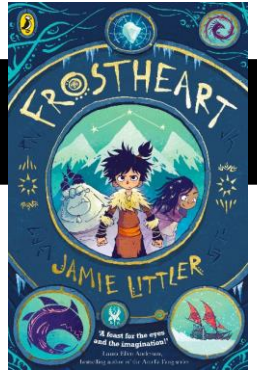


Writing Tasks for Year 4

Writing Task 1

Ash has been excluded from his tribe's festival because he is different. Imagine you are Ash and you are sat on the roof of your house watching.

What can you touch, taste, smell, hear and see? How do you feel? Are you going to disobey instructions and attend the festival? What do you think is happening at the festival?



Writing Task 2

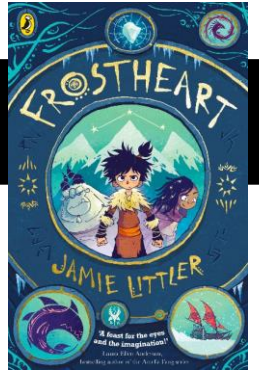


Whilst Ash is aboard the Frostheart he comes across some fearsome creatures but he finds out that he can control them.

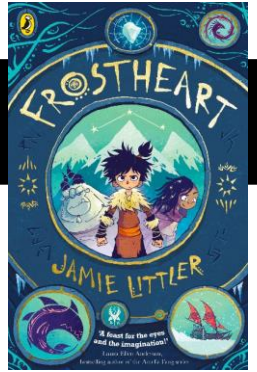
Design a new creature that Ash might come across on his travels. Create an information page to tell us about the new creatures.

Things to think about:

- What is it called?
- What does it look like?
- Where does it live?
- What does it eat?
- How does it hunt?
- How can it be controlled?



Writing Task 3



The crew aboard the Frostheart travel over the frozen seas to different strongholds (islands) to trade.

Imagine you are travelling with the other Pathfinders on the Frostheart. What stronghold (island) would you like to discover.

Draw your holding and remember to label it.

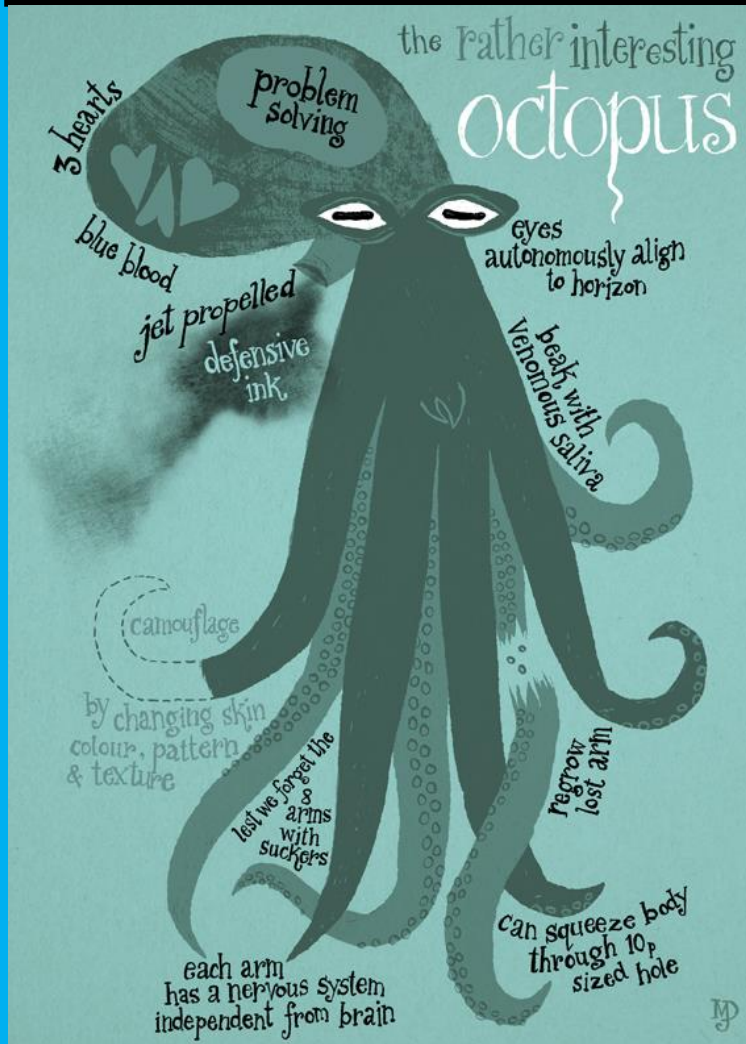
Write a setting description using adventurous adjectives and interesting vocabulary.

What kind of people would live there? How would they sound? How would they move? Remember to use adverbs.

TIP: Can you **show** me not **tell** me what is happening? Don't tell me that they are scared. How might you show me?

Ash's head whipped round at the sound coming behind him. His heart started to leap in his chest and his breathing became fast and shallow.

Writing Task 4



1. What do you think is interesting about the octopus? What do you already know and what have you learnt?
2. Why has the illustrator presented the facts in this way? What is the effect of the layout on the reader?
3. Who is the intended audience?
4. Why is the fact about camouflage written in a different coloured font?

Extension: Can you present this in a different way?

Writing Task 5



1. Where is this?
2. What are the birds doing?
3. What is inside the bags?
4. Why are there mice riding the birds?
5. What time of day do you think this is? How do you know?

Extension: Is this a better way of delivering our post? Write a persuasive argument giving your point of view.

I believe that...

In my opinion...

I really feel that...

The time has come to...

It is clear that...

Without doubt...

Other people might believe that...