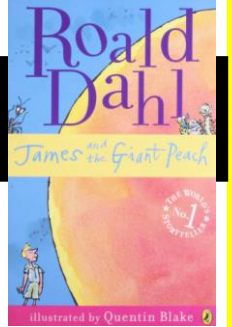


Writing Tasks for Year 4

Writing Task 1



A **simile** compares two different things, using the words '**as**' or '**like**'.
Choose one of the Aunts and draw them. Can you put similes around them using some of the key words given.

enormously

narrow

overboiled cabbage

tall

fat

flabby

white

short

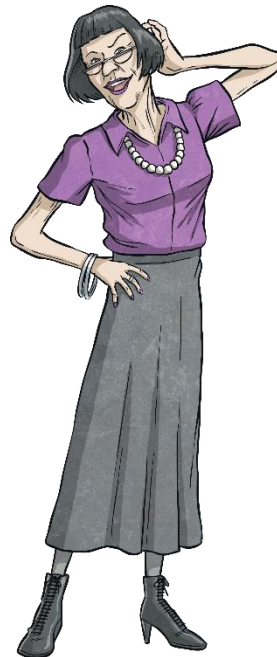
ghastly

screeching

bony

piggy

lean

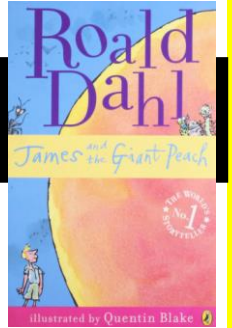


Aunt Spiker was screeching **like** a barn owl as she leaned out the window.

Aunt Sponge would often describe herself as being as lovely **as** a rose but not everyone agreed.

Writing Task 2

Look at the Aunt that you wrote about yesterday.
Today you are going to write a character description using
similes, **adjectives** and **conjunctions**.



Adjectives

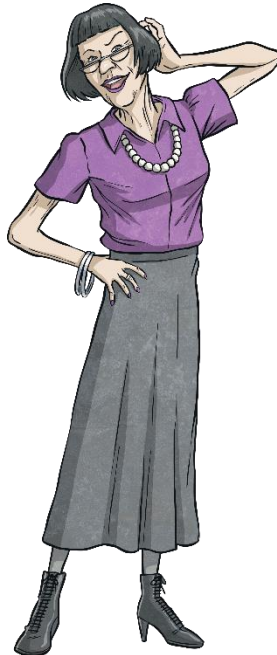
spiteful cruel generous

vicious mean caring

disgusting selfish vain kind

beautiful weak kind-hearted

vindictive ugly selfless



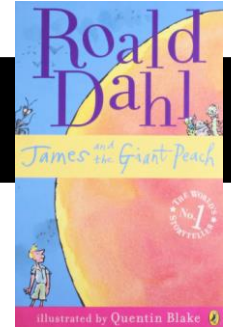
Conjunctions

because although when

so and yet but while

Although Aunt Spiker was as thin
as a rake, she was very strong.

Writing Task 3



What could these beans do?

Can you think of another story that has magic beans?

What might they do?

If you created some magic beans, what special power would they have?

What did they do in that story?



Imagine you have found some magic beans. Write a diary entry about when you found them.

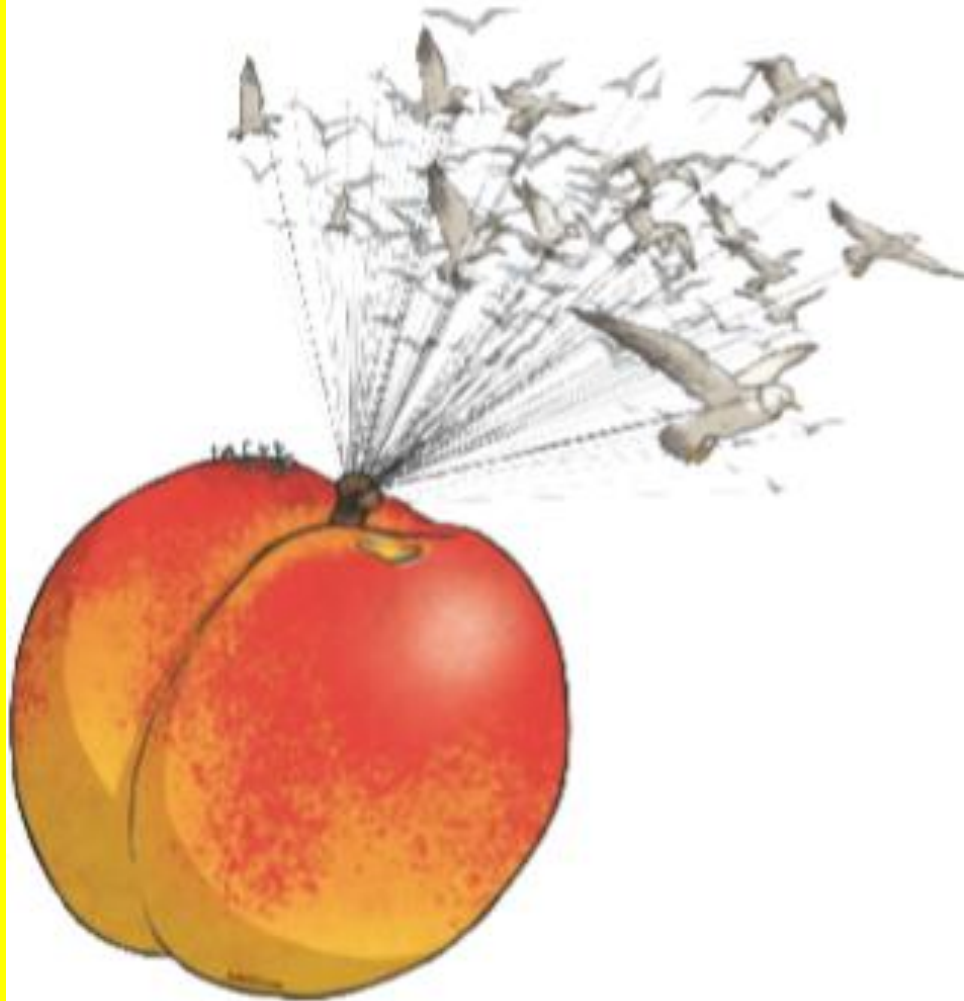
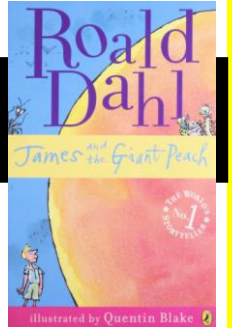
What were you doing when you found them?

What do they look like? How do they feel? Do they smell?

What did you do with them?

Dear Diary, Guess what happened to me today!

Writing Task 4



You are enjoying a day at the beach with some members of your family. All of a sudden the sky goes dark. You look up and see a mysterious shape falling from the sky. It gets closer and closer and then SPLASH it lands in the sea. *What do you think it is? Should you go and explore? How do you feel? What made it fall from the sky? Did it float?*

Write a letter to your best friend explaining what happened on the day a mysterious object fell from the sky.

Writing Task 5

Kite-eating tree



1. What has happened here?
2. Why is the boy hanging upside down from the tree?
3. Why is she wearing skates but he isn't?
4. How do you think the girl is feeling? What makes you think that?
5. How is the boy feeling? What makes you think that?
6. What might she be saying to him?
7. How is he doing to get down?
8. What happened 5 minutes before this scene?
9. What will happen 5 minutes after?

**Look carefully at the picture and answer the questions.
Remember to answer in full sentences and explain your reasons.**