

## **Y5 PE Implementation**

These statements are used to assess the impact our teaching intention and the progress of children during their learning journey.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Netball/Football	Tag Rugby/Basketball	Volleyball/Gymnastics	Orienteering/Dance	Athletics/Tennis	Athletics/Cricket
I know the different passes	I can run with the ball and	I can use the correct action	I can follow an outdoor	I can use efficient techniques	I can use efficient techniques
in netball and can use them	use the correct action to	to volley and dig the ball	course and solve a problem.	for running, jumping and	for running, jumping and
at the correct time.	pass the ball.			throwing.	throwing.
		I can serve the ball over the	I can <b>set</b> a course for		
I know the different	I can apply the principles of	net.	someone to follow.	I can work as part of a team in	I can work as part of a team in
positions in netball.	attack and defence.			a <b>relay</b> .	a relay.
		I can perform a rally over	I can work as part of a pair or		
I understand and can apply	I can play <b>cooperatively</b> as	the net.	team to complete a course.	I can compete against my	I can compete against my
some of the rules in netball.	part of a team.			previous scores setting	previous scores setting targets
				targets and goals for	and goals for performance.
				performance.	Lean compate against athers
				I can compete against others.	I can <b>compete</b> against others.
I can move and stop the ball	I can dribble, pass and	I can link gymnastic	I can interpret different styles	I can perform a forehand,	I am able to throw and catch
with some control, making	shoot the ball.	movements into a short	of music in dance.	backhand and volley shot in	the ball with some control and
decisions about when to	shoot the ban.	sequence.	or music in dance.	isolation.	accuracy.
pass the ball.	I can make myself free to	sequence.	I can <b>perform</b> different styles	isolation.	decardey.
pass the ball.	receive a ball.	I can <b>perform</b> gymnastic	of dance.	I can use an underarm serve	I am able to <b>bowl</b> the ball.
I can play modified games		moves on my own and with	0. 4466.	to start a rally.	
using the correct rules.	I can assist my team to	a partner.	I can learn and remember		I know how to strike the ball in
S	score a basket.		step patterns in a dance.	I have some <b>control</b> over the	different directions.
I use my skills when in a		I can perform movements	• •	direction of my shots.	
small game	I can participate in small	safely and with control.			I can participate in a small
	games using the correct			I can play in a small game	game using the correct rules
I can apply the basic	rules.	I can <b>evaluate</b> my		applying some rules and	and scoring.
principles of attack and		performance to improve.		scoring.	
defence.					

I know and use rules fairly.

I am a good team player and show **respect** to other teams.

I show an awareness of **safety** when moving and using equipment.