

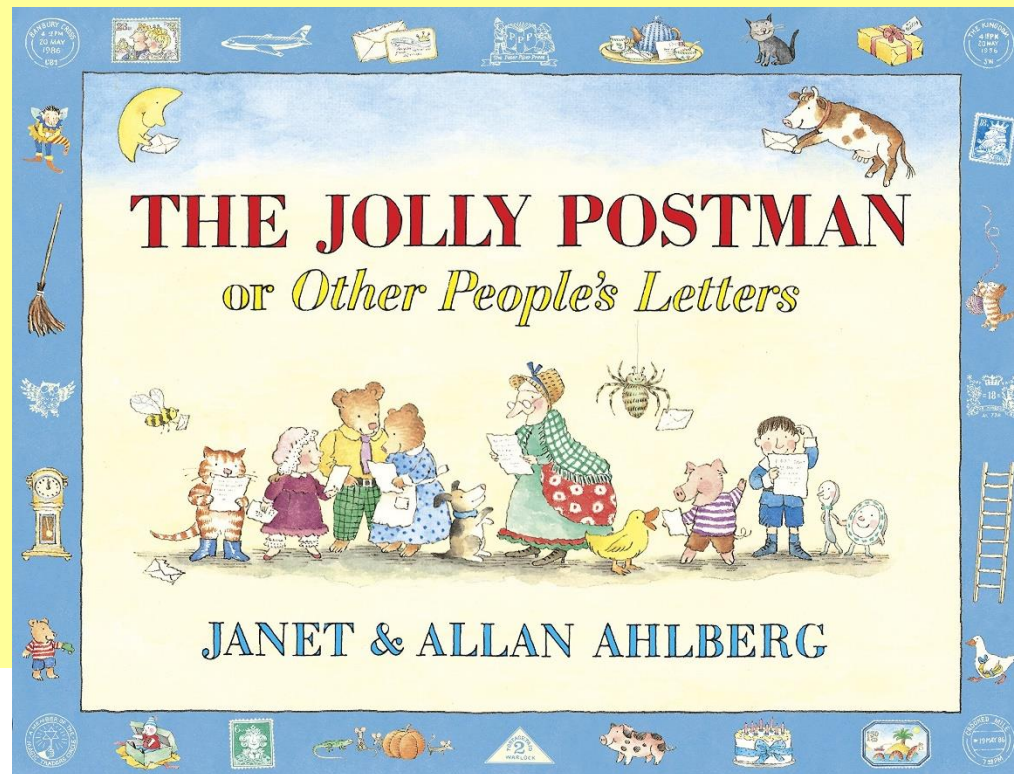
Tuesday 29th March 2022



to Year 2 Remote Learning

Literacy

9:00 – 10:15



https://www.youtube.com/watch?v=gpeo_0yoD0k

Tuesday 29th March 2022

I can ask questions.

What are the features of a letter?



Tuesday 29th March 2022

I can ask questions.

What are the features of a letter?

- address
- Dear ...
- why you're writing and text
- sign off

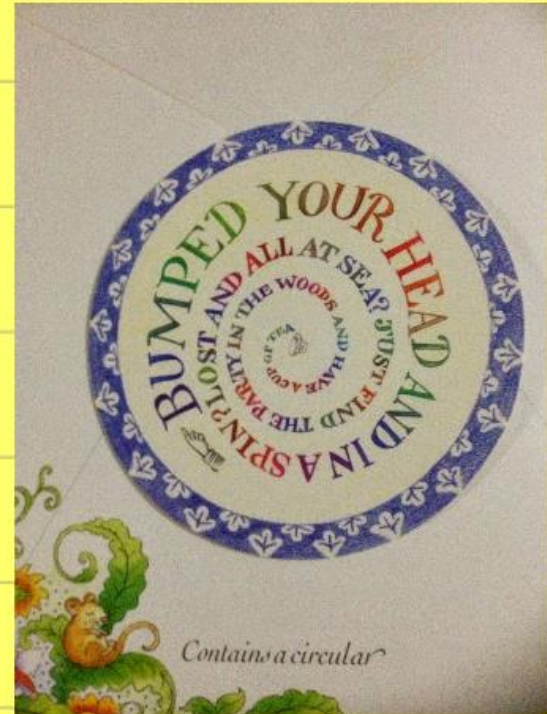


Tuesday 29th March 2022

I can ask questions.

What information can
you get from this
circular?

Is there anything you'd still
like to know?

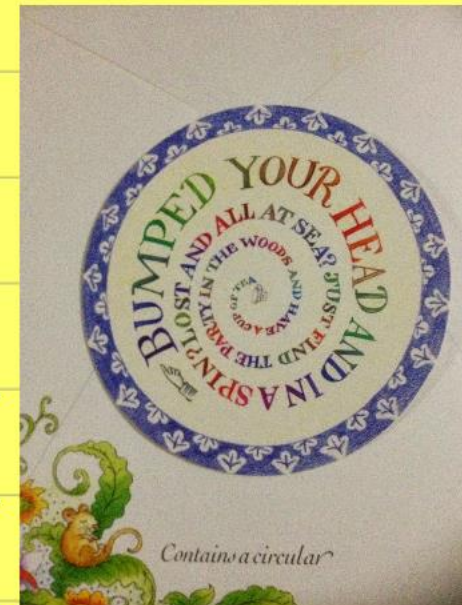


Tuesday 29th March 2022

I can ask questions.

Questions to ask about the
tea party...

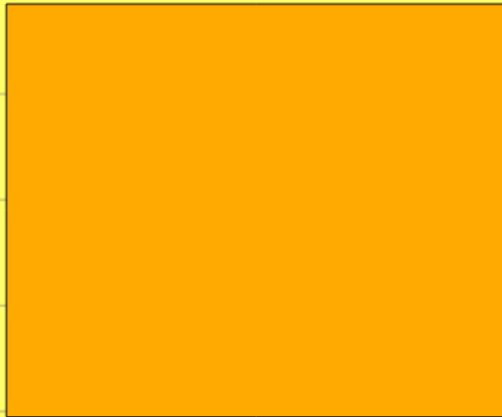
- What is the address of the party?
- What foods will there be at the party?
- What activities will we do at the party?
- Who is going to be at the party?
- What date and time is the party on?



Lesson 2

Tuesday 29th March 2022

I can ask questions.



What is the first feature we
need to start our letter with?



How do we begin writing?

Lesson 2

Tuesday 29th March 2022

I can ask questions.

Mad Hatter,

15 Tea Lane,

Wonderland,

WO7 6TU

What is the first feature we
need to start our letter with?

Dear Mr Hatter,

How do we begin writing?

Tuesday 29th March 2022

I can ask questions.

Can you put some questions into sentences?



I'm writing to you because...

I have some questions that I'd like to ask. Firstly...

Tuesday 29th March 2022

I can ask questions.

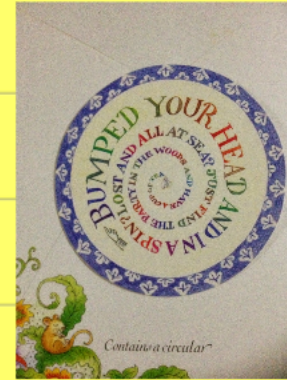
Next comes why you're writing...

I've read your circular about the tea party but there are some questions I'd like to ask. Firstly, what time does the party start? Also, will there be cake? My favourite flavour of cake is chocolate. What's yours? Finally, can I bring a friend to the tea party? Please reply as soon as possible or I won't be able to come. I'm looking forward to seeing you if I can make it. What a great time we'll have!

Tuesday 29th March 2022

I can ask questions.

Write a letter to the Mad Hatter to find out more about the tea party. Use the features below in your writing.



Write in full sentences and use a question sentence.

Use question sentences with correct punctuation.

Use a question, exclamation and command with correct punctuation.

but and

because

that if

when or

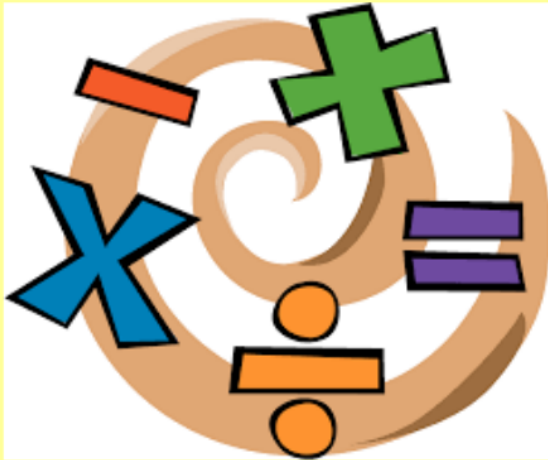


A



Maths

10:45 – 11:45



MATHS

10:45 - 11:45

A 4 8

29.3.22

I can draw pictograms.

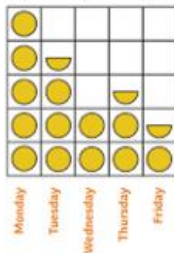
What is a pictogram?

Why do we use them?

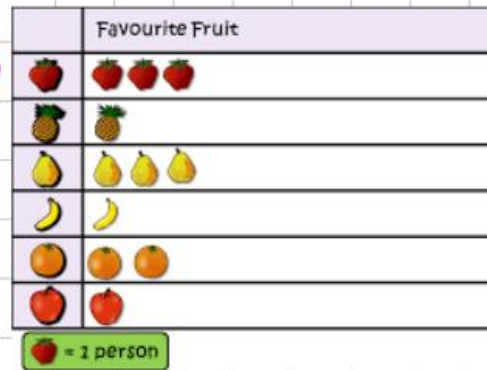
Favourite Colour



Key
• = 1 child



Key
• = 10 cars



🍓 = 2 person

Team	Number of team points
Ruby	♦♦
Emerald	♦♦♦
Sapphire	♦♦♦♦
Diamond	♦♦♦♦♦

♦ = 10 points

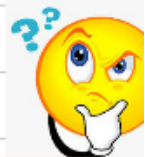
29.3.22

MATHS





10:45 - 11:45

I can draw pictograms.

A 4 8




Year 3 went on a trip to the aquarium.
These are the animals they saw.

Animal	Tally	Total
crab 		6
fish 		5
frog 		3
turtle 		4

Horizontal

Key

 = 1 animal

Which animal
did they see
the **most** of?

Which animal
did they see
the **least** of?

crab	
fish	
frog	  
turtle	

How many
more crabs
than frogs did
they see?

Complete the pictogram. One has been done for you.

29.3.22

MATHS





10:45 - 11:45

I can draw pictograms. A 4 8


Does it matter which way the pictogram is?

crab	fish	frog	turtle

Look carefully at this vertical pictogram.

Animal	Tally	Total
crab 		6
fish 		5
frog 		3
turtle 		4

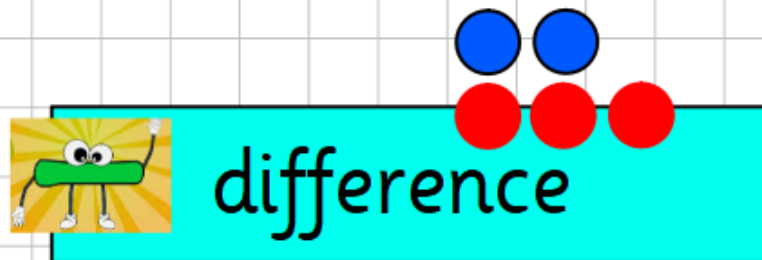
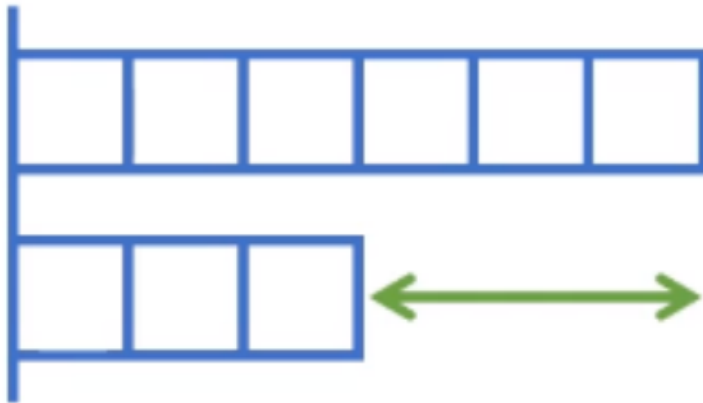
Key

 = 1 animal

Vertical

29.3.22

I can draw pictograms.



MATHS

10:45 - 11:45

A 4 8

How many more
_____ than _____?

We need to find the
different between two
numbers/totals.

We subtract.

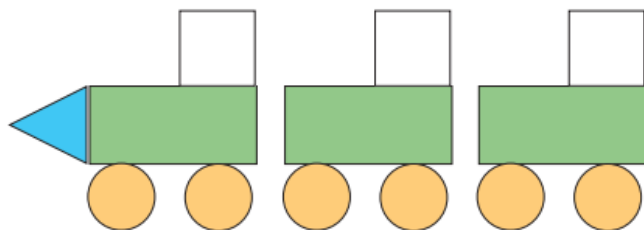


Watch the video and complete the worksheet that follows.

<https://vimeo.com/501673699>

Draw pictograms (1–1)

- 1 Some children make a picture using shapes.



- a) Complete the pictogram to show how many of each shape they have used.

Shape	
Square	
Rectangle	
Circle	
Triangle	

Key
X = 1 shape

- b) What do you notice about the number of squares and the number of rectangles?

- 2 There are some animals in a zoo.

- a) Complete the pictogram to show how many of each animal there are.



Animal	
Lion	
Elephant	
Giraffe	

Key
● = 1 animal





- b) How did you complete the pictogram? Compare with a partner.


- 3 Pencils, rubbers and rulers have been mixed up in a tub.

The tally chart shows how many of each item there are.



















Item	Tally
pencils	IIII
rubbers	IIII IIII
rulers	IIII I

- a) Use the tally chart to complete the pictogram.

Item	
Pencils	   
Rubbers	
Rulers	

Key
 = 1 item

- b) Mo draws a pictogram for the same items. Here is his pictogram.

Item	
Pencils	   
Rubbers	       
Rulers	     


What mistakes has Mo made?





How could his pictogram be improved?

- 4 There are some flowers in a garden.

- There are 4 sunflowers.
- There is 1 less daffodil than there are sunflowers.
- There are twice as many daisies as daffodils.
- There is the same number of tulips as daffodils.

- a) Complete the pictogram.

Key
 = 1 flower

Flower	
Sunflowers	   
Daffodils	
Daisies	
Tulips	

- b) How many flowers are in the garden in total?

29.3.22





MATHS

10:45 - 11:45

I can draw pictograms.

A 4 8

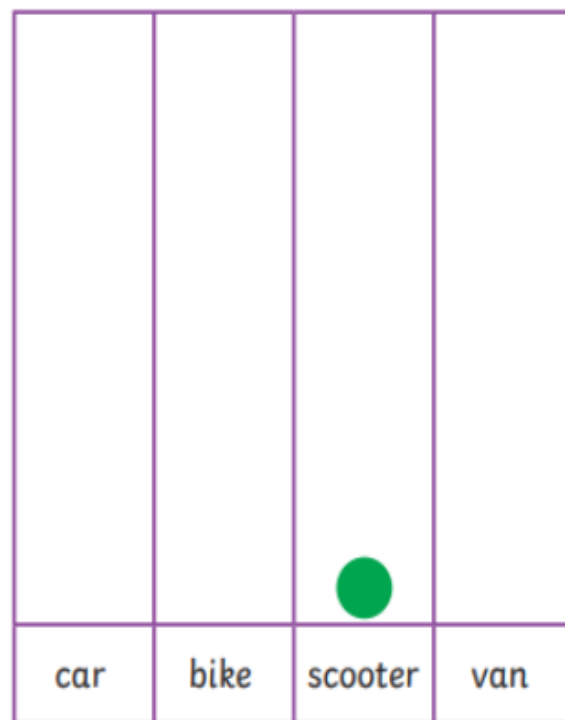
When we have larger quantities 1 symbol may represent more than 1 object. We can count in 2s, 5s or 10s to help us.

Type of Vehicle	Total
car 	60
bike 	50
scooter 	10
van 	40

Key:



= 10 vehicles







29.3.22

I can draw pictograms.

MATHS

10:45 - 11:45

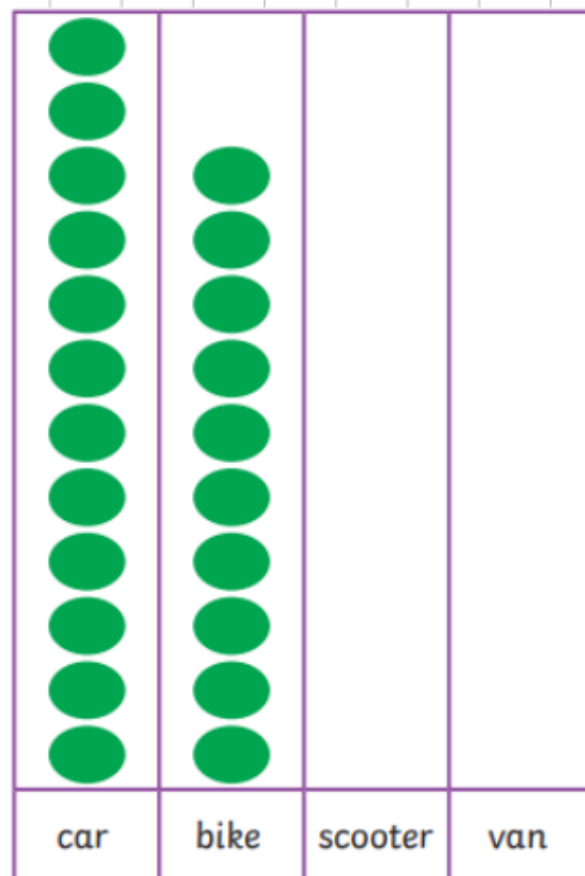
A 4 8

Type of Vehicle	Total
car 	60
bike 	50
scooter 	10
van 	40

Key:



= 5 vehicles







29.3.22

I can draw pictograms.

MATHS

10:45 - 11:45

A 4 8











Type of Vehicle	Total
car 	12
bike 	6
scooter 	2
van 	7

What if there is half a symbol?

Key:



= 2 vehicles

car	     
bike	
scooter	
van	   

What does this symbol represent?



Half of 2 is 1.

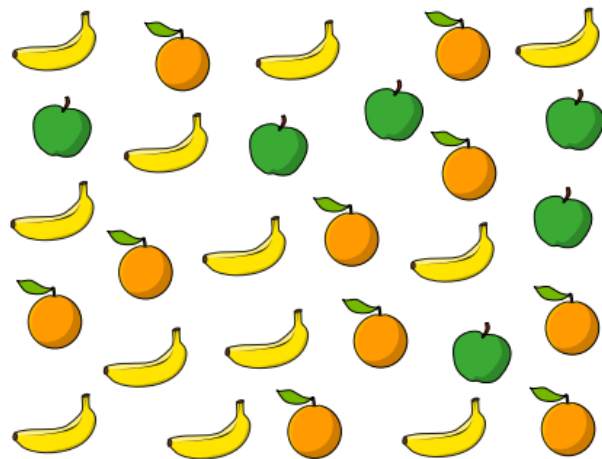


Watch the video and complete the worksheet that follows.

<https://vimeo.com/504483835>

Draw pictograms (2, 5 and 10)

1 Here is some fruit.



a) Complete the tally chart.

Fruit	Tally	Total
Apples		
Oranges		
Bananas		

b)



I will use a circle for each piece of fruit.

Draw Dora's pictogram.

Key

 = 1 piece of fruit

Fruit	
Apples	
Oranges	
Bananas	


c)



I will use a circle for every 2 pieces of fruit.

Draw Tommy's pictogram.

Key

 = 2 pieces of fruit

Fruit	
Apples	
Oranges	
Bananas	


d) Whose pictogram do you prefer? Why?


- 2 Class 2 vote for whether they would like to play tennis, football or netball.

The tally chart shows the votes.

Sport	Tally	Total
Tennis		5
Football		20
Netball		10


- a) Complete the pictogram.


Sport	
Tennis	
Football	
Netball	

Key
 = 5 votes



- b) Complete the pictogram.

Sport	
Tennis	
Football	
Netball	

Key
 = 10 votes



- 3 The tally chart shows the weather for 55 days.

Weather	Tally
Sun	
Cloud	
Rain	

- a) Draw a pictogram to show this information
 Choose your own key.



Weather	

Key

- b) Compare pictograms with a partner.
 What is the same? What is different?



Handwriting

Tuesday 29th March 2022

g

o

go

go

Theme

2:00 - 3:00



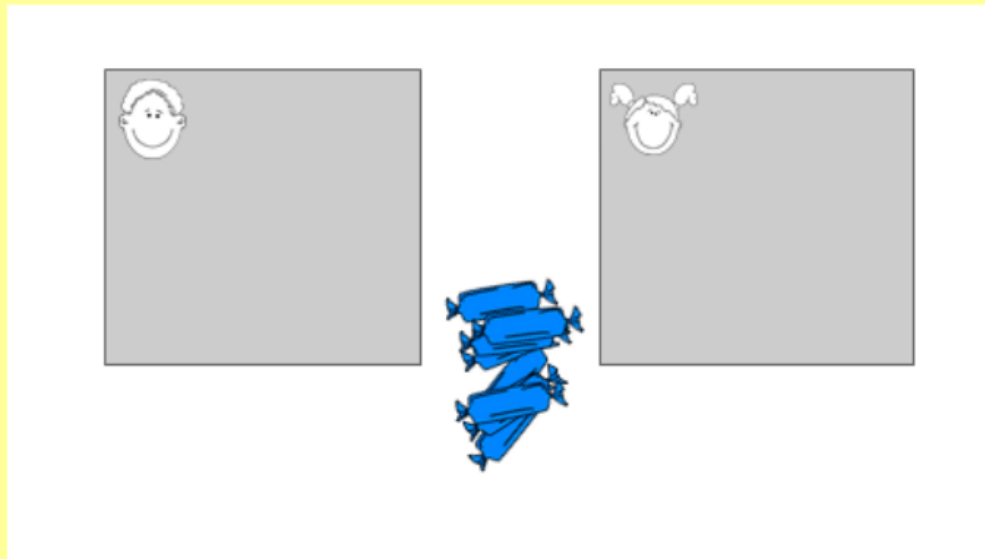
Click on the link to recap what an algorithm is.

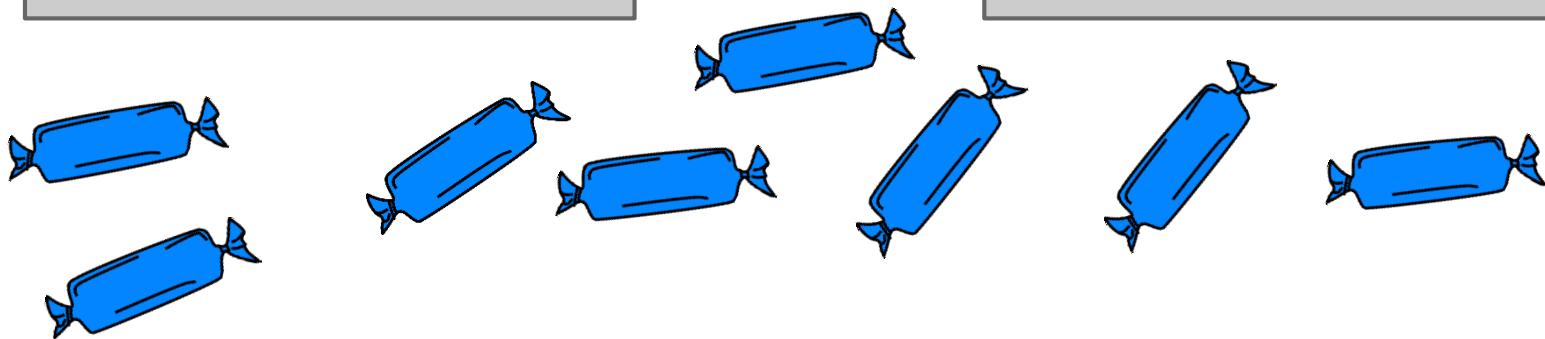
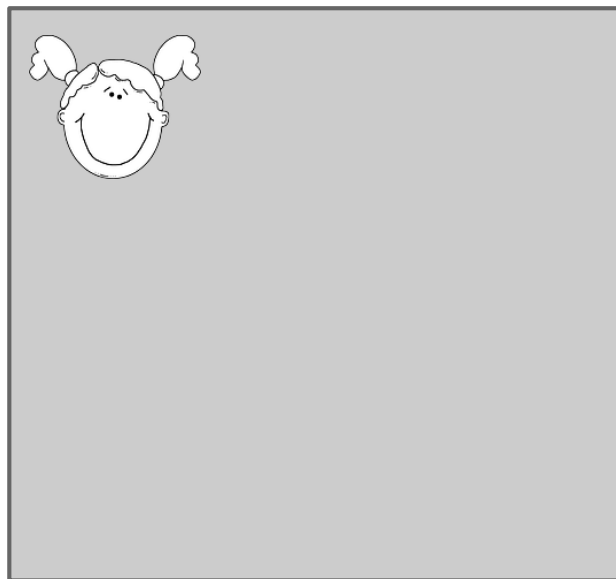
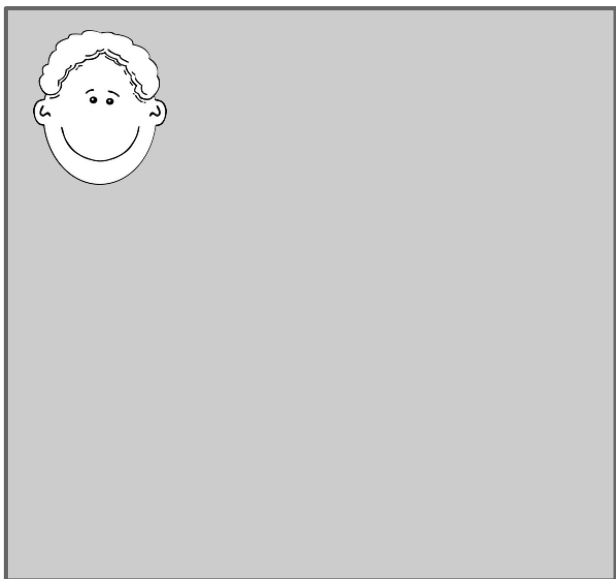
<https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/z3whpv4>

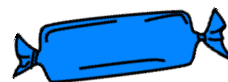
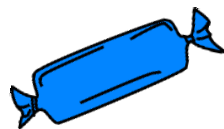
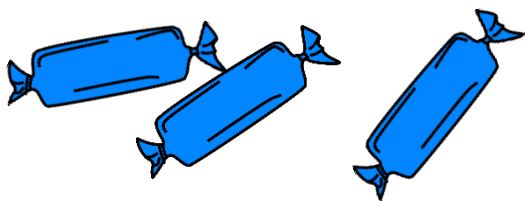
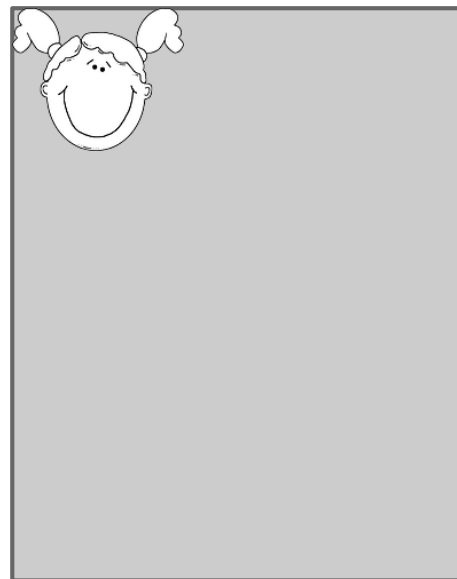
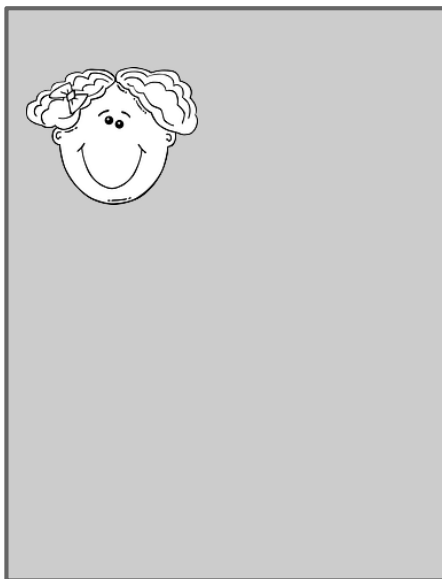
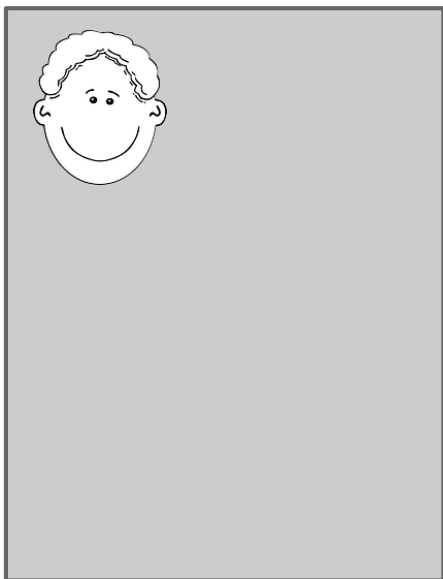
29.3.22

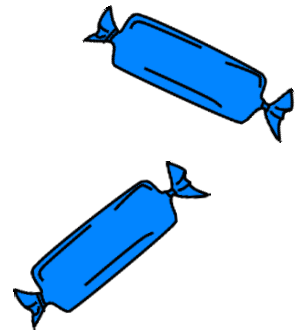
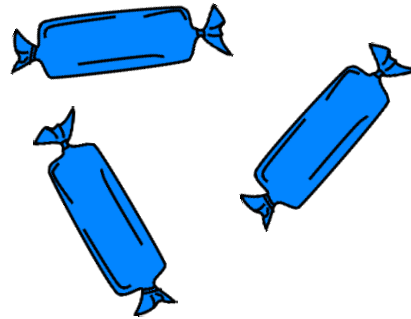
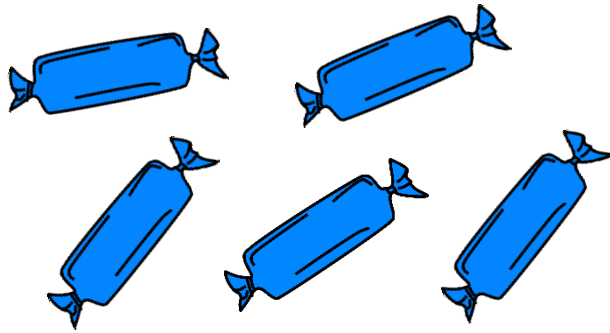
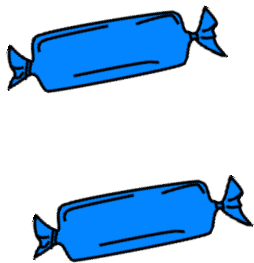
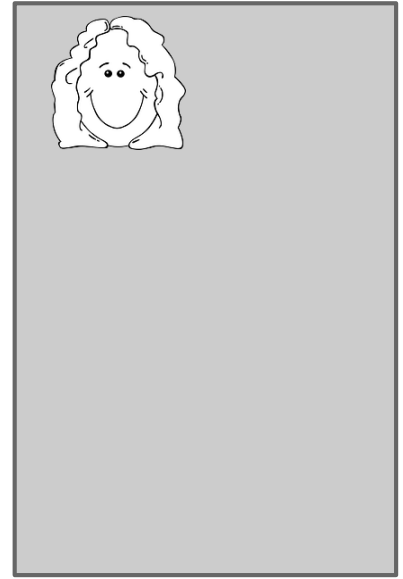
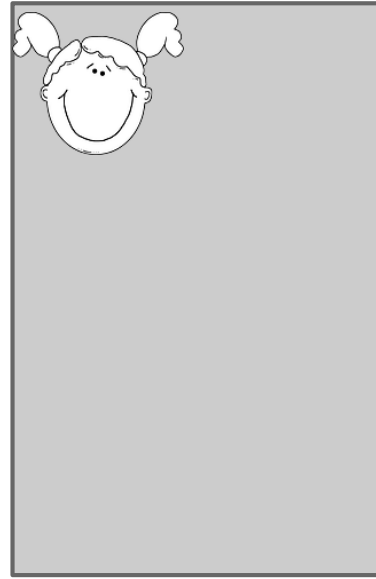
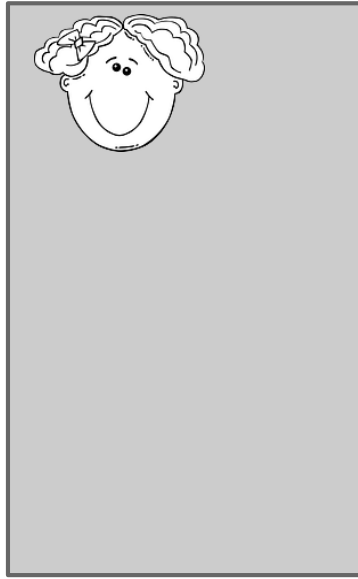
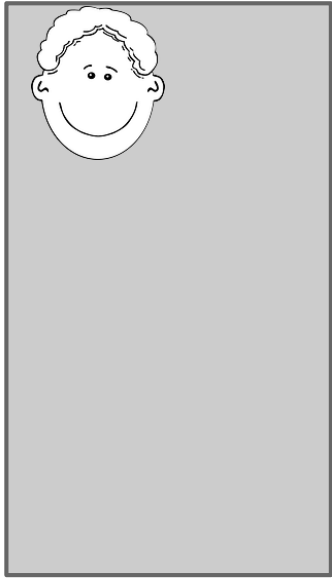
I can understand an algorithm.

Write an algorithm for how to share
an even number of sweets between
two people.









Sharing between 2

one for me,
one for you,
until none left,
eat sweets.



$\frac{1}{2}$ each

Sharing between 3

one for me,
one for you,
one for you,
until none left,
eat sweets.



$\frac{1}{3}$ each

Sharing between 4

one for me,
one for you,
one for you,
one for you,
until none left,
eat sweets.



$\frac{1}{4}$ each

29.3.22

I can understand an algorithm.
