

Monday 4th April 2022

HANDWRITING

ambition

caution

luxury

victory

vary

WORD OF  
THE DAY:

laboratory

Write each word 3 times  
in your handwriting book  
followed by a sentence  
which uses the word.

Monday 4th April 2022

Literacy

I can investigate the genre of 'The Wolves in the Walls'.

Today we are learning...

The different genres of story writing.

The tools to help us decide which genre a story belongs to.

To use evidence to support our decisions.

Monday 4th April 2022

I can investigate the genre of 'The Wolves in the Walls'.

What is a genre?

It is a specific type of music, film or writing.

What genres do you know?



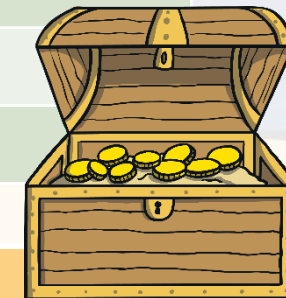
# Adventure

**Definition:** A story in which the characters go somewhere exciting and dangerous.



**Key Features:** A chase or narrow escape. A battle might be fought. 'Goodies' against 'Baddies'. Usually makes us wonder if the characters will make it or not.

Key Words		Settings
kidnap	dangerous	desert island
treasure	unknown	abandoned ship
swordfight	brave	cave
escape	outsmarted	underwater
journey	suddenly	pirate ship



# Traditional Fairy Tales

**Definition:** A story about fairies and magic. Usually told through many generations.

**Key Features:** Begin with 'Once upon a time...'. Love and magic are common themes. Talking animals. Witches and wizards. Princes and princesses. Ending is usually '...happily ever after.'



## Key Words

enchanted

three wishes

castle

evil

wicked

spell

unknown

brave

in love

beautiful

## Settings

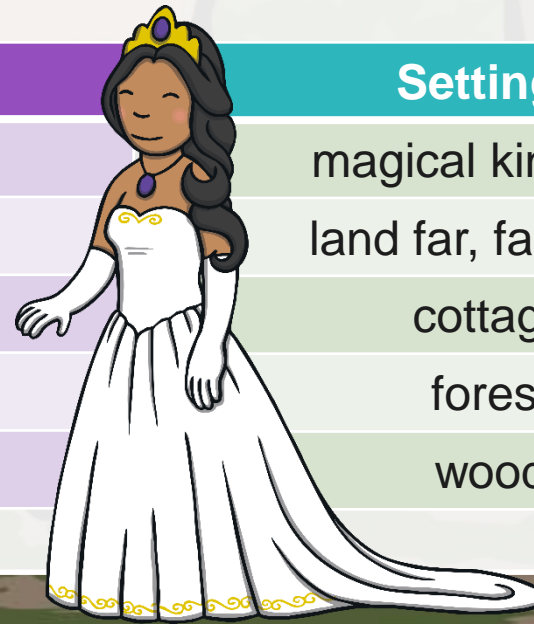
magical kingdom

land far, far away

cottage

forest

wood



# Fantasy

**Definition:** A story about imagined places and people.  
Not based on reality at all.

**Key Features:** A whole other world with fantastical creatures and magic. Extraordinary and beautiful events.



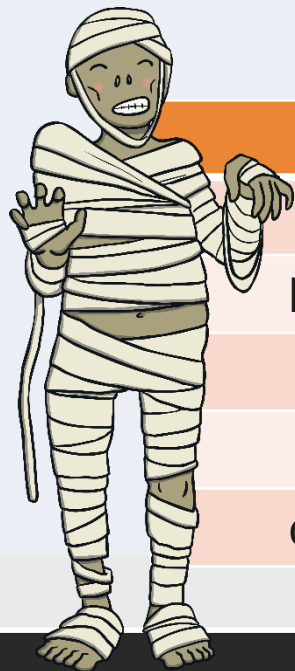
Key Words		Settings
magical	mermaids	clouds
enchanted	kingdom	castle
unicorn	castles	magic cottage
wizard	fairies	sea
dragons	powers	sky



# Horror

**Definition:** A scary story written to frighten people!

**Key Features:** Elements of surprise and shock. Detailed descriptions to create a scary atmosphere. All will seem well and then suddenly go wrong! Short sentences can be used for effect.



## Key Words

cackle	horrifying
haunting	shock
terrified	screaming
shivers	dark
creeping	spooky

## Settings

old house
castle
woods
swamp
deserted place



# Detective/Mystery

**Definition:** A story in which a crime is committed and the perpetrator is unknown.

**Key Features:** The main character tries to solve the crime. Clues are found to help with solving the mystery, though some clues are found to lead us away from the truth and surprise us at the end.



## Key Words

robbery

detective

kidnap

spy

clues

victim

suspect

mystery

suspicious

millionaire

## Settings

police station

mansion

jewellery shop

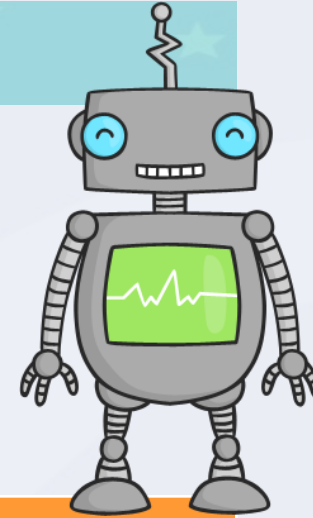
quiet village



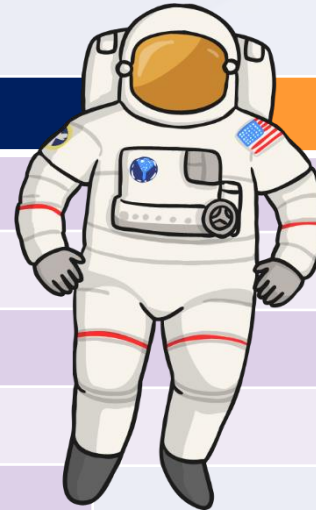
# Science Fiction

**Definition:** Stories that are based around scientific knowledge.

**Key Features:** These stories are often set in the future and scientific discoveries are usually the inspiration for the advanced technology that is mentioned in them e.g. time machine.



Key Words		Settings
mutant	pod	planet
galaxy	meteorite	moon
laser	hovercraft	spaceship
mission	zoom	galaxy
black hole	UFO	



# Cultural Stories

**Definition:** Stories that are passed down from generation to generation and explain a belief or tradition within a culture.

**Key Features:** These stories are often set in the past and explain how a country's custom or belief came to be. Characters often include talking animals or mythical creatures and they may have a problem or dilemma to overcome.



## Key Words

hero

battle

challenge

dilemma

history

society

past

creature

serpent

mythical

## Settings

desert

historical places

specific countries

woods

forest

Monday 4th April 2022

I can investigate the genre of 'The Wolves in the Walls'.

Can you work out which genre this example fits into?

When the princesses reached the bottom of the staircase, they passed along a corridor which led to a low door. They bobbed their heads and stepped out into a small wood. Here, even though there was no moon, it was perfectly light, because the leaves of all the trees were made of silver and shone in the dark. Next they came to a wood where the leaves of all the trees were gold, and glowed softly. Finally, they came to a third wood where the leaves were diamonds, which sparkled and spangled the air like a thousand stars.

The soldier was quite certain that no one would believe this, so he broke off a branch of each tree to take back with him. The snapping sounds rang out like shots in the silence. Every time, the youngest princess gasped out loud.

"What was that? There, didn't I tell you something was wrong?"

But the eldest princess said, "It's nothing to worry about. It's only our princes firing a salute to welcome us. Hurry, they must be waiting for us."

Monday 4th April 2022

I can investigate the genre of 'The Wolves in the Walls'.

Your task:

Look back at The Wolves in the Walls. Can you decide what genre the story fits into and give reasons for your thoughts?

## **Year 6 Maths**

### **Week 12 – Angles.**

Lesson 1 – I can name and measure angles.

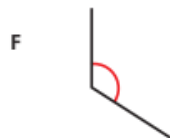
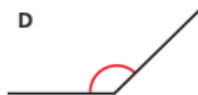
Videos to support the task can be found here:

<https://vimeo.com/537307567>

The tasks for the lesson can be found below.

# Measure with a protractor

1 Here are some angles.



a) Sort the angles into the table.

Acute angle	Obtuse angle	Right angle	Reflex angle

b) How did you decide where to place each angle?

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c) Estimate the size of each angle.

A

C

E

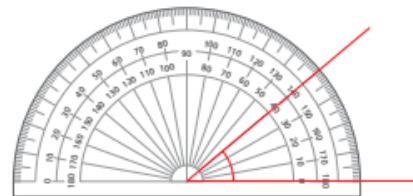
B

D

F

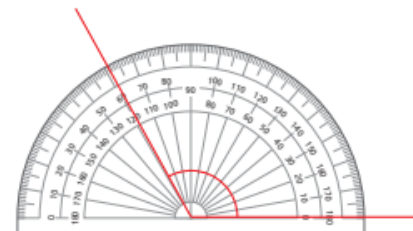
2 What is the size of each angle? Circle your answer.

a)



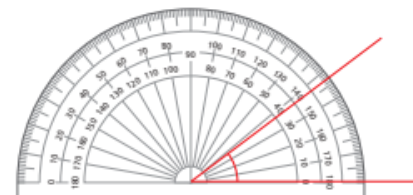
40° 140°

b)



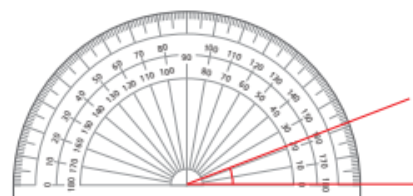
61° 119°

c)



37° 143°

d)



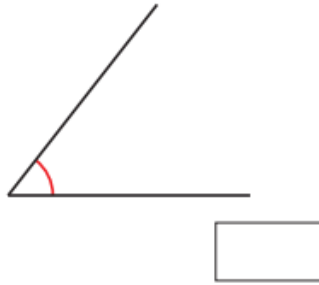
21° 159°

Look at the angles you have **not** circled.

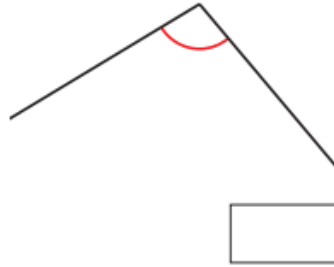
Why might somebody think they are correct?

3 Measure the size of each angle using a protractor.

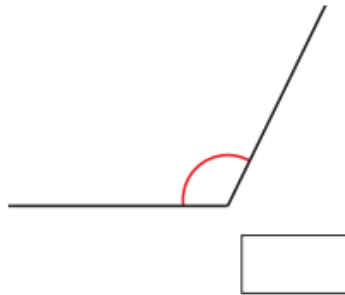
a)



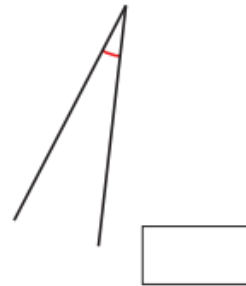
e)



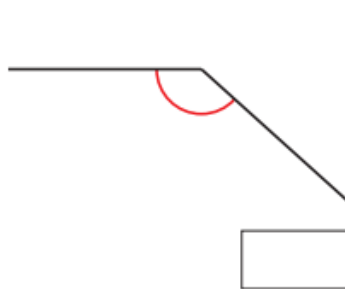
b)



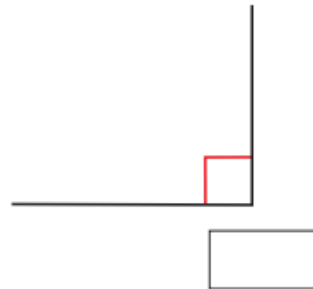
f)



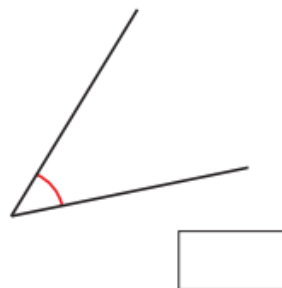
c)



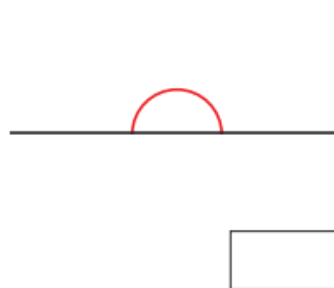
g)



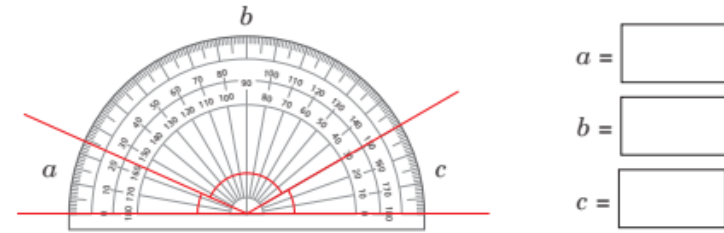
d)



h)



4 a) Work out the sizes of the angles.



b) Discuss with a partner how you worked out each angle.

c) Find the total of your three angles.

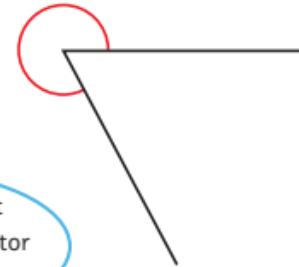
What do you notice?

5 Rosie is measuring the size of this angle.

a)



I can't measure it because my protractor doesn't go that far.



Do you agree with Rosie? \_\_\_\_\_

Explain your answer.

b) Measure the size of the angle.

Monday 4th April 2022

Computing

I can use the function button to calculate averages.

Today we are learning...

How to re-organize our data into different groups.

How to use the function button to calculate averages.

Vocabulary:

spreadsheet,  
database,  
lifespan,  
cells,  
cell address,  
insert,  
function,  
average,  
total.

Monday 4th April 2022

I can use the function button to calculate averages.

Today, your task is to use your spreadsheet to organise your animals according to their groups...

Complete your graph to show the totals of the different animal groups you have?

Next, your task is to use the function button (fx) to calculate averages.

Can you create a graph to show the averages?  
Explain what you've found in a Word document.

Monday 4th April 2022

I can use the function button to calculate averages.

PLENARY

Tell me...

How to re-organize our data into different groups.

How to use the function button to calculate averages.

Monday 4th April 2022

**Spanish**

I can give someone else's opinions about foods and join opinions using conjunctions.

<https://classroom.thenational.academy/lessons/giving-someone-elses-opinion-about-singular-and-plural-foods-and-joining-opinions-using-conjunctions-6cupae>