

Wednesday 6th April 2022

HANDWRITING

martial

residential

torrential

circumstantial

consequential

WORD OF THE

DAY:

theory

Write each word 3 times in your handwriting book followed by a sentence which uses the word.

Wednesday 6th April 2022

Literacy

I can plan a story from the wolves'
perspective.

Today we are learning...

How to plan for the stages of our story.

How to think from the wolves'
perspective.

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I can plan a story from the wolves'
perspective.

What is it about the wolves that would have caused problems being stuck behind the walls of Lucy's house?

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I can plan a story from the wolves' perspective.

How would the wolves have felt?

- Trapped in the walls
- Watching Lucy begin to discover them.
- Their breaking free.
- The return of the humans.
- Losing the house.

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I can plan a story from the wolves' perspective.

If we were to write a story based on the wolves point of view, how do you think the stages of a story would fit in?

- Trapped in the walls
- Watching Lucy begin to discover them.
- Their breaking free.
- The return of the humans.
- Losing the house.

Opening
Build up
Dilemma
Resolution
Ending

In pairs, map out what would happen at each stage.

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I can plan a story from the wolves'
perspective.

Your task:

Plan for the FIVE key stages of your story: Opening (where and who), Build up (tension), Dilemma (problem), Resolution (problem solved) and Ending (how the characters end up).

Opening.

Where will your story happen (setting)? (Where does the story happen?)

Who are your characters?

What will the dilemma (problem) be?

Build up

What events will happen that will build up tension and get the reader's interest?

Dilemma

How does the character come face to face with the dilemma?

Resolution

How do your character overcome their problem?

Ending

How will you signpost to the reader that your story is over?

Connectives to help the story move on to new paragraphs. (A230)

Engaging, adventurous vocabulary. (A229, A231)

Year 6 Maths

Week 12.

Lesson 3 – I can read and understand Roman numerals.

Videos to support the task can be found here:

<https://vimeo.com/457420876>

The tasks for the lesson can be found below.

Roman numerals

1 Complete the tables.

10		30	40	50	60		80	90	100
X	XX		XL	L		LXX			C

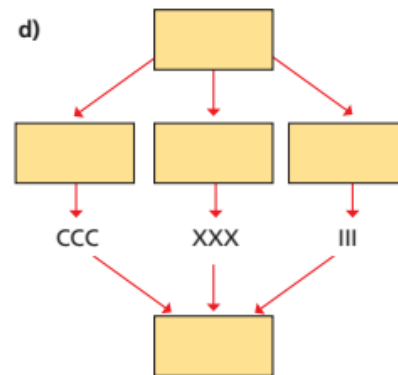
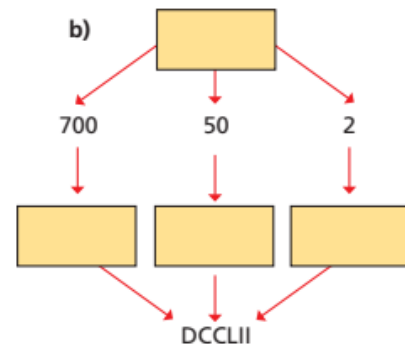
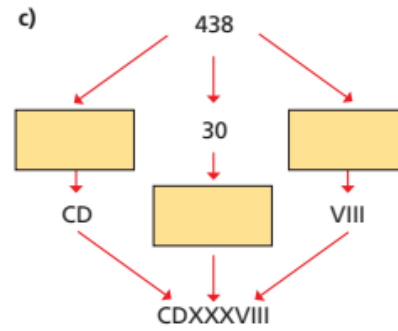
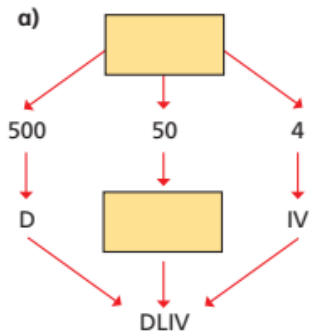
100	200	300	400		600	700		900	1,000
		CCC		D	DC		DCCC		M

2

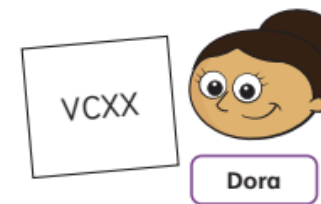
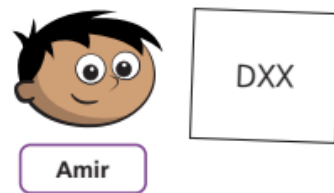


What year is shown at the end of the film?

3 Write the numerals and Roman numerals to complete the diagrams.



4 Dora and Amir are writing 520 in Roman numerals.



- Who is correct? _____
- What mistake has the other person made?

5 Complete the table.

Numerals	Words	Roman numerals
52		
	six hundred and thirty-five	
		CMXCI
	four hundred and seven	
		DCCCXXXIX

6 Match the calculations to the answers.

XXVII + III

CDLXX

D - XXX

DC

M ÷ D

CCCL

DCCC - CC

XXX

L × VII

II

7 Complete the sequences.

a) V, X, , XX, , XXX, ,

b) C, CL, , CCL, CCC, , ,

c) X, XX, XXX, , , LX, ,

d) III, , IX, , XV, XVIII, ,

8



a) What month is shown? _____

b) What year is shown?

c) Write today's date in Roman numerals.

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GEOGRAPHY

I can compare two biomes.

https://www.ducksters.com/science/ecosystems/world_biomes.php

<https://www.mbgnet.net/>

What is a biome?

Task:

Using the websites above, recap your learning of biomes.

Vocabulary:

**biome,
tropical
rainforest,
temperate
forest,
climate,
mimic,
flora,
fauna,
adaptations.**

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GEOGRAPHY

I can compare two biomes.

Task:

Choose two biomes to compare.

What differences are there in terms of location, temperature, flora and fauna?

What similarities are there?

Which biomes have the most similarities?

Which biomes have the most differences?

Vocabulary:

**biome,
tropical
rainforest,
temperate
forest,
climate,
mimic,
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