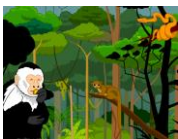






Year 3 Geography Implementation

These statements are used to assess the impact our teaching intention and the progress of children during their learning journey.

| Year | Autumn 1 | Spring 1 | Summer 1 |
|---------------------|--|--|---|
| Theme |  Rainforests |  On Tap |  Adventurers and Explorers |
| Learning | <p>I can use the correct geographical words to describe a place.</p> <p>I can carry out research to discover features of villages, towns or cities.</p> <p>I can collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc).</p> <p>I can explain why people may choose to live in one place rather than another.</p> <p>I can locate the Tropic of Cancer and Tropic of Capricorn.</p> | <p>I understand where water comes from.</p> <p>I understand that water is treated.</p> <p>I understand the operations of the water cycle.</p> <p>I can research water pollution.</p> <p>I can investigate the use of water.</p> | <p>I can identify countries.</p> <p>I can use an atlas by using the index to find places.</p> <p>I can name and locate the capital cities of countries.</p> <p>I can explore countries around the world.</p> <p>I can research world buildings.</p> |
| Skills & Vocabulary | <ul style="list-style-type: none"> Identify key topographical features. Describe key aspects of human settlements. Accurately measure and record meteorological data. Explain land-use patterns and how these have changed over time. Locate the Tropic of Cancer and Tropic of Capricorn on a map and a globe. <p>geographical / hill / mountain / coast / river / village / town / city / rainfall / millimetre / temperature / degree / wind speed / metres per second / land-use / farming / urban / woodland / park / latitude / longitude / Equator / Northern Hemisphere / Southern Hemisphere / Tropic of Cancer / Tropic of Capricorn</p> | <ul style="list-style-type: none"> Describe the stages from water collection to the home. Explain the processes of water treatment. Explain the stages of the water cycle. Use of research to identify water pollution. Identify human uses of water. <p>river / reservoir / pipe / water treatment / water tower / sewage / filtration / sedimentation / fine / coarse / water cycle / evaporation / condensation / precipitation / cloud / water vapour / rain / pollution</p> | <ul style="list-style-type: none"> Identify world countries using maps, globes and computers. Use an index to locate places in an atlas. Locate capital cities on a map. Identify physical and environmental features of countries within Europe, North America and South America. Research landmark buildings within Europe, North America and South America. <p>map / atlas / globe / country / index / capital city / river / mountain / volcano / coast / climate zones / biomes / vegetation belts / land use / settlement / landmark / building</p> |