

## **Year 4 Geography Implementation**

These statements are used to assess the impact our teaching intention and the progress of children during their learning journey.

	Autumn 1	Spring 1	Summer 1
Theme	The U.K.	Rivers	Roads and Maps
Learning	I can explain the difference between the British Isles, Great Britain and the United Kingdom. I can find at least six cities in the U.K. on a map. I can name and locate some of the main islands that surround the United Kingdom. I can name the areas of origin of the main ethnic groups in the United Kingdom and in our school. I can plan a journey to a place in England.	I can name and locate many of the world's most famous rivers in an atlas. I can explain the course of a river. I understand the environment at different parts of the river. I can explain why people are attracted to live by rivers. I can explain why many cities are situated on or close to rivers.	I understand how the road system has developed. I understand why there are different types of maps. I can use grid references on a map. I can use some basic Ordnance Survey map symbols. I can explain why people may be attracted to live in cities.
Skills & Vocabulary	<ul> <li>Explain that the U.K. is made up of four constituent countries.</li> <li>Identify the constituent countries of the U.K.</li> <li>Locate places in and around the U.K. on a map.</li> <li>Name the main ethnic groups in the U.K. and their areas of origin.</li> <li>Plan a route using a road map.</li> <li>British Isles / Great Britain / United Kingdom / England / Scotland / Wales / Northern Ireland / city / island / locate / area / origin / ethnic group / journey / map</li> </ul>	<ul> <li>Locate world rivers in an atlas.</li> <li>Define the different stages in the course of a river.</li> <li>Explain the environment at different parts of the river.</li> <li>Explain why people are attracted to live by rivers and therefore why many cities are situated close to them.</li> <li>River / locate / world / atlas / course / source / rivulet / tributary / waterfall / meander / oxbow lake / erosion / deposition / flood plain / estuary / mouth / delta / upper course / middle course / lower course / environment / city</li> </ul>	<ul> <li>Explain why we have road systems.</li> <li>Analyse different types of maps to interpret their differences.</li> <li>Use grid references on a map.</li> <li>Identify and use basic Ordnance Survey map symbols.</li> <li>Explain the attraction of cities for people.</li> <li>Road / Road system / A road / B road / motorway / dual carriageway / map / grid reference / compass / north / south / east / west / Ordnance Survey / symbol / city</li> </ul>