Handwriting

Spellings:

yacht

accommodate

accompany

according

achieve

Task:

Copy each word twice and then write it a third time without looking.
Make sure your joins are accurate, letters the same size and your handwriting sits neatly on the line.

Can you write a complex sentence?
Can you write a sentence with an expanded noun phrase?
Can you write a sentence with a verb opener?
Can you write a sentence with a relative clause?

Word of the Day:

blundering

Wednesday 6th April 2022   06.04.2022

I can plan a story from the Wolves point of view.

Today we are learning...

- How to plan for the stages of our story.

- How to think from the wolves' perspective.

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I can plan a story from the Wolves point of view.

What is it about the wolves that would have caused problems being stuck behind the walls of Lucy's house?

I can plan a story from the Wolves point of view.

How would the wolves have felt...

- Trapped in the walls

- Watching Lucy begin to discover them.

- Their breaking free.

- The return of the humans.

- Losing the house.

Wednesday 6th April 2022

I can plan a story from the Wolves point of view.

If we were to write a story based on the wolves point of view, how do you think the stages of a story would fit in?

- Trapped in the walls
- Watching Lucy begin to discover them.
- Their breaking free.
- The return of the humans.
- Losing the house.

Wednesday 6th April 2022   06.04.2022

I can plan a story from the Wolves point of view.

Task:

Complete your plan (opening, build-up, dilemma, resolution and ending).

In each of these stages, prepare a sentence that has a relative clause (one **MUST** use 'when' and another 'where'.

Can you plan in three sentences that include parenthesis using brackets dashes and commas.

Opening.

Where will your story happen (setting)? (Where does the story happen?)

Who are your characters?

What will the dilemma (problem) be?

Build up

What events will happen that will build up tension and get the reader's interest?

Dilemma

How does the character come face to face with the dilemma?

Resolution

How do your character overcome their problem?

Ending

How will you signpost to the reader that your story is over?

Engaging, adventurous vocabulary.

Connective to help the story move on to new paragraphs.

I can plan a story from the Wolves point of view.

Plenary:

Tell me...

How to plan for the stages of our story.

How to think from the wolves' perspective.

06. 04. 22

I can identify equivalent fraction, decimals and percentages.

Flashback 4

1) Which is greater, $\frac{7}{5}$ or $\frac{11}{10}$?

2) Change $\frac{5}{8}$ to sixteenths.

3) Divide 2,592 by 6

4) What is the value of the 4 in the number 8.41?

White Rose Maths

0 6. 0 4. 2 2

I can identify equivalent fraction, decimals and percentages.

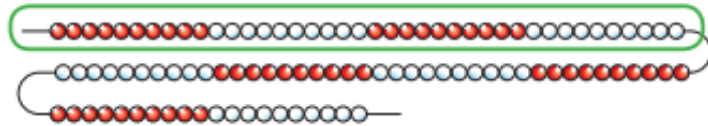Watch the lesson above and complete the work on the next slide.

Reasoning:

Is the following statement true or false?

0.5 is greater than 20% but less than $\frac{4}{5}$

Can you use reasoning to explain your thinking?

Equivalent F.D.P
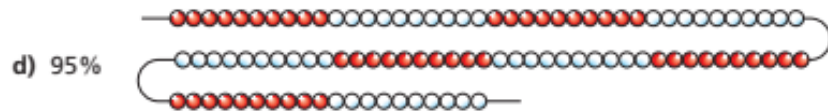
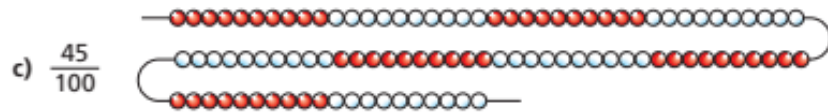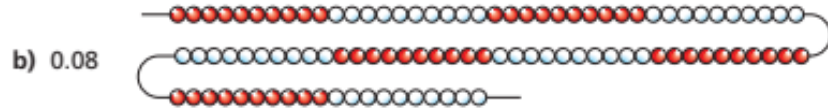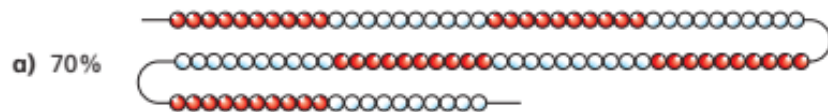**1** Rosie makes a number on a 100 bead string.

a) What fraction of the bead string is circled?

b) Write the fraction as a decimal.

c) Write the decimal as a percentage.

%

2 Circle the value on each 100 bead string.

a) 70%

b) 0.08

c) $\frac{45}{100}$

d) 95%

3 a) What fraction, decimal and percentage of the hundred square is shaded?

Hundred square	Fraction	Decimal	Percentage

Compare answers with a partner.
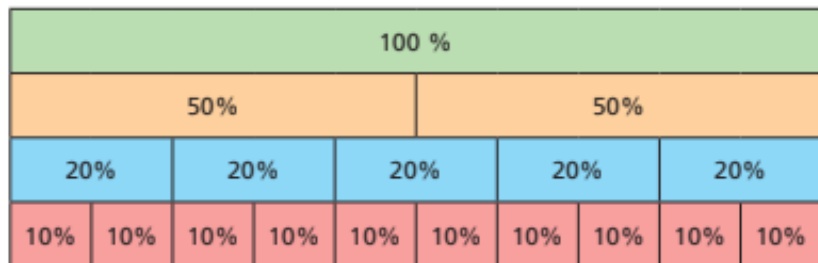
Did you get the same answers?

Did you simplify any of your answers?

b) Complete the table.

Quarters	Hundredths	Decimal
$\frac{1}{4}$	$\frac{\boxed{}}{100}$	
$\frac{\boxed{}}{4}$	$\frac{50}{100}$	
		0.75

4 Use the diagram to help you complete the equivalence statements.

100 %	
50%	50%

20%	20%	20%	20%	20%

10%	10%	10%	10%	10%	10%	10%	10%	10%	10%

a) 1 whole = ☐ %

$\frac{1}{2}$ = ☐ %

$\frac{1}{5}$ = ☐ %

$\frac{1}{10}$ = ☐ %

c) $\frac{1}{10}$ = ☐ = ☐ %

$\frac{3}{10}$ = ☐ = ☐ %

$\frac{7}{10}$ = ☐ = ☐ %

$\frac{9}{10}$ = ☐ = ☐ %

b) $\frac{1}{5}$ = ☐ = ☐ %

$\frac{2}{5}$ = ☐ = ☐ %

$\frac{3}{5}$ = ☐ = ☐ %

$\frac{4}{5}$ = ☐ = ☐ %

$\frac{5}{5}$ = ☐ = ☐ %

5 Filip gets some money for his birthday.

He spends $\frac{2}{5}$ of his money and saves the rest.

What percentage does he save? ☐ %

6 Dora is doing a school survey.

She compares how many children wear glasses in Class 4 and Class 5

- $\frac{1}{5}$ of the children in Class 4 wear glasses.
- 25% of the children in Class 5 wear glasses.
- Both classes have the same number of children.

Which class has more children who wear glasses? _____

Explain your reasoning.

_____

_____

7 There are 30 children in Class 5

- $\frac{2}{5}$ have brown hair.
- 50% have blonde hair.

a) What percentage of children do **not** have brown or blonde hair?

☐ %

b) What information did you **not** need to know to work out the answer?

_____

8

$$\frac{1}{4} = 25\% = \frac{25}{100} = \frac{250}{1000}$$

Use this fact to convert $\frac{1}{8}$ and $\frac{3}{8}$ to decimals.

$\frac{1}{8}$ = ☐ $\frac{3}{8}$ = ☐

<u>**Wednesday 6th April 2022**</u>   <u>**06.04.2022**</u>

<u>**I can compare two biomes.**</u>

https://www.ducksters.com/scienc e/ecosystems/world_biomes.php

https://www.mbgnet.net/sets/

What is a biome?

Vocabulary:
biome,
tropical
rainforest,
temperate forest,
climate,
mimic,
flora,
fauna,
adaptations.

Task:
Using the websites above, recap your learning of biomes.

Wednesday 6th April 2022   06.04.2022

I can compare two biomes.

Task:

Choose two biomes to compare.

What differences are there in terms of location, temperature, flora and fauna?

What similarities are there?

Which biomes have the most similarities?

Which biomes have the most differences?

Vocabulary:
biome,
tropical rainforest,
temperate forest,
climate,
mimic,
flora,
fauna,
adaptations.