

SPANISH – Autumn Term

Me Presento (Presenting Myself)

Week1	Revising Spain & Spanish speaking countries, numbers 1-10 and 'how are you?'
Week2	Saying your name & asking someone their name. Numbers 11 to 20.
Week3	Numbers 10 to 20 listening exercise and 'how old are you?'
Week4	'Where do you live?' and further number work
Week5	Nationality, soy..., individual presentations, Class Spanish ID cards activity
Week6	End of unit assessments



La Familia (The Family)

Week1	Introduce nouns for family members with their article & matching pair snap card game
Week2	What are family members called?
Week3	Do you have a brother or sister?' and listening activity
Week4	Numbers 10 to 100 presented in units of 10
Week5	Concept of possessives (my brother, my sister, my parents etc.) in relation to family members
Week6	Describing a family and end of unit assessments

SPANISH – Spring Term

Desayuno En El Cafe (At The Cafe)

Week1	Introduce vocabulary for a range of drinks with article
Week2	Introduce vocabulary for a range of foods with article
Week5	Children will learn typical snacks & drinks you can order in a Spanish café. There are also interactive games based around this new vocabulary plus the breakfast vocabulary learnt in earlier weeks
Week3	Ordering something to eat and drink in a Spanish café
Week4	'What do you eat for breakfast?' class survey
Week6	End of unit assessments



Mi Clase (In The Classroom)

Week1	Introduce vocabulary for first 6 classroom objects & article. Matching pair game.
Week2	Introduce vocabulary for next 5 classroom objects & article. Class games.
Week5	Classroom commands
Week3	Use of tengo (I have) and no tengo (I do not have)
Week4	What the children do and do not have in their pencil case in class survey form
Week6	End of unit assessments

SPANISH – Summer Term

¿Tienes una mascota? (Do You Have A Pet?)

Week1	This lesson introduces the children to the nouns and article for eight common pets.
Week2	This lesson revises the article and nouns for eight common pets and introduces the phrase "Tengo" (I have...) plus the connective "y" (and).
Week3	This lesson revises the article and nouns for eight common pets, the phrase "Tengo" (I have...), the connective "y" (and) and the phrase "que se llama" (that is called).
Week4	This lesson revises the article and nouns for eight common pets, the phrase "Tengo" (I have...), the connective "y" (and), "que se llama" (that is called) and the NEGATIVE "No tengo..." (I do not have...)
Week5	This lesson revises the article and nouns for eight common pets, the phrase "Tengo" (I have...), the connective "pero" (but), "que se llama" (that is called) and the NEGATIVE "No tengo..." (I do not have...)
Week6	End of unit assessments



Ricitos De Oro y Los Tres Osos (Goldilocks & The Three Bears)

Week1	Tell Story & Consolidate With Picture Cards
Week2	Tell Story & Consolidate With Word Cards
Week3	Tell Story, Reorder & Consolidate With Phrase Cards
Week4	Revisit Story & Create Own Goldilocks Storyboard
Week5	Revisit Story & Create Own Goldilocks Storyboard
Week6	End of unit assessments