Year 5 Summer 1 Homework: From Stone Age to Iron Age

Please complete all three tasks and return your completed work on Friday 19th May 2023.



The Stone Age

The Stone Age began anything from about 3.3 million years ago to 2.6 million years ago and lasted for about 2 $\frac{1}{2}$ million years. It was the age when the first humans began to use tools made out of stone to gather, hunt and make jewellery.

Look through the webpages below to find out about the diet of the Stone Age peoples

https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z33487h

https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z34djxs

Prepare a menu for a week for your family as if you were living in the Stone Age. Remember to vary the food each day so that the diet stays healthy.

Home Over Time

During the Palaeolithic, Mesolithic and Neolithic eras (the Old, Middle and New Stone Ages) the places that our ancient ancestors called home changed dramatically. In the Bronze Age, as climate changed, and new, bronze tools were made, houses changed once again. Finally, in the Iron Age, thanks to more durable tools, houses were built on great hill forts that could be defended more easily.

Use the websites below to find out about how the places that humans lived changed from the Stone Age through to the Iron Age.

You could present your findings as a fact sheet, a model, a diagram with annotations to explain key features or in a different fashion.

https://brookburn.manchester.sch.uk/wp-content/uploads/2020/03/topic-Stone-Age-to-Iron-Age-houses.pdf

https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z33487h

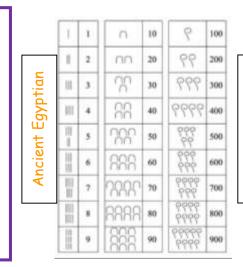
Ancient Maths

Even in the Stone Age, our ancestors were busy counting things. The earliest suggested evidence we have at the moment for mathematics is from about between 25,000 and 30,000 years old (The Ishango bone).

Take a look at the video:

https://www.bbc.co.uk/bitesize/topics/zcvgh39/articles/z9tkng8

Compare the number methods used by the Ancient Egyptians and the Ancient Romans to our modern day system. Explore any **two** of the four operations $(+, -, \times$ and $\div)$. Decide which works better as a number system and explain why.

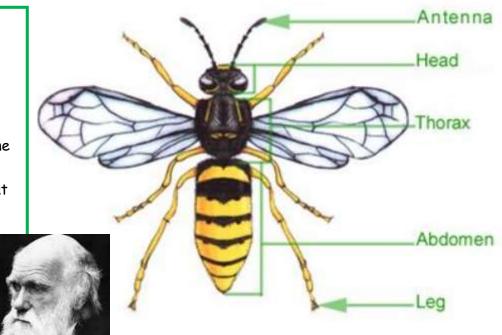


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Adaptation

Scientists since Charles Darwin have investigated how animals have become perfectly suited to their habitat over time. Darwin used his scientific observations and investigations to develop the **Theory of Evolution** through natural selection. Your task here is to choose two animals from different habitats (you could select an organism that lives in a tropical rainforest and one from your back garden) and draw them. Once you've completed the drawing of each animal, label the characteristics that help them to survive in their habitat (think about their size, camouflage, how they move, what they eat, how they sense the world around them). What differences – or similarities – can you observe between the creatures you have chosen?

https://www.bbc.co.uk/bitesize/topics/zvhhvcw/articles/z9qs4qt



SAM Learning

Don't forget to complete the tasks set. www.samlearning.com



Timestables Rockstars

https://ttrockstars.com/



Bug Club

Don't forget to read the books that you are allocated every Monday.

https://www.activelearnprimary.co.uk/login?c=0

