






Year 3 History Implementation

These statements are used to assess the impact our teaching intention and the progress of children during their learning journey.

	Autumn 1	Spring 2	Summer 1
Theme	 Anglo Saxons	 Vikings	 Ancient Greece
Learning	<p>I can explore Anglo Saxon life.</p> <p>I can use artefacts for more information.</p> <p>I can plot events on a timeline using centuries.</p> <p>I can use my mathematical skills to round up time differences into centuries and decades.</p> <p>I can explain how the lives of wealthy people were different from the lives of poorer people.</p>	<p>I understand Viking life.</p> <p>I can explain how historic items and artefacts can be used to help build up a picture of life in the past.</p> <p>I can research two versions of an event and explain how they differ.</p> <p>I can research what it was like for children in a given period of history and present my findings to an audience.</p> <p>I can research in order to find similarities and differences between two or more periods of history.</p>	<p>I can order a number of significant events from ancient Greek times on a timeline.</p> <p>I can identify some of the impacts of Alexander the Great's Empire.</p> <p>I can research and describe some key features of the everyday lives of people living in ancient Greece.</p> <p>I can make some comparisons between the modern and ancient Olympic Games.</p> <p>I can find out about some ancient Greek gods and goddesses.</p> <p>I can use primary and secondary sources to gather clues about the myth of the Trojan War.</p>
Skills & Vocabulary	<ul style="list-style-type: none"> Place the time studied on a timeline Find out about everyday lives of people in time studied Identify and give reasons for different ways in which the past is represented Select and record information relevant to the study Display findings in a variety of ways <p>Anglo Saxon/ artefacts/ timeline/ centuries/ decades</p>	<ul style="list-style-type: none"> Use terms related to the period and begin to date events Use evidence to reconstruct life in time studied Begin to evaluate the usefulness of different sources Select data and organise it into a data file to answer historical questions <p>Vikings/ artefacts/ past/ research/ period/ similarities/ differences/ sources/ historical questions</p>	<ul style="list-style-type: none"> Develop a broad understanding of ancient civilisations Study change through the lives of significant individuals <p>Timeline/ historical/ artefacts/ ancient civilisations</p> <p>Philosophers: Plato, Socrates, Aristotle.</p> <p>Scientist/mathematician: Archimedes,</p> <p>Gods/Goddesses: Zeus, Athena, Apollo, Demeter, Poseidon, Artemis, Ares, Hera</p>