









## Y6 PE Implementation

These statements are used to assess the impact our teaching intention and the progress of children during their learning journey.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 Tag Rugby/Basketball	 Netball/Football	 Orienteering/Dance	 Volleyball/Gymnastics	 Athletics/Rounders	 Athletics/Tennis
<p>I can <b>run</b> with the ball and <b>pass</b> at the correct time.</p> <p>I can apply the principles of <b>attack</b> and <b>defence</b>.</p> <p>I can pass defenders to <b>score</b> a try.</p> <p>I can play <b>cooperatively</b> as part of a team.</p>	<p>I know the different <b>passes</b> in netball and can use them at the correct time.</p> <p>I know the different <b>positions</b> in netball.</p> <p>I know the <b>areas of play</b> for the different positions.</p> <p>I understand and can apply some of the <b>rules</b> in netball.</p>	<p>I can follow an outdoor course and <b>solve</b> a problem.</p> <p>I can <b>set</b> a challenging course for someone to follow.</p> <p>I can work as part of a <b>pair</b> or <b>team</b> to complete a course as a competition against others.</p>	<p>I can use the correct action to <b>volley</b> and <b>dig</b> the ball</p> <p>I can <b>serve</b> the ball over the net.</p> <p>I can perform a <b>rally</b> over the net.</p> <p>I can play in a modified game applying some <b>rules</b> and <b>scoring</b>.</p>	<p>I can use efficient techniques for <b>running, jumping</b> and <b>throwing</b>.</p> <p>I can work as part of a team in a <b>relay</b>.</p> <p>I can compete against my previous scores setting <b>targets</b> and <b>goals</b> for performance.</p> <p>I can <b>compete</b> against others.</p>	<p>I can use efficient techniques for <b>running, jumping</b> and <b>throwing</b>.</p> <p>I can work as part of a team in a <b>relay</b>.</p> <p>I can compete against my previous scores setting <b>targets</b> and <b>goals</b> for performance.</p> <p>I can <b>compete</b> against others.</p>
<p>I can <b>dribble, pass</b> and <b>shoot</b> the ball.</p> <p>I can make myself free to <b>receive</b> a ball.</p> <p>I can assist my team to <b>score</b> a basket.</p> <p>I can <b>defend</b> a player.</p> <p>I can participate in small games using the correct <b>rules</b>.</p>	<p>I can <b>move</b> and <b>stop</b> the ball with some control, making decisions about when to <b>pass</b> the ball.</p> <p>I can play modified games using the correct <b>rules</b>.</p> <p>I can apply the basic principles of <b>attack</b> and <b>defence</b>.</p> <p>I can demonstrate that I am a good <b>team player</b>.</p>	<p>I can interpret different styles of <b>music</b> in dance.</p> <p>I can <b>perform</b> different styles of dance.</p> <p>I can learn and remember <b>step patterns</b> in a dance.</p> <p>I can <b>teach</b> others different step patterns.</p>	<p>I can link gymnastic movements into a short <b>sequence</b>.</p> <p>I can <b>perform</b> gymnastic moves on my own and with a partner.</p> <p>I can perform movements <b>safely</b> and with <b>control</b>.</p> <p>I can <b>evaluate</b> mine and others performances for improve.</p>	<p>I am able to use different <b>throwing</b> techniques appropriately.</p> <p>I am able to play in different <b>positions</b> when fielding.</p> <p>I know how to <b>strike</b> the ball in different directions.</p> <p>I can participate in a small game using the correct <b>rules</b> and <b>scoring</b>.</p>	<p>I can perform a <b>forehand, backhand</b> and <b>volley</b> shot in a rally.</p> <p>I can use an underarm <b>serve</b> to start a rally.</p> <p>I have some <b>control</b> over the direction of my shots.</p> <p>I can play in a small game applying some <b>rules</b> and <b>scoring</b>.</p>
<p>I know and use <b>rules</b> fairly.</p> <p>I am a good team player and show <b>respect</b> to other teams.</p> <p>I show an awareness of <b>safety</b> when moving and using equipment.</p>					