









## Y3 PE Implementation

These statements are used to assess the impact our teaching intention and the progress of children during their learning journey.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 Tag Rugby/Basketball	 Netball/Hockey	 Dance/Cross Country	 Tennis/Gymnastics	 Cricket/Athletics	 Rounders/Athletics
<p>I can use the correct action to <b>pass</b> the ball.</p> <p>I understand the difference between <b>attack and defence</b>.</p> <p>I know how to <b>score</b> a <b>try</b>.</p>	<p>I know the different <b>passes</b> used in netball.</p> <p>I am beginning to use the correct <b>shooting</b> action.</p> <p>I know the <b>footwork</b> rule and am starting to apply it.</p>	<p>I can share and create <b>phrases</b> with a partner and small group.</p> <p>I can include a range of <b>shapes</b>.</p> <p>I can repeat, remember and <b>perform</b> phrases.</p>	<p>I can hit the ball with a <b>racket</b>.</p> <p>I can start a <b>rally</b> with a partner.</p> <p>I know the difference between <b>forehand, backhand and volley</b> shots.</p>	<p>I am able to <b>throw and catch</b> the ball with some <b>control</b> and <b>accuracy</b>.</p> <p>I can <b>strike</b> the ball.</p> <p>I can participate in a small <b>game</b> using the correct <b>rules</b> and <b>scoring</b>.</p>	<p>I am able to <b>throw and catch</b> the ball with some control and accuracy.</p> <p>I can <b>strike</b> the ball.</p> <p>I can participate in a small <b>game</b> using the correct <b>rules</b> and <b>scoring</b>.</p>
<p>I can <b>throw, catch and bounce</b> the ball with some control.</p> <p>I understand the difference between <b>attack and defence</b>.</p> <p>I can participate in small games using the correct <b>rules</b>.</p>	<p>I can use the correct <b>grip and stance</b> for hockey</p> <p>I can <b>move and stop</b> the ball with some <b>control</b>.</p> <p>I use my skills when in a <b>small game</b>.</p>	<p>I can take part in <b>running</b> activities to improve my <b>stamina</b>.</p> <p>I can challenge myself to improve my <b>performance</b>.</p> <p>I know that <b>stamina</b> is an important part of <b>fitness</b>.</p>	<p>I can warm up and cool down correctly for gymnastics.</p> <p>I can perform some gymnastic moves with <b>control</b>.</p> <p>I know how to perform safely in gymnastics.</p>	<p>I can <b>run</b> over a long and short <b>distances</b>.</p> <p>I can <b>throw</b> using different <b>techniques</b>.</p> <p>I can <b>jump</b> for different purposes.</p> <p>I can <b>compete</b> against others and to <b>improve</b> my <b>performance</b>.</p>	<p>I can <b>run</b> over a long and short <b>distances</b>.</p> <p>I can <b>throw</b> using different <b>techniques</b>.</p> <p>I can <b>jump</b> for different purposes.</p> <p>I can <b>compete</b> against others and to <b>improve</b> my <b>performance</b>.</p>
<p>I know and use <b>rules fairly</b>.</p> <p>I am a good <b>team</b> player and show <b>respect</b> to other teams.</p> <p>I show an awareness of <b>safety</b> when <b>moving</b> and using <b>equipment</b>.</p>					