






Year 4 History Implementation

These statements are used to assess the impact our teaching intention and the progress of children during their learning journey.

	Autumn 2	Spring 1	Summer 1
Theme	 <p>History of Food Packaging and Recycling</p>	 <p>Ancient Egyptians</p>	 <p>Romans</p>
Learning	<p>I understand the history of different foods. I can research how food habits have changed. I understand the impact of technology on foods. I understand food origins. I understand 'food miles.'</p>	<p>I can explore the Ancient Egyptians. I understand the importance of the Nile. I can describe events from the past using dates when things happened. I can explain how an event from the past has shaped our life today. I can use my mathematical knowledge to work out how long ago events happened.</p>	<p>I can explore Roman life. I can explain some of the times when Britain has been invaded. I can use a timeline within a specific period of history to set out the order that things may have happened. I can use research skills to find answers to specific historical questions. I understand the legacy left behind by the Romans.</p>
Skills & Vocabulary	<ul style="list-style-type: none"> Sequence events or artefacts Distinguish between different sources and evaluate their usefulness Ask a variety of questions Use the library/e-learning for research Use a range of sources to find out about a period. Communicate knowledge and understanding in a variety of ways e.g. discussions, pictures and writing <p>History/ changed/ impact/ technology/ origins/ food miles/ sequence/ artefacts/ sources</p>	<ul style="list-style-type: none"> Place the time studied on a time line Compare with our lives today Offer a reasonable explanation for some events. Identify and give reasons for different ways in which the past is represented Look at evidence available Observe small details – artefacts, pictures Choose relevant material to present a picture of one aspect of life in time past. <p>Ancient Egyptians/ Nile/ events/ past/ dates/ compare/ reasons/ artefacts</p>	<ul style="list-style-type: none"> Place events from a period studied on a timeline Understand more complex terms e.g. BCE/AD Compare with our life today Look for links and effects in time studied. Begin to evaluate the usefulness of different sources Select data and organise it into a data file to answer historical questions <p>Roman/ Britain/ Invaded/ timeline/ historical questions/ legacy/ BCE/ AD/ evaluate/ sources</p>