## Manor Primary School

## Year 3

## Context of Lessons:

- Weekly assessment on number bonds and times tables.
- Three lessons adapted from White Rose to cover key skills, concepts
- One lesson application, reasoning and problem solving skills
- One lesson mental arithmetic

| Autumn Term |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| White Rose Maths | Place Value | Addition and Subtraction | Length and Perimeter | Multiplication and Division |
|  | - Recap Represent numbers to 100 <br> - Recap Tens and ones using addition <br> - Hundreds <br> - Numbers to 1,000 <br> - Activity Numbers to 1,000 on a place value grid <br> - 100s, 10 s and 1 s <br> - Recap Number line to 100 <br> - Number line to 1,000 <br> - Find 1, 10, 100 more or less <br> - Compare objects <br> - Compare numbers <br> - Order numbers answer <br> - Count in 50s | - Add and subtract multiples of 100 <br> - Add and subtract 3-digit and 1-digit numbers not crossing 10 <br> - Add 3-digit and 1-digit numbers - crossing 10 <br> - Subtract a 1-digit number from a 3-digit <br> number - crossing 10 <br> - Add and subtract 3-digit and 2-digit numbers not crossing 100 <br> - Add 3-digit and 2-digit numbers - crossing 100 <br> - Subtract a 2-digit number from a 3-digit <br> number - crossing 100 <br> - Add and subtract 100s <br> - Spot the pattern - making it explicit <br> - Mixed addition and subtraction problems <br> - Add and subtract 2-digit and 3-digit numbers not crossing 10 or 100 <br> - Add 2-digit and 3-digit numbers - crossing 10 or 100 <br> - Subtract a 2-digit number from a 3-digit numbers - crossing 10 or 100 <br> - Add two 3-digit numbers - not crossing 10 or 100 <br> - Add two 3-digit numbers - crossing 10 or 100 <br> - Subtract a 3-digit number from a 3-digit number - no exchange <br> - Subtract a 3-digit number from a 3-digit number - exchange <br> - Estimate answers to calculations <br> - Check answers | - Measure length <br> - Recap Measure length (m) <br> - Equivalent lengths - m \& cm <br> - Equivalent lengths - mm \& cm <br> - Recap Compare lengths <br> - Compare lengths <br> - Add lengths <br> - Subtract lengths <br> - Activity What is perimeter? <br> - Measure perimeter <br> - Calculate perimeter <br> - Activity Calculate perimeter activity | - Multiplication - equal groups <br> - Recap Multiplication using the symbol <br> - Recap Using arrays <br> - Recap 2 times-table <br> - Recap 5 times-table <br> - Recap Make equal groups - sharing <br> - Recap Make equal groups - grouping <br> - Recap Divide by 2 <br> - Recap Divide by 5 <br> - Recap Divide by 10 <br> - Multiply by 3 <br> - Divide by 3 <br> - The 3 times-table <br> - Multiply by 4 <br> - Divide by 4 <br> - The 4 times-table <br> - Multiply by 8 <br> - Divide by 8 <br> - The 8 times-table |


| National Curriculum Links | - I can recognise the place value of each digit in a three digit number. <br> - I can compare and order numbers up to 1000. | - I can add and subtract a three digit number and ones mentally. <br> - I can add numbers up to three digits using an efficient written method. <br> - I can subtract numbers up to three digits using an efficient written method. <br> - I can solve addition and subtraction problems. | - I can recognise and use different units of measure. <br> - I can add and subtract a three digit number and ones mentally. <br> - I can add numbers up to three digits using an efficient written method. <br> - I can subtract numbers up to three digits using an efficient written method. <br> - I can solve addition and subtraction problems. | - I can use efficient written methods to multiply a 2 <br> digit and a 1 digit number <br> - I can use written methods to divide a 2 digit by a 1 digit number. <br> - I can recall and use multiplication and division facts for the 6 times table. <br> - I can recall and use multiplication and division facts for the 7 times table. <br> - I can recall and use multiplication and division facts for the 11 times table. <br> - I can solve multiplication and division problems |
| :---: | :---: | :---: | :---: | :---: |

## Year 3

| Spring Term |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| White Rose | Multiplication and Division | Money | Statistics | Fractions |
| Maths | - Recap Consolidate 2, 4 and 8 timestable (new worksheet) <br> - Comparing statements <br> - Related calculations <br> - Multiply 2-digits by 1-digit <br> - Activity Multiply 2-digits by 1-digit exchange <br> - Divide 2-digits by 1-digit <br> - Activity Divide 100 into 2, 4, 5 and 10 equal parts <br> - Activity Divide with remainders <br> - How many ways? | - Recap Count money (pence) <br> - Recap Count money (pounds) <br> - Pounds and pence <br> - Convert pounds and pence <br> - Add money <br> - Subtract money <br> - Give change | - Recap Make tally charts <br> - Recap Draw pictograms (2, 5 and 10) <br> - Recap Interpret pictograms (2, 5 and <br> 10) <br> - Pictograms (use for extra consolidation if needed) <br> - Activity Draw bar charts <br> - Bar charts <br> - Tables | - Recap Activity Working with wholes and parts <br> - Recap Make equal parts <br> - Recap Recognise and find a half <br> - Recap Recognise and find a quarter <br> - Recap Recognise and find a third <br> - Recap Unit and non-unit fractions <br> - Recap Equivalence of a half and 2 quarters <br> - Recap Count in fractions <br> - Making the whole <br> - Tenths <br> - Count in tenths <br> - Tenths as decimals <br> - Fractions on a number line <br> - Fractions of a set of objects |
| National Curriculum Links | - I can use efficient written methods to multiply a 2 digit and a 1 digit number <br> - I can use written methods to divide a 2 digit by a 1 digit number. <br> - I can recall and use multiplication and division facts for the 6 times table. <br> - I can recall and use multiplication and division facts for the 7 times table. - I can recall and use multiplication and division facts for the 11 times table. - I can solve multiplication and division problems | - I can add and subtract amounts of money to give change using $£$ and $p$. | - I can interpret data presented in different ways. | - I can find and write fractions for a set of objects. <br> - I can recognise that tenths arise from dividing an object into 10 equal parts. <br> - I can recognise and show, using diagrams, equivalent fractions <br> - I can recognise and write decimal equivalents to $1 / 21 / 4 / 4$ <br> - I can find and write fractions for a set of objects. <br> - I can recognise that tenths arise from dividing an object into 10 equal parts. |

## Year 3

| Summer Term |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Fractions | Time | Properties of Shape | Mass and Capacity |
| Rose <br> Maths | - Equivalent fractions <br> - Compare fractions <br> - Order fractions <br> - Add fractions <br> - Subtract fractions | - Recap O'clock and half past <br> - Recap Quarter past and quarter to <br> - Months and years <br> - Hours in a day <br> - Telling the time to 5 minutes <br> - Telling the time to the minute <br> - Using a.m. and p.m. <br> - Activity 24-hour clock <br> - 24-hour clock <br> - Finding the duration <br> - Comparing durations <br> - Start and end times <br> - Measuring time in seconds <br> - Problem solving with time | - Turns and angles <br> - Right angles in shapes <br> - Compare angles <br> - Draw accurately <br> - Horizontal and vertical <br> - Parallel and perpendicular <br> - Recognise and describe 2-D shapes <br> - Recognise and describe 3-D shapes <br> - Make 3-D shapes | - Activity Measure mass <br> - Recap Compare mass <br> - Measure mass <br> - Compare mass <br> - Add and subtract mass <br> - Activity Measure capacity <br> - Recap Compare volume <br> - Measure capacity (1) <br> - Compare capacity <br> - Add and subtract capacity <br> - Activity Temperature activity <br> - Recap Temperature |
| National Curriculu m Links | - I can find and write fractions for a set of objects. <br> - I can recognise that tenths arise from dividing an object into 10 equal parts. <br> - I can recognise and show, using diagrams, equivalent fractions <br> - I can recognise and write decimal equivalents to $1 / 21 / 4$ 3/4 | - I can tell and write the time from an analogue clock in 12 and 24 hour clocks. | - I can draw and calculate the perimeter of 2D shapes. <br> - I can identify different types of angles. | - I can recognise and use different units of measure. <br> - I can interpret data presented in different ways. |

