

## Year 4 Homework Autumn 2 - 2022

Please hand in work produced  
on: **Monday 5th December**

### Design and Technology

#### I can record a recipe.

When we design our chocolate bars, the recipe will be crucial. If we are to replicate our creation over and over, the recipe needs to be recorded clearly and accurately.

**Your task** is to record a recipe.

**Option 1:** When an adult is creating a meal in the kitchen, **record the ingredients and method.** Write this up and decorate to make an attractive recipe sheet.

**Option 2:** Alternatively, choose a recipe from this website: [www.bbcgoodfood.com/recipes/collection/kids-cooking-recipes](http://www.bbcgoodfood.com/recipes/collection/kids-cooking-recipes) and write it up and decorate.

**Subsequently,** you could then try and use your recipe sheet to create the dish yourself **under adult supervision.**



### Literacy – I can write a suspenseful tale.

Suspense writing is an exciting genre. It can have us on the edge of our seats, turning the pages swiftly or not wanting to turn the page at all!

Writing suspenseful stories also allows us to practise lots of writing features.

**Your task** is to write a suspenseful tale using the picture below for inspiration. Your tale can be set at the lighthouse or have the lighthouse as one of the locations at some point in the story.

**Remember:** Suspense does not mean 'horror'. Think more about it being thrilling and a bit spooky!

#### Suspense writing features to try to include:

- Detailed descriptions of the surroundings
- 'Show not tell' - keep the reader guessing
- Some short, shocking sentences
- Great sentence openers
- Appeal to the reader's sense
- Some ellipses (...)
- Exciting synonyms
- Describe characters' physical reactions



## Science — I can create a human skeleton guide.

**Your task** is to create a guide to the human skeleton. You may present this however you think will be most effective. For example, an information page or perhaps a booklet.

**You do not need** to include all bones! For instance, you may want to focus on just three or four bone types in greater detail. It is up to you — you are the scientist!

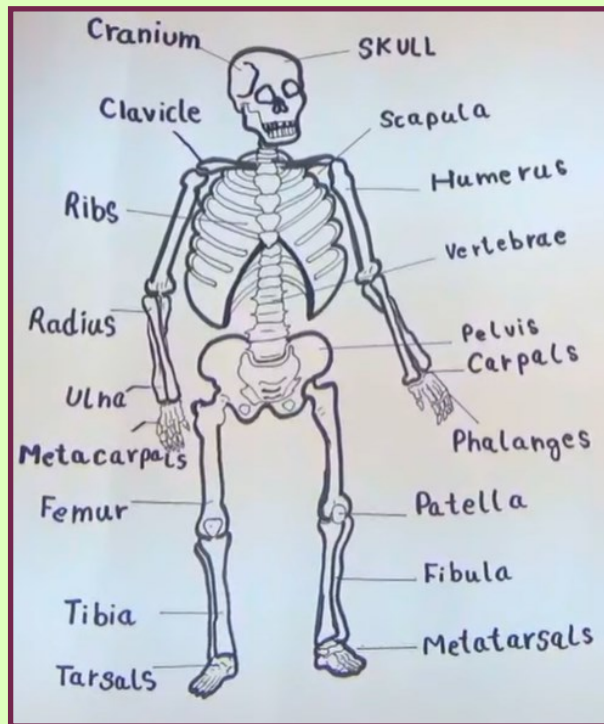
You can draw upon your learning in class as well as using these resources to learn more:

<https://youtu.be/2k6H2Vnn3o4>

[www.dkfindout.com/uk/human-body/skeleton-and-bones/skeleton/](http://www.dkfindout.com/uk/human-body/skeleton-and-bones/skeleton/)

After all of your hard work, you will have earned a well-deserved dance to relax.

How about learning these skeleton dances?



<https://youtu.be/e54m6XOpRgU>

<https://youtu.be/vOGhAV-84iI>

## History — I can research eating habits.

In history, we have been learning about the history of the ingredients and foods that we consume.

**Your task** is to **interview** some family members about what they ate when they were younger and particularly when they were children. You then need to display their answers as you choose.

**You may want to ask mums or dads, uncles or aunts or, best of all, grandparents!**

Some example questions to ask them are:

- What was your favourite food when you were a child?
- What was a typical dinner for you? Did you like it?
- What foods do you eat now that you did not eat before?



Remember to visit Rock Stars regularly. It is crucial to your times table progress!  
<https://ttrockstars.com>

Bug Club is fantastic resource for reading books and building your reading comprehension skills. [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)  
Remember to read your **READING BOOK** at the weekend and **RETURN** it to **SCHOOL** on **MONDAY**.

