

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,689
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2306
Total amount allocated for 2021/22	£18,970
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,096

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	94%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all KS1 children exercise for 30 mins daily. To ensure PE curriculum taught to a high standard. Daily opportunities for physical exercise throughout the day.	30 min PE lesson daily for KS1 KS 2 - Two days per week 1 hour PE session taught with coach Three days – 15min am - energising time Daily – 2 x 10min outdoor teacher led session			Improved participation with younger children through daily 30min PE time. Higher level skill base being acquired in KS2.	More structure to KS 2 short sessions to ensure maximum physical exercise.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 18%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For the PE curriculum skills to be aligned from Year 1 to Year 6. Extend involvement in school sports. Ensure physical activity time is embedded.	PE lead and coach to work alongside each other to ensure continuity and progression evident. Timetable to ensure time allocated. PE lead to engage the school in school sport opportunities.		£3,831 lead	Assessments have been carried out in key skills across the school. Opportunities for physical exercise in all PE sessions well established. Achieved Silver Games Award	Use the assessment outcomes to look at progress moving forwards. Greater use and opportunities for pupil sport leaders.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				66%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
KS 1 staff to confidently teach quality PE sessions KS2 staff to extend their knowledge of progression and outcomes in different sports Be more aware of the progress of PP and SEND children	KS 1 support via school sports lead. KS2 coach providing quality input and works alongside staff to give advice and support for two hours per week. Ensure we meet the needs of our PP and SEND children through intervention support if required.	£14,040 coach	Planning guided the teaching to ensure expected outcomes for all children in a range of skills was achievable. KS 2 staff more aware of the progression of skills in a range of sports. Progress of PP and SEND has been monitored. One child has had additional coach support twice a week.	Continue to support new staff members. Using skills of key pupils to lead sport.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To expand the range of game opportunities for the children. Intensive swimming course for Year 5	PE workshop for Y2 on fitness Woodland Camp activity day Y6 Quinta Y5 – fencing, archery, orienteering Year 5 swimming	£1,225 resources	Positive feedback from pupils experiencing new sports. Swimming confidence evident for Year 5 and some first time swimmers.	Continue to expand sport opportunities for all children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure opportunities for sport participation includes SEND and PP children	Enter sports competitions to include these children.	£2,000 cover	Commonwealth festivals days gave PP and SEND children the opportunity to participate and represent the school which raised their self-esteem.	Continue opportunities for sport involvement.
Enter appropriate games competitions through Streetly School Sports link.	Sports lead to take children to off-site events.		More sports competitions entered this year, good experience for the pupils. Positive feedback from parents.	Continue involvement in appropriate sporting events for more children.
Opportunities for intra sport competitions in school	Year group competitions aligned to sports being taught		Children were able to demonstrate the skills they had learnt in a more competitive game.	Plan competitive events as appropriate aligned with games being taught.

Signed off by	
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Date:	21.07.22
Subject Leader:	<i>J Knight</i>
Date:	21.07.22
Governor:	<i>A Slater</i>
Date:	21.07.22