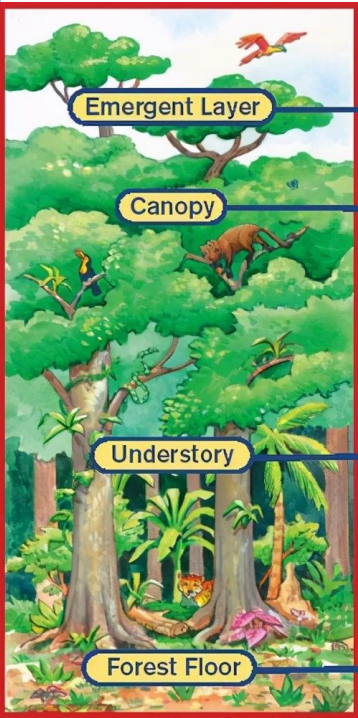


Design and Technology

During this half term, we will be learning about the 4 layers of the rainforest:



Birds, bats, and butterflies live in the tops of the tallest trees. That is called the **emergent layer**.

In the tops of the shorter trees, or **canopy**, you can find animals such as toucans and monkeys.

Snakes, red-eyed tree frogs, and other animals live in the **understory**, or lower branches.

Animals such as jaguars can be found on the dark **forest floor**.

- the emergent layer
- the canopy
- the understory
- the forest floor

Your task is to use your D.T. skills to create a model showing the 4 layers of the rainforest.

You could use a 2-D base to build upon or you could make it completely 3-D by using a shoebox (or

two!).

If you want some inspiration, you could politely ask an adult to kindly search 'rainforest layers model' on the internet.

Visit these links to find out more about rainforest layers:

youtu.be/blh3Kq9xf_o / youtu.be/ea82Oef91C4

Science

Use these links to research the ear and the eye. The ear: www.bbc.co.uk/bitesize/topics/zgdmsbk/articles/zkdkmfr

The eye: <https://www.bbc.co.uk/bitesize/topics/zgdmsbk/articles/z7by92p>

Create a non-fiction page about all that you know and have learnt. You must include labelled diagrams of the ear and the eye.

These videos are funny and informative too!

kidshealth.org/en/kids/ears-movie.html

kidshealth.org/en/kids/eyes-movie.html



Click this symbol on the 2nd image of each webpage to show the parts of the ear and the eye. This will be useful for your diagrams.

Please complete these tasks.

You may complete them in any order you like.

Please return your completed work on Monday 5th December 2022

Year 3
Homework
Autumn 2 2022

Literacy

Recently, we have been focussing on including lots of different features in our writing.

- **Fronted adverbials** (sentence openers).
- Interesting adjectives to create expanded **noun phrases**.
- **Adverbs** to describe how actions (verbs) are done.

Example:

Underneath the leaves, the mischievous girl pretended that she was a huge, ancient turtle swimming gracefully through the shallows of the warm, cyan sea.

Your task is to use these language features to write descriptive sentences about autumn.

You could write lots of sentences about separate autumnal scenes and images.

Alternatively, you could link the scenes together; perhaps write about a walk through the park searching for conkers and describe all that you see and hear or a day in the life of a squirrel preparing for winter.



Remember to visit Rock Stars regularly and read your reading book at the weekend. Bug Club is available too!