

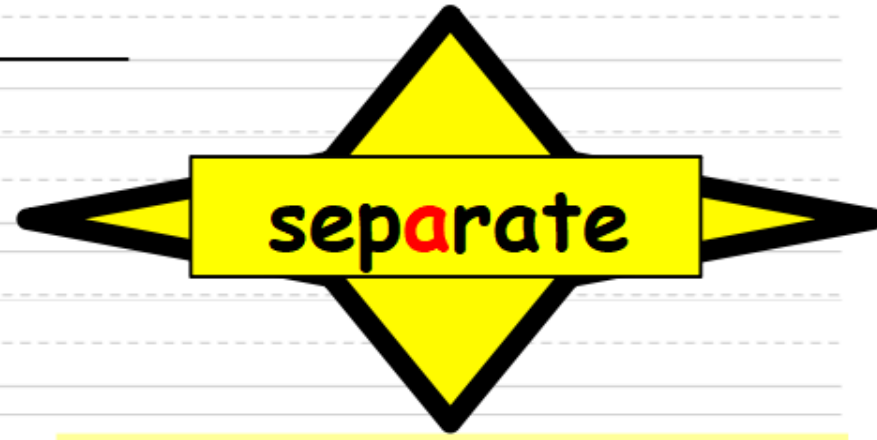
Monday 4th April 2022

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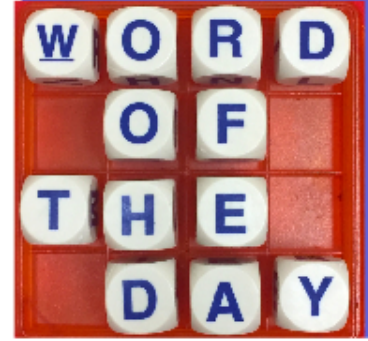
imagine

increase



The second time that you copy, try to use today's **Word of the Day** in your own sentence instead of the sentence below.

Imagining a potential increase in umbrella sales, due to the forecasted storms, Ravi put in an extra order with his supplier.



Do you know what this word means? Would you be able to explain its meaning to someone and give an example of its use?

Monday 4th April 2022

I understand how to use speech.

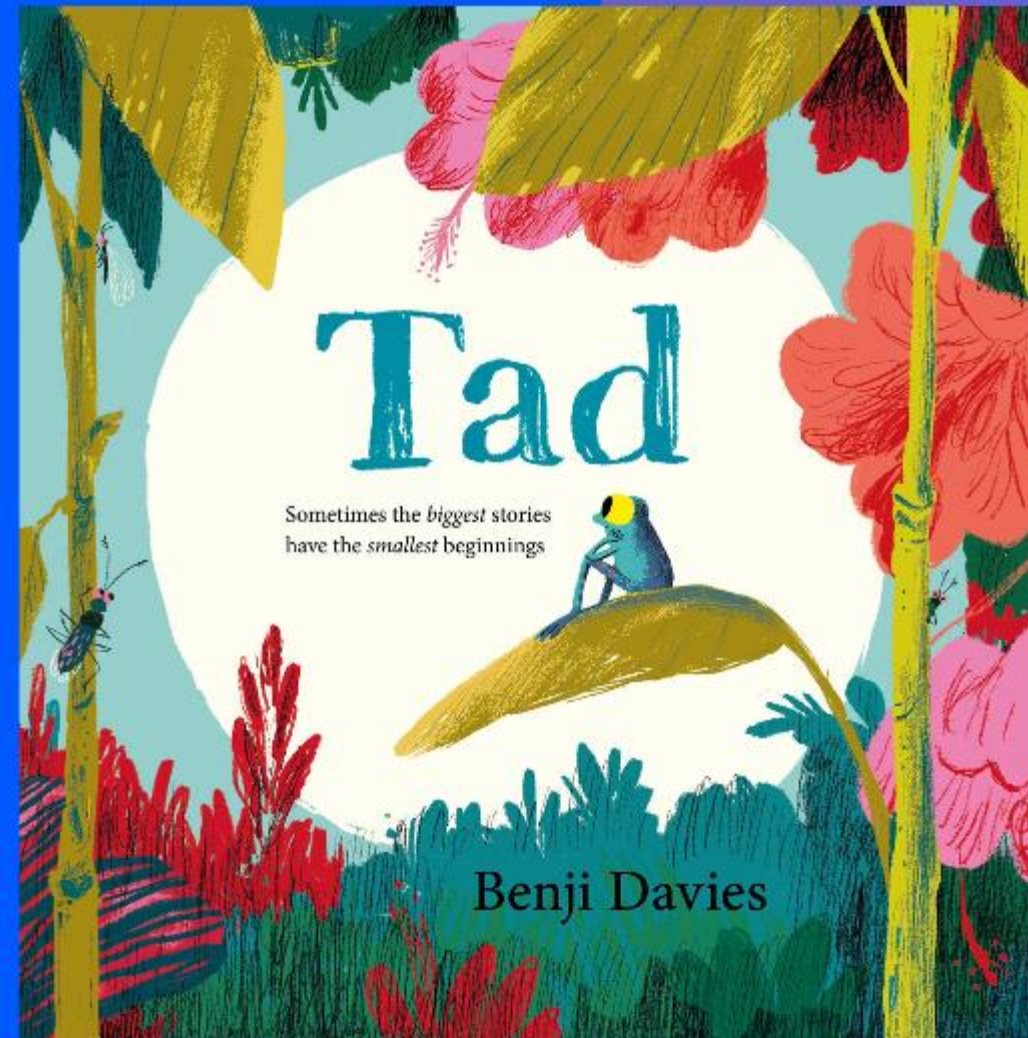
Reflection Time

Read comments carefully,
answer all questions and
copy any spellings.

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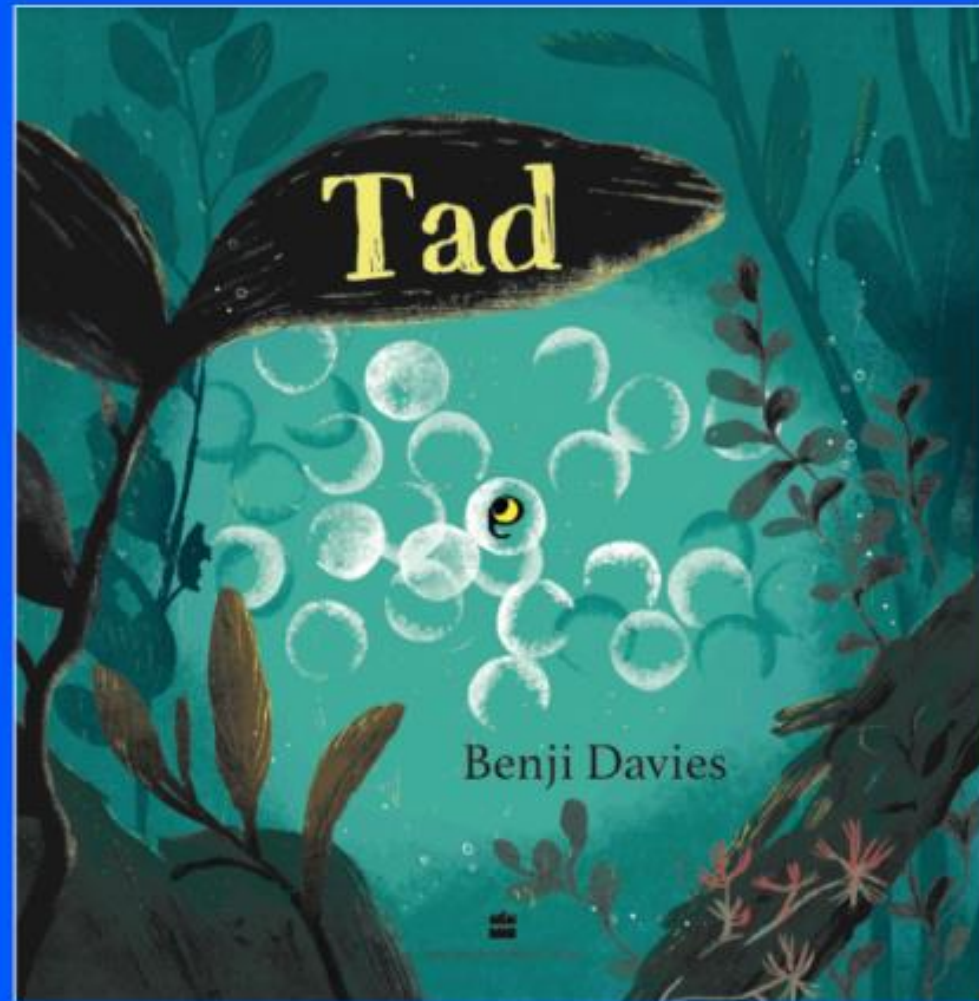
I understand how to use speech.

Let's meet our new book!



Monday 4th April 2022

I understand how to use speech.



Monday 4th April 2022

I understand how to use speech.



Tad was a frog.
Well, that's not quite true –

she was almost a frog.

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I understand how to use speech.

Tad was small.
Smaller than her tadbrothers.
Smaller than her tadsisters.

Tad was the smallest almost-a-frog
in the whole wide pond.

She was so small that she had to wiggle her tail
twice as fast as any of the others just to keep up.

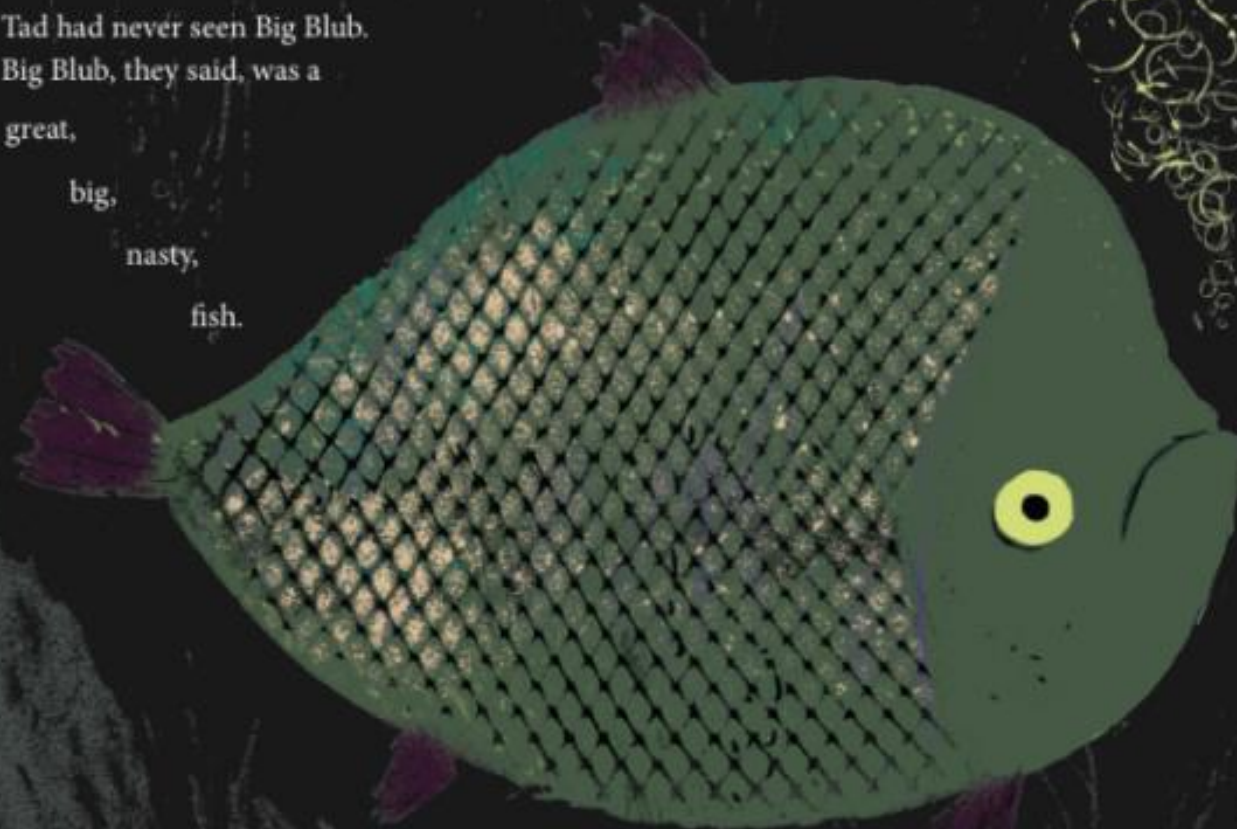
"Keep up!" they would say. "Or Big Blub will get you!"



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I understand how to use speech.

Tad had never seen Big Blub.
Big Blub, they said, was a
great,
big,
nasty,
fish.



Big Blub swam in the deep, dark, murky
part of the pond.

He was as old as the mud, they said.

He would wait till the sun went in,
till all the pond was grey, then he would
glide out from the dark patches and ...

Monday 4th April 2022

I understand how to use speech.

GULP!

No, no – Tad did NOT want to know.
She decided to not believe in Big Blub.



But, just in case, she kept to the shallow, sunny parts of the pond
where Big Blub could not get her.

And when the sun went in
she carefully hid behind the
rocks and plants ...



in hope that Big Blub
would not find her.



Monday 4th April 2022

I understand how to use speech.



Day by day, the tadpoles grew.



They grew back legs, then front legs.



They grew webbed toes.

Their legs grew longer.



Their legs grew stronger.

Stretching their four legs as wide as they could, they felt like they wanted to climb out of the pond.

They rushed into the shallow water quicker than you or I can blink.



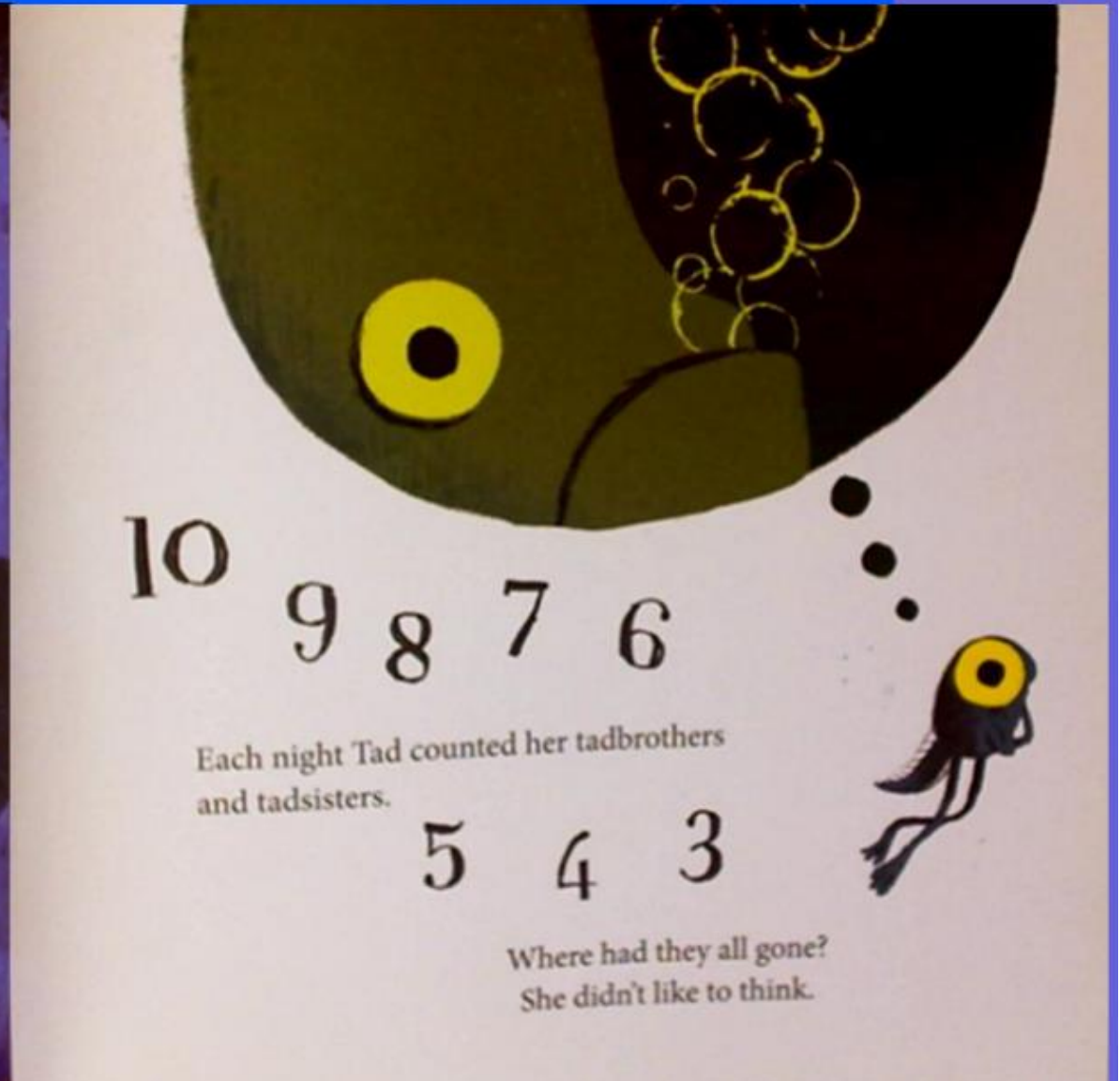
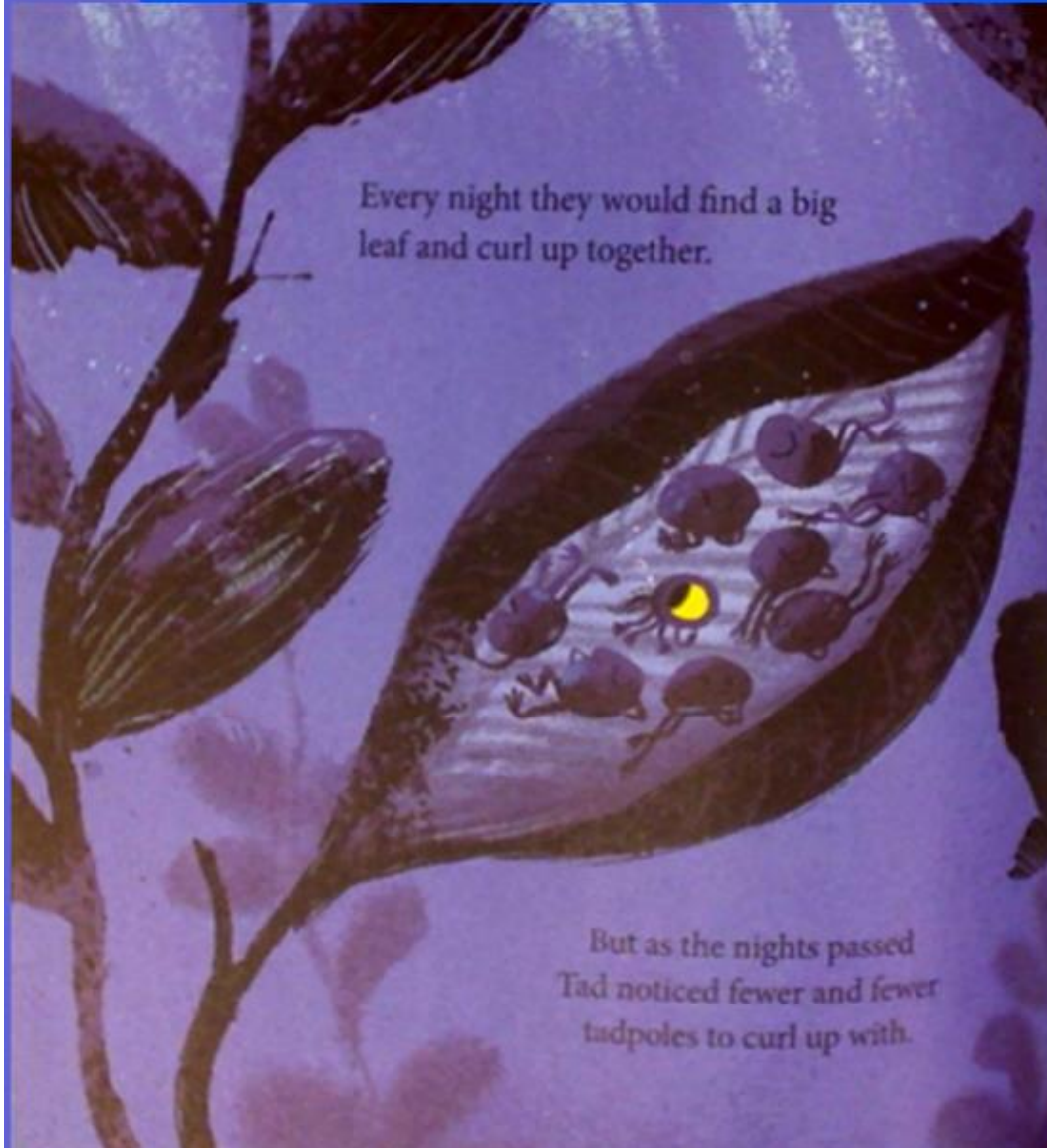
Their tails got smaller and smaller, until they no longer had tails at all.
"We've lost our tails! We've lost our tails!" they cheered.



All except for Tad.

Monday 4th April 2022

I understand how to use speech.



Monday 4th April 2022

I understand how to use speech.

What is dialogue?

How can you tell when you are reading a text?

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I understand how to use speech.

Let's look at how speech is punctuated:

Swimming as fast as she could, Tad called out to the others, "Hey, wait for me!"

Tina asked the others, "Should we slow down for Tad?"

"No," they all answered cruelly. The other tadpoles were swimming further and further away.

"Please wait for me! I don't want to be eaten by Big Blub!" Tad shouted desperately.

Monday 4th April 2022

I understand how to use speech.

What are the 4 main rules for
punctuating speech?

-
-
-
-



- New speaker, new line
- Speech marks
- Punctuation before
speech marks , ! ?
- Start speech with a
capital letter

Monday 4th April 2022

I understand how to use speech.

Write a conversation between
Tad and a friend.

- Speech marks
- New speaker, new line
- Punctuation before speech marks , ! ?
- Start speech with a capital letter



Make sure that you follow the 4 rules!



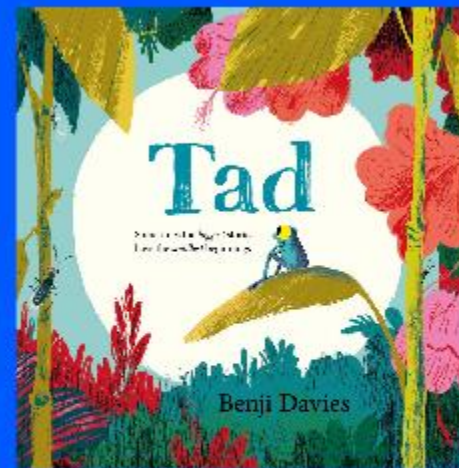
Describe what Tad and her friend
are doing as they are speaking.



Describe what the speakers are
doing *and* all other action.

Monday 4th April 2022

I understand how to use speech.



What have you learnt in
today's lesson?

What are the four rules for punctuating speech?

4.4.2 2

I can solve missing number problems involving fractions and decimals.

Let's look at this problem:

13

$$\frac{5}{12} + \frac{11}{12} = \boxed{} + \frac{1}{12}$$

What strategies could we use?

4.4.2 2

I can solve missing number problems involving fractions and decimals.

Let's look at this problem:

$$\frac{8}{11} + \frac{6}{11} = ? + \frac{2}{11}$$

What strategies
could we use?

4.4.2 2

I can solve missing number problems involving fractions and decimals.

Let's look at this problem:

17

$$\frac{63}{100} -$$

$$= 0.47$$

What strategies could we use?

4.4.2 2

I can solve missing number problems involving fractions and decimals.

Let's look at this problem:

$$0.26 = ? - \frac{31}{100}$$

What strategies could we use?

4.4.2 2

I can solve missing number problems involving fractions and decimals.

Let's look at this problem:

19

$\frac{3}{5}$ of

= 90

What strategies could we use?

4.4.2 2

I can solve missing number problems involving fractions and decimals.

Let's look at this problem:

$$\frac{4}{7} \text{ of } ? = 92$$

What strategies could we use?

4.4.2 2

I can solve missing number problems involving fractions and decimals.

$$\frac{5}{9} + \frac{2}{9} = \frac{1}{9} + \square$$

$$\frac{97}{100} - \square = 0.59$$

$$\frac{4}{7} + \frac{5}{7} = \frac{2}{7} + \square$$

$$0.27 = \square - \frac{36}{100}$$

$$\frac{5}{6} + \frac{5}{6} = \frac{3}{6} + \square$$

$$0.19 = \square - \frac{54}{100}$$

$$\frac{8}{9} + \frac{3}{9} = \square + \frac{1}{9}$$

$$\frac{67}{100} - 0.38 = \frac{?}{100}$$

$$\frac{8}{12} + \frac{2}{12} = \square + \frac{3}{12}$$

$$\frac{45}{100} - \square = 0.23$$

$$\frac{8}{10} + \frac{3}{10} = \square + \frac{1}{10}$$

$$\frac{8}{15} + \frac{8}{15} = \square + \frac{3}{15}$$

$$\frac{8}{45} + \frac{19}{45} = \square + \frac{3}{45}$$

$$\square + \frac{19}{21} = \frac{8}{21} + \frac{18}{21}$$

$$\frac{87}{100} - \square = 0.33$$

$$\frac{74}{100} - \square = 0.55$$

$$\square - \frac{47}{100} = 0.36$$

$$0.17 = \square - \frac{35}{100}$$

$$0.39 = \square - \frac{57}{100}$$

$$\frac{78}{100} - 0.49 = \frac{?}{100}$$

$$\frac{5}{7} \text{ of } \square = 445$$

$$\frac{8}{9} \text{ of } \square = 368$$

$$\frac{8}{59} + \frac{29}{59} = \square + \frac{3}{59}$$

$$\square + \frac{19}{121} = \frac{68}{121} + \frac{78}{121}$$

$$\frac{92}{100} - \square = 0.39$$

$$\square - \frac{37}{100} = 0.56$$

$$0.09 = \square - \frac{35}{100}$$

$$\frac{68}{100} - 0.29 = \frac{?}{100}$$

$$\frac{5}{7} \text{ of } \square = 445$$

$$\frac{8}{9} \text{ of } \square = 368$$

$$\frac{6}{5} \text{ of } 260 = \square$$

$$\square + \frac{5}{6} = \frac{6}{12} + \frac{8}{12}$$

$$\frac{8}{30} + \frac{29}{60} = \square + \frac{3}{60}$$

$$\frac{5}{30} + \frac{2}{6} = \square + \frac{10}{30}$$

4.4.2 2

I can solve missing number problems involving fractions and decimals.

Which questions did you find tricky?

Monday 4th April 2022

I understand that humans have different diets.

We all have different diets.

We are born as omnivores but some
people choose not to be.

Monday 4th April 2022

I understand that humans have different diets.

We are going to conduct a class survey on the different foods that we eat.

What could we include?

Monday 4th April 2022

I understand that humans have different diets.

What foods
could we
add to our
survey list?

Food	Tally
Meat	
Fish	
Beef	
Pork	
Eggs	

Food	Tally
Milk	
Nuts	
Fruit	

Let's conduct
our survey...

Monday 4th April 2022

I understand that humans have different diets.

What makes different foods healthy for us or not so healthy?

Which of the foods on our list are healthy foods and which are not so healthy?

Choose 5 of the foods on our list that are healthy for us. Record the data in your book as a chart like this.

Healthy Food	Number of Children

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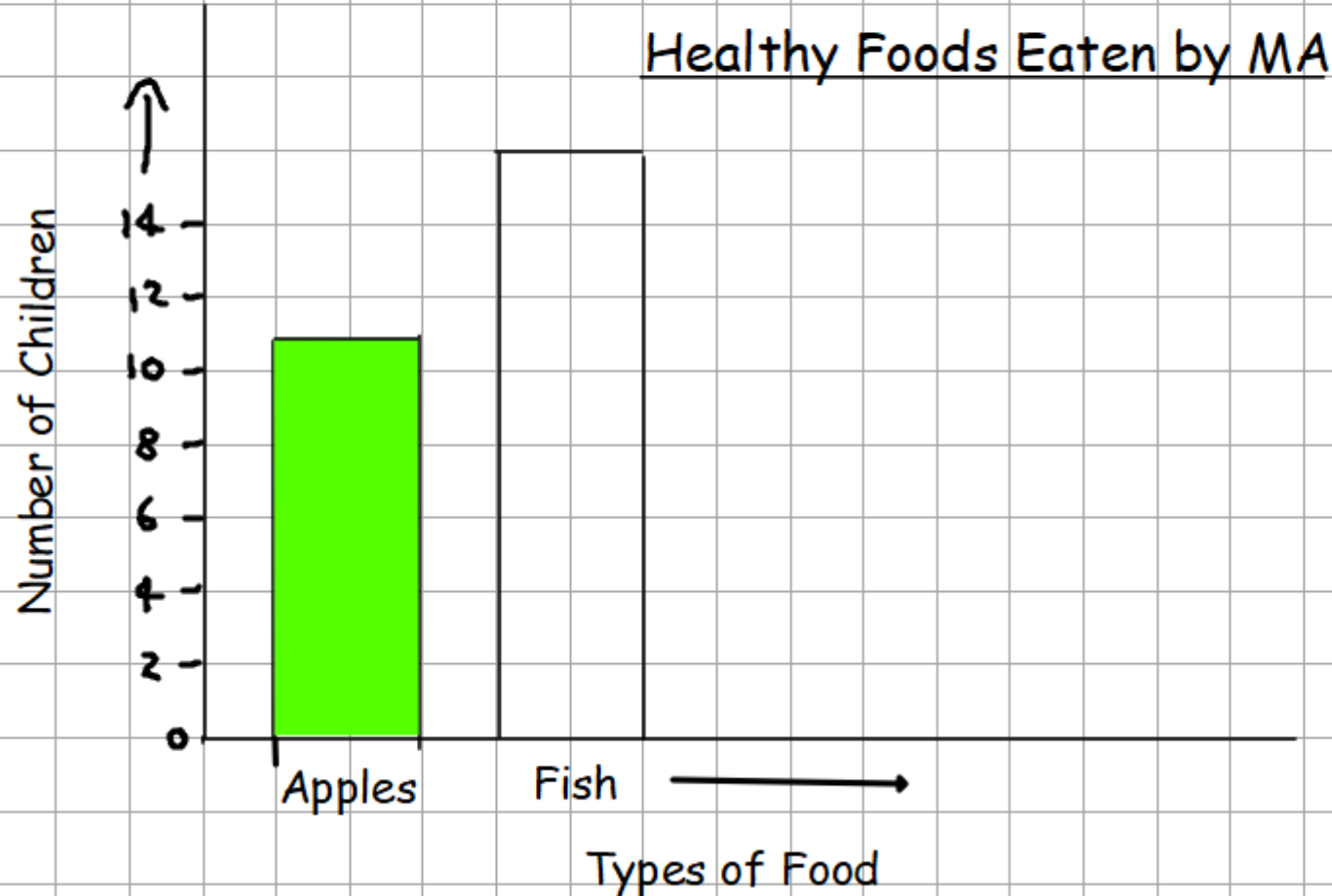
I understand that humans have different diets.

What does a bar chart require?



Monday 4th April 2022

I understand that humans have different diets.



Create a bar chart to display your data.

Next, choose 5 unhealthy foods and record the data in a chart and then display a bar chart.

Monday 4th April 2022

I understand that humans have different diets.

View your two sets of data that you have displayed in bar charts.

What do you notice from the data?

What does the data show?

Are there any differences or similarities between the two sets of data?