an adventure that you might have if you found yourself in your imaginary land

