
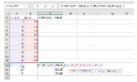


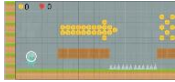





Year 5 Computing Implementation

These statements are used to assess the impact of our teaching intention and the progress of the children during their learning journey.

	Autumn		Spring		Summer	
Software	 Coding (Kodu)	 We Are Statisticians	 Digital Research	 Databases	 Adventure Game Designing	 Data Manipulation
Learning	<p>I can write repetition procedures.</p> <p>I can write nested programmes.</p> <p>I can change scripts to allow actions to be modified.</p>	<p>I can explore the functions on a spreadsheet.</p> <p>I can manipulate data on a spreadsheet.</p> <p>I can use a spreadsheet to investigate a hypothesis.</p> <p>I can evaluate the effectiveness of data used in a report.</p>	<p>I can use Microsoft Word to create an information document.</p> <p>I can use PowerPoint to create engaging content. I can create tables and graphs using Excel.</p> <p>I can use Word Publisher to present engaging material.</p> <p>I can use tables in Microsoft Word to show changes.</p> <p>I can create a table to compare in Microsoft Word.</p>	<p>Use spreadsheets to enter data, calculate equations and create charts and graphs.</p> <p>I can use data on a spreadsheet to generate a graph.</p> <p>I sort information in a spreadsheet to create new list of information.</p> <p>I can use the function button to calculate averages.</p> <p>SUM, COUNT, AVERAGE. SUM</p>	<p>I can explain what the different symbols in a flowchart mean.</p> <p>I can use a flowchart to map out the stages and choices in an adventure book.</p> <p>I can add graphics, sounds and animation to my adventure game.</p> <p>I can select, use and combine software.</p>	<p>I can use the features of a spreadsheet to order information linked to volcanoes.</p> <p>I can use the function button to calculate averages.</p> <p>I can compare two different sets of data to search for links.</p> <p>I can use the internet competently as a tool.</p>