






Year 5 History Implementation

These statements are used to assess the impact our teaching intention and the progress of children during their learning journey.

	Autumn 1	Spring 1	Summer 2
Theme	 <p>Social History (Entertainment and Leisure through the Ages)</p>	 <p>Mayans</p>	 <p>Stone Age to Iron Age</p>
Learning	<p>I can use a range of secondary sources to research how people spent their leisure time in different ages.</p> <p>I can present the information from my research in my own words.</p> <p>I can describe how entertainment has changed over a period of time.</p> <p>I can compare two or more historical periods; explaining things which changed and things which stayed the same.</p> <p>I can compare our modern lives with those from previous historical periods.</p>	<p>I can locate the indigenous peoples of North and South America.</p> <p>I can describe the climate and geography of the Yucatan Peninsula.</p> <p>I can understand the importance of agriculture to the Mayan civilisation.</p> <p>I can contrast the characteristics of a non-European society to Britain.</p> <p>I can test out a hypothesis in order to answer questions.</p> <p>I can explain what has happened to the Mayan peoples in modern Mexico.</p>	<p>I can draw a timeline with different historical periods showing key historical events.</p> <p>I can explain how our knowledge of the past is constructed from archaeological excavation.</p> <p>I can compare basic elements of daily life in the Stone Age with my own daily life.</p> <p>I can explain the significance of places like Stonehenge.</p> <p>I can explain how aspects of life in Britain changed from the Stone Age to the Iron Age.</p>
Skills & Vocabulary	<ul style="list-style-type: none"> Understand the chronology of the Ages of Britain. Increase understanding of Britain's settlement by the Anglo-Saxons. Understand the influence the Anglo-Saxons had on life today with regards to entertainment and leisure. Discuss reliability of sources. <p>Source / research / leisure / entertainment / era / period / age / settlement / invasion / influence / reliability</p>	<ul style="list-style-type: none"> Identify the achievements of the Mayan civilisation. Understand the differences between the society of the Mayan civilisation compared with the current society the children live in. Identify the legacy of the Mayans in terms of astronomy and calendars. Use sources to discover more about a civilisation. <p>Indigenous / Mayan / Yucatan / Mexico / peninsula / agriculture / astronomy / calendar / civilisation / architecture / culture</p>	<ul style="list-style-type: none"> Locate the position of the Stone Age, Bronze Age and Iron Age on a timeline. Understand the importance of archaeology in our understanding of these civilisations. Identify similarities and differences between the childhood of children in the Stone Age compared to children today. Identify the key changes in Britain between these ages (farming, religion, art etc). <p>Stone Age / Bronze Age / Iron Age / hunter-gatherer / metal / alloy / archaeology / excavation / civilisation / agriculture / religion / ritual / tools</p>