





Year 6 History Implementation

These statements are used to assess the impact our teaching intention and the progress of children during their learning journey.

	Autumn	Spring	Summer 2
Theme	 <p>WW2 – The Battle of Britain as a Turning Point and a Local Study</p>	<p>Geography based theme</p>	 <p>The Victorians – A Changing Britain</p>
Learning	<p>I can place the events of World War Two on a timeline with other eras. I can describe life on the Home Front between 1939 and 1945 and compare this to our current era. I can research how the 'Blitz' affected Birmingham. I can use information from a variety of secondary sources to create an instruction leaflet. I can apply my knowledge of the Blackout in a debate. I can explain how the lives of children were affected by evacuation. I can explain why the Battle of Britain was a turning point in British history. I can research about how Coventry city was affected by air raids. I can write a newspaper report on the bombing of Coventry Cathedral. I can write a discussion text on the different types of air raid shelters.</p>		<p>I can place the Victorian period on a timeline. I can explain some of the changes brought about by the Industrial Revolution. I can evaluate the impact of the arrival of railways on Britain. I can compare the lives of Victorian children to our own today. I can complete a case study of Lord Shaftesbury. I can compare how punishments changed during the Victorian period.</p>
Skills & Vocabulary	<ul style="list-style-type: none"> Understand the position of WW2 on a timeline in regard to other historical events. Make comparisons between life during the war and life in the modern era. Identify the Battle of Britain as a turning point in history. Identify the effects of the war on the local area both at the time and the long-lasting effects. Ability to discuss some of the ways in which the war changed countries across the world. <p>War / battle / politics / evacuation / rationing / prime minister / peace / air raid shelter / soldier / prisoner / armed forces / naval / ally</p>		<ul style="list-style-type: none"> Locate the position of the Victorian era on a timeline. Make comparisons between the lives of children in Victorian times and children in modern times. Explain how our lives have changed as a result of the industrial revolution. Identify the first railways as a turning point in British history. Ability to discuss the way crimes are punished has changed over time. <p>Victoria / Victorian / industrial revolution / railways / steam engine / punishment / education / factory / labour / wage / invention</p>