

Wednesday 6th April 2022

I can convert speech to script.

What features can you recall?

Scene 1 – Mother's Kitchen

Lights up. The narrators, Big Rabbit and Little Rabbit, stand downstage.

Little Rabbit: Big Rabbit, Big Rabbit, is it time for a story?

Big Rabbit: What story would you like?

Little Rabbit: Do you know the story of Little Red Riding Hood?

Big Rabbit: *(excited)* Of course I do! Let me just think how it begins. Ah yes, I remember!

Lights up on a cottage on the outskirts of a great forest. It is a spring day.

Big Rabbit: Once upon a time – and a very fine time it was – a girl called Red lived with her mother, in a cottage on the outskirts of a great forest.

Mother takes a batch of fresh cupcakes from the oven and places them on the table.

Mother: Little Red! *(bangs the rolling pin on the table)* Little Red! Time to get up.

Red: *(offstage)* Coming, Mother!

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I can convert speech to script.

Turn the text into a
play script.
Use all of the features
we have learnt.

- Speakers name in margin with colon
- Stage directions in brackets
- Stage directions in present tense

Use the checklist to help you use all of the features.

Use adverbs in your stage directions to tell the actors how to say their lines.

Develop your stage directions. What are the characters doing as they talk?

I was up on the roof when Mum started shouting. "Ollie! Come and mend the washing machine!" She made me jump and I nearly dropped my mini-drone.

"I'll be there in a minute!" I shouted back. "I'm just finishing the jackdaw scarer!" I had to stop jackdaws falling down my bedroom chimney. It's already a squash in there, with me and three of my little cousins. There's no space for birds flapping around in a panic.

"But I need the machine now!" Mum yelled. "The kitchen's full of dirty washing!"

"It's alright!" I shouted. "Just coming!" But as I reached for the first screw I heard a loud sound. I nearly fell off the roof. A huge green van swerved up our road. The driver was crunching the gears and shouting my name.

"Ollie! Ollie!!! Look what I've got!"

It lurched to a stop outside our house and Aunt Caz jumped out. She waved her arms at the van, yelling, "Look what I've got! Isn't it wonderful?"

0 6.0 4.2 2

I can check my answers

<https://vimeo.com/466583700>

Check answers

1 Complete the fact family for each model.

a)

	+		=	
	+		=	
	-		=	
	-		=	

b)

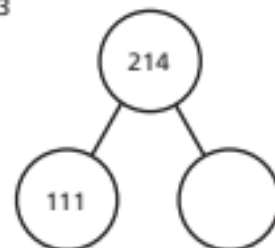
	+		=	
	+		=	
	-		=	
	-		=	

c)

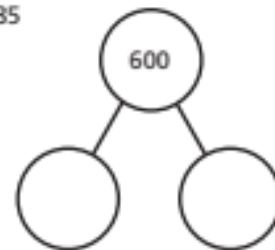
	+		=	
	+		=	
	-		=	
	-		=	

2 There is a mistake in each subtraction.
Use an addition to check each subtraction.
Complete the part-whole models.

a) $214 - 111 = 113$

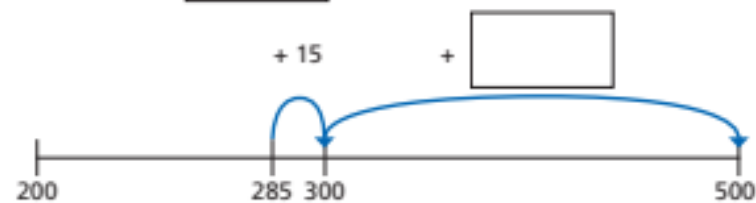


b) $425 = 600 - 185$



3 Show an addition on the number line that could be used to work out the subtraction.

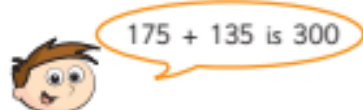
a) $500 - 285 =$



b) $750 - 683 =$



- 4 Teddy is working out an addition calculation.



- a) What subtraction could Teddy do to check he is correct?

- b) Draw the subtraction on the number line to show that Teddy is wrong.



- c) What is the correct answer to Teddy's question?

- 5 Work out the problem and then check your calculation.

A crate contains 462 apples.

Some apples are used to make juice.

There are 187 apples left.

How many apples were used to make the juice?



- 6 Work out the problem and then check your calculation.

Kim reads a book.

The book has 200 pages.

She reads 75 pages on Monday
and 39 pages on Tuesday.

How many pages does she have left to read?



- 7 Use the digit cards to make two 3-digit numbers.



Write an addition using your numbers.

What is the answer to your addition?

Ask a partner to check your addition.

Talk about the different methods you can use.



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I can self assess what I have learnt

Speaking Exercise

Can you say any of the following in Spanish?

Little Red Riding Hood.

A house.

A forest.

The wolf.

Granny! What big teeth you have!

Reading Exercise

Can you draw a line from any of the following words to the correct picture?

el lobo

unos pasteles

Caperucita Roja

orejas

ojos



Writing Exercise

Can you write any of the following five words in Spanish? (NB: Try to use the correct 'uno', 'una', 'el', 'la', 'los' or 'las').

the grandmother

the wolf

eyes

a house

a forest



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Word
Bank

Caperucita Roja, el lobo, la abuelita,
una casa, un bosque, unos pasteles, orejas.