

Y2 PE Implementation

These statements are used to assess the impact our teaching intention and the progress of children during their learning journey.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ball Skills	Basketball	Dance/Fitness	Gymnastics/Tennis	Cricket	Athletics
I know and use an	I can throw or	I can use simple	I can perform simple	I can strike the ball	I can develop my
underarm and throw	bounce a ball to a	movement patterns	gymnastic movements	with a bat.	running, throwing and
for a small ball and a	partner.	when performing a	showing flexibility and		jumping abilities.
chest pass for a		dance.	control.	I can throw a ball	
large ball.	I can move and			underarm and	I can engage in
-	bounce a ball.	I can interpret	I know how to perform	overarm to bowl and	competitive activities
I can use 2 hands to		different styles of	safely in gymnastics.	field.	on my own and with
catch a ball catch of	I can lift the ball to	music and make up			others for distance
different sizes.	shoot.	simple movement	I can identify how to	I know how to score a	and time.
		actions.	improve my performance.	run.	
	I can play in 2 v 2	I know why fitness is	I can use the correct grip		I can perform athletic
I can participate in	games using some	important to being	on a racket.	I can participate in a	events safety.
throwing and	simple rules.	healthy and how to		small game using	
catching games		improve my fitness.	I can drop the ball on the	some of the correct	
using simple rules.			racket to serve .	rules and scoring.	
		I know the different			
I can perform on my		areas of fitness and	I can tap the ball over a		
own and cooperate		can perform activities	net.		
with others.		that promote stamina,			
		flexibility, strength,			
		speed and agility.			

I use rules fairly.

I can participate individually, in pairs and small groups.

I show an awareness of my own and others safety.