Manor Primary School

Y1/2 DT Implementation

These statements are used to assess the impact our teaching intention and the progress of children during their learning journey.

	Making	How things work	Food
Y1	I can explore materials in terms of their strength, use and properties Building a bridge to support a weight Creating a slipper prototype, marble maze and floating boat. Using clay tools to create a pot	Creating a moving puppet. Understanding how materials float and the meaning of waterproof	Designing a sweet house based on Hansel and Gretel Making a sandwich using a knife. Meal times – cutting food safely and using appropriate cutlery
Y2	Creating a sculpture – joining techniques, design and adapt Using clay as a base for a collage Quilling skills Weaving skills – creating a corn dolly	How computer games have changed overtime How transport developed Creating own moving sculpture, choosing fabrics Understanding simple machines Creating a lever and hinge card	Creating a healthy sandwich Meal times – cutting food safely and using appropriate cutlery
Skills Year 1	I can use my own ideas to make something. I can make a simple plan before making. I can make my model stronger. I can explain to someone else how I want to make my product. I can choose appropriate resources and tools.	I can describe how something works. I can make a product which moves.	I can cut food safely. I can choose appropriate resources and tools.
Skills Year 2	I can think of an idea and plan what to do next. I can choose tools and materials and explain why I have chosen them. I can join materials and components in different ways. I can measure materials to use in a model or structure.	I can explain what went well with my work. I can explain why I have chosen specific textiles	I can choose tools and materials and explain why I have chosen them. I can describe the ingredients I am using I can describe the ingredients I am using