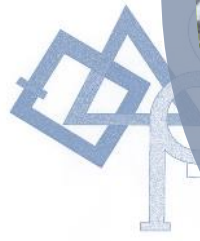


# Manor Primary School

## Welcome to reception





# Our reception spaces





# Settling in

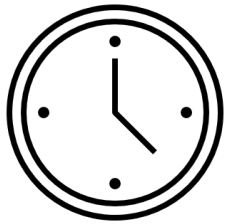
Our induction visits take place during the first week in September. You will receive a letter from us with a date and time.

The children start school on **Monday 12<sup>th</sup> September** and their first week will be **from 8:50am – 1:00pm**. The children will stay for their lunch and be collected from the reception play area. We find these mornings best support your child into their new school life. It gives them a chance to process all that is new to them.

School will run from **8:50am – 3:10pm** from **Monday 19<sup>th</sup> September** with the option of SCAMPS if you have been allocated a place.



# Reception drop off and collection



Welcome time:  
8:50am

Lunch time:  
11:50am

Home time:  
3:10pm

Drop off will be via the top play area each day. We hope that your child will then become confident to walk down from there, to the class bases.

All reception need to be collected by a known adult from the playground gate at the end of the day.

We will ask you to name the people you will allow your child to be collected by. **We will only hand over your child to a named collection person.**

**If there is to be a change to your normal collection arrangements please inform the class teacher on the day. If the change is unknown please call the school office.**

This is to comply with the Early Years Foundation Stage welfare requirements and ensure a safe handover for your child.



# Classes

Reception staff team

This is yet to be confirmed

The children are allocated a class group for registration in reception.

There will be opportunities during the day to play and work in their class base as well as mixing with children from the other reception class outside during the day.

When the children move onto Year 1, and going forwards each year, we review the class groups.



# Support your child starting school by:



Getting them excited about school!



Teaching them how to put their coats and shoes on by themselves



Helping them to use a knife and fork and making sure they can open their own lunchbox



Velcro is best!



Giving them opportunity to practise taking turns and also to play independently



Labelling everything with your child's name, including shoes!



Making sure they can use the toilet as independently as possible



# Lunch

Your child will be offered the option of a hot or cold meal and this is chosen from the school menu. Lunches are ordered via the Select computer system and cooked by Miquill Catering.



You can provide a packed lunch, and a non-fizzy drink, in a named lunchbox if you would prefer on any day.

The children will also have access to water and/or milk throughout the day as well as fruit for snack time.



Please bring **a named water bottle** everyday.



# Lunch



|        | Monday   | Tuesday   | Wednesday   | Thursday   | Friday   |
|--------|--|---|---|--|--|
| Week 1 | <ul style="list-style-type: none"> <li>Margherita Pizza Cheese and Tomato Topped Pizza with Potato Wedges (Veg)</li> </ul> | <ul style="list-style-type: none"> <li>Beef Burger Served in a Soft Bun with Herb Potatoes and Coleslaw (Meat)</li> <li>Veggie Burger Served in a Soft Bun with Herb Potatoes and Coleslaw (Veg)</li> </ul> | <ul style="list-style-type: none"> <li>Roast Chicken with New Potatoes and Gravy (Meat)</li> <li>Cheddar Quiche Wholemeal Pastry with Cheese and Onion Filling with New Potatoes (Veg)</li> </ul> | <ul style="list-style-type: none"> <li>Chicken Tikka Marinated Tikka Chicken in a Curry Sauce with Rice (Meat)</li> <li>Sweet Potato Curry Served with Rice and Coconut Green Beans (Veg)</li> </ul> | <ul style="list-style-type: none"> <li>Veggie Dippers, Breaded Veggie Nuggets with Crispy Chips (Veg)</li> <li>Fish Fingers Golden Breaded Fish Fingers with Chips (Fish)</li> </ul> |

|        | Monday  | Tuesday   | Wednesday  | Thursday   | Friday  |
|--------|---|---|--|--|---|
| Week 2 | <ul style="list-style-type: none"> <li>Chicken Pasta Bake With Wholemeal Pasta (Meat)</li> <li>Vegetable Bolognaise With Wholemeal Pasta (Veg)</li> </ul> | <ul style="list-style-type: none"> <li>English Breakfast, Sausage, Beans with Hash Brown and Bread (Meat)</li> <li>Veggie English Breakfast, Veggie Sausage, Beans with Hash Brown and Bread (Veg)</li> </ul> | <ul style="list-style-type: none"> <li>Roast Chicken With Crispy Roasties, Stuffing and Gravy (Meat)</li> <li>Veggie Toad in The Hole Veggie Sausages, Yorkshire Pudding, Crispy Roasties And Gravy (Veg)</li> </ul> | <ul style="list-style-type: none"> <li>Beef Lasagne Traditional Beef Lasagne with Seasonal Vegetables (Meat)</li> <li>Veggie Chilli Veggie Mince in a Lightly Spiced Tomato Sauce with Rice (Veg)</li> </ul> | <ul style="list-style-type: none"> <li>Veggie Potato Cakes Carrot and Potato Cakes with a Tomato Sauce and Chips (Veg)</li> <li>Fish Fingers Golden Breaded Fish Fingers with Chips (Fish)</li> </ul> |

|        | Monday   | Tuesday  | Wednesday   | Thursday  | Friday   |
|--------|--|--|---|---|--|
| Week 3 | <ul style="list-style-type: none"> <li>Meatball Pasta Served in a Tomato Sauce and Garlic Slice (Meat)</li> <li>Tomato &amp; Mozzarella Pasta Bake Served with Garlic Slice (Veg)</li> </ul> | <ul style="list-style-type: none"> <li>Sausage &amp; Mash Served with Seasonal Vegetables and Gravy (Meat)</li> <li>Sticky Veggie Sausages &amp; Mash Served with Seasonal Vegetables and Gravy (Veg)</li> </ul> | <ul style="list-style-type: none"> <li>Roast Chicken With Crispy Roasties, Stuffing and Gravy (Meat)</li> <li>Quorn Roast With Crispy Roast Potatoes and Gravy (Veg)</li> </ul> | <ul style="list-style-type: none"> <li>Honey &amp; Soy Stir Fry Chicken Served with Noodles (Meat)</li> <li>Macaroni Cheese With a Crunchy Topping (Veg)</li> </ul> | <ul style="list-style-type: none"> <li>Cheesy Baked Bean Wrap with Chips (Veg)</li> <li>Breaded Fish Fingers and Chips (Fish)</li> </ul> |





# Reception Baseline Assessment (RBA)

During the first half term your child will spend some 1:1 time with a familiar adult.

“The Early Years Foundation Stage (EYFS) sets the standards that all early years providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure children’s ‘school readiness’ and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.”

EYFS Statutory Framework 2021



The RBA is a short, interactive and practical assessment of your child’s early literacy, communication, language and mathematics skills when they begin school, using materials that most children of your child’s age will be familiar with. It is statutory for all schools from September 2021.



The RBA is not about judging or labelling your child or putting them under any pressure. Your child cannot ‘pass’ or ‘fail’ the assessment. Its main purpose is to create a starting point to measure the progress schools make with their pupils.



The data from the assessment will only be used by the DfE when your child reaches Year 6 to provide a measure of progress to Year 6. No numerical information is shared with anyone.



There may be a set of statements of performance from the baseline that will be available on request.



# Extra Information



On a Friday we will send home our reception news blast page.



We will need book bags in on Fridays and Mondays **ONLY** please.



## HEALTH & SAFETY

We ask that the children **do not play** on the equipment on arrival as specific supervision measures are required.

As you walk onto our site please be mindful of the parked vehicles.

Please provide spare uniform in a named drawstring bag (for any changes needed)

**If you have any questions please come and ask us. We will always do our best to explain as much as we can about what we do and why we do it.**



**PARKING** – wherever possible please walk to school. If you do use a vehicle then please be aware of the parking restrictions and be kind to the residents. A one-way system operates along Thorney Road.