



Pupil Premium Provision 2021 – 2022

There are 25 pupils on Pupil Premium for this financial year - £26,900 (5 pupils left for secondary school in July 2022)

(As there is only one pupil in some year groups the school cannot report on some specific outcomes as this could potentially identify the child)

Progress of Year 6 pupils 2022

Estab No.	Estab. Name	Total Cohort	Avg. KS1 Pt Score	READING				WRITING				MATHS			
				Cover.	% Prog. Score ≥0	Avg. Prog. Score	Conf. Int.	Cover.	% Prog. Score ≥0	Avg. Prog. Score	Conf. Int.	Cover.	% Prog. Score ≥0	Avg. Prog. Score	Conf. Int.
5202	Manor Primary School	5	14.6	100.0%	80.0%	+2.23	±5.67	100.0%	80.0%	+2.35	±5.49	100.0%	80.0%	+2.39	±5.25

Manor Primary School (5202)

Subject	Cohort	Cohort							Scaled Score Distribution	Avg SS	Avg SS		
		No SS	N	80-89	90-99	100-109	110-114	115-120			<Exp	≥Exp	High
Reading	5	0.0%	0.0%	0.0%	0.0%	60.0%	20.0%	20.0%		108.4	0.0%	100.0%	40.0%
GPS	5	0.0%	0.0%	0.0%	0.0%	40.0%	0.0%	60.0%		112.2	0.0%	100.0%	60.0%
Maths	5	0.0%	0.0%	0.0%	20.0%	40.0%	20.0%	20.0%		107.6	20.0%	80.0%	40.0%
Writing TA	5	-	-	-	-	-	-	-		-	20.0%	80.0%	40.0%
RWM	5	-	-	-	-	-	-	-		-	0.0%	80.0%	40.0%

Identified Barriers

1. Progress and achievement for pupil premium children is overall in line with their peers
2. Absence rates impact on outcomes for some children
3. Reading records continue to indicate that reading at home is less likely to occur with Pupil Premium children



Target	Action	Impact
Provide additional support to Y6 pupils in literacy and numeracy	1:1 support in the core curriculum subjects to ensure that attainment and progress gaps between PP and non - PP children narrows	Positive outcomes for Pupil Premium children (see data)
Ensure curriculum enrichment available for all children	The opportunity to inspire and raise aspiration for PP families through innovative curriculum choices can be prohibitively expensive and children can miss out due to lack of funding. Innovative learning opportunities can raise aspirations and develop a love of learning in those for whom learning is not always their priority.	Aspirations of PP children were raised and opportunities to develop a love of learning increased where possible. Residential visit in Year 5 made available to all. Involvement in all enrichment activities.
Provide 1:1 and small group interventions for all children	Support to ensure that all PP children make at least the same progress as their peers	Most PP children have made the same progress in line with their peers. Some children's attainment is affected by SEND.
Provide additional reading opportunities	PP children will be allocated additional 1:1 reading support	Reading confidence has been improving with PP children. They have enjoyed a positive reading experience and more opportunities to read to an adult. Children were able to access BUG CLUB an online reading resource at home.