

Monday 28th March 2022



Year 2 Remote Learning

# Literacy

9:00 – 10:15

Can you guess our new story  
by looking at the picture clues?



What type of writing is this?



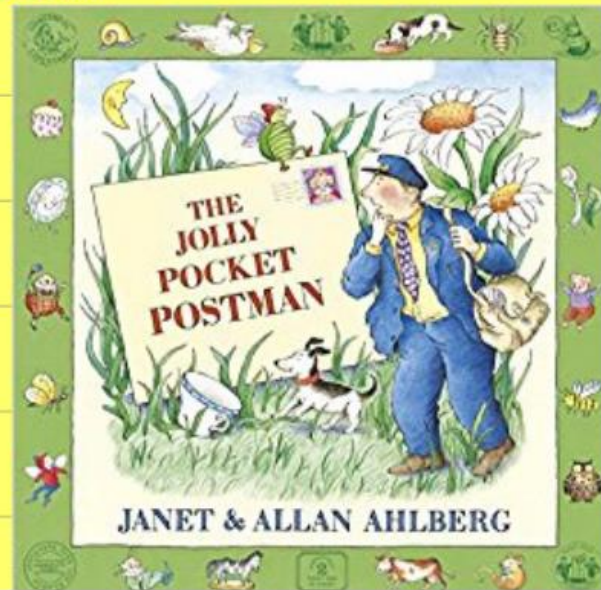
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I can write a letter to say sorry.

A63 A59

What could this story be about?

Let's read the beginning...



Monday 28th March 2022

I can write a letter to say sorry.

A63 A59

What should mother giant have done?



Let's look at the features of a letter 'sorry' letter.

The Jolly Postman,  
32 Letters Lane,  
Postville  
PO6 4QB

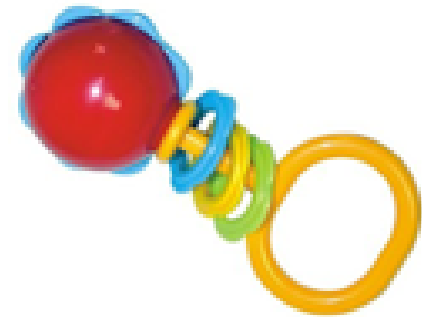
Dear Mr Postman,

I am very sorry for dropping a rattle on your head on Tuesday while you were delivering your letters. My boy, Will, was playing with it when he leant over the edge of our floating castle and dropped it off the fluffy cloud. It tumbled far too quickly for me to catch it and I couldn't see where it had landed. I found out just yesterday that it had landed on you. What a disaster! I hope you are ok and you weren't too badly hurt. I am sorry that I didn't come to check on you sooner. Let me know if there's anything I can do to help you get better.

Yours Sincerely,  
Mother Giant



The Jolly Postman,  
12 Letters Lane,  
Postville  
PO6 4QB



Dear Mr Postman,

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32 Letters Lane,  
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Mother Giant



What features can you label?

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I can write a letter to say sorry.

Complete the letter thinking about key features.

Briar Avenue,  
Streetly,  
Sutton Coldfield  
B74 3HX

Dear Mum,

I'm sorry about the time I broke your \_\_\_\_\_, \_\_\_\_\_ vase. What a disaster it was! I was being silly \_\_\_\_\_ I was excited about my birthday party \_\_\_\_\_. I know I shouldn't have been running \_\_\_\_\_ly inside. Next time, I'll be much more careful \_\_\_\_\_ I'm in the house so that nothing gets broken. I'll also save my pocket money to buy you a new vase \_\_\_\_\_ you would like one. Can you accept my apology?

Yours sincerely, \_\_\_\_\_

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## I can write a letter to say sorry. A63 A59

Write a sorry letter to someone including the key features below.

Write in full sentences  
using conjunctions  
and because



Write a letter including the correct features,  
statements and exclamations.



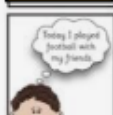
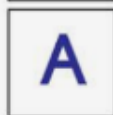
Write a letter including the correct features,  
statements, commands, questions and exclamations.



Briar Avenue,  
Streetly,  
Sutton  
Coldfield  
B74 3HX

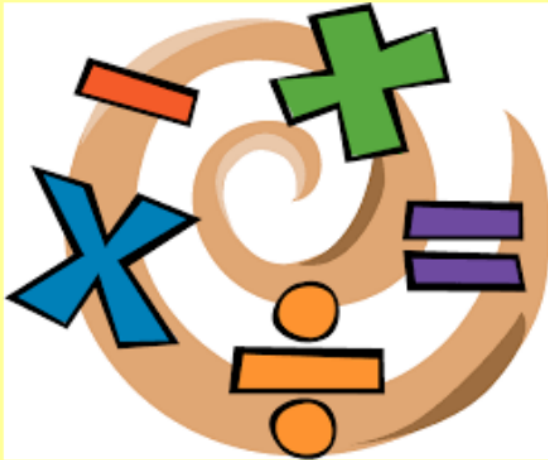
Remember:

- Address
- Dear
- Yours Sincerely

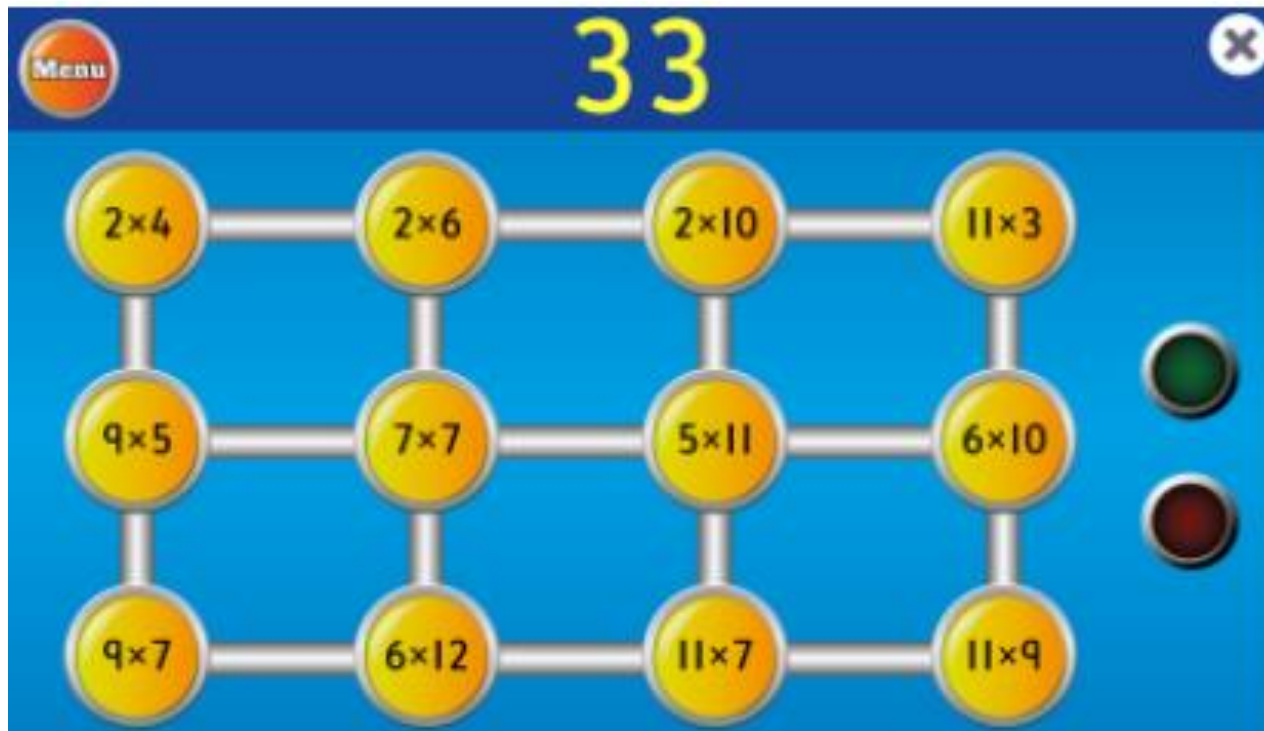


# Maths

10:45 – 11:45



Practise your times tables by playing hit the button.



<https://www.topmarks.co.uk/maths-games/hit-the-button>



Let's talk about the new maths vocabulary that will help us learn today.

28.3.22

**MATHS**

**10:45 - 11:45**

A 46

I can make a tally chart.

few fewer fewest less least



Many

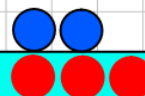
more most



Few



difference





how many **more/less** \_\_\_\_ than \_\_\_\_



tally  
data  
total

28.3.22

I can make a tally chart.

| Favorite Pets  |             |        |
|--|-------------|--------|
| Pet  | Tally Marks | Number |
|   |             | 10     |
|   |             | 4      |
|  | I           | 6      |

What is a tally chart?

Why do we use them?



Let's watch

28.3.22

I can make a tally chart.

Let's make a tally chart of our favourite colours.



| Colour | Tally | Total |
|--------|-------|-------|
| Red    |       |       |
| Blue   |       |       |
| Green  |       |       |
| Pink   |       |       |
| Orange |       |       |
| Yellow |       |       |
| Purple |       |       |

Questions to answer

Which colour  
is the **most**  
popular?

Which colour  
is the **least**  
popular?

What is the **total**  
number of children  
who liked red and  
blue?

How **many**  
**more** children  
preferred \_\_\_\_\_  
to \_\_\_\_\_?



Click on the link to watch and learn.

<https://vimeo.com/501671369>

## Make tally charts

1 Draw tally marks to represent each number.

a) 5

c) 4

b) 10

d) 16

2 There are some socks on a washing line.

The socks are spotty, stripy or plain.



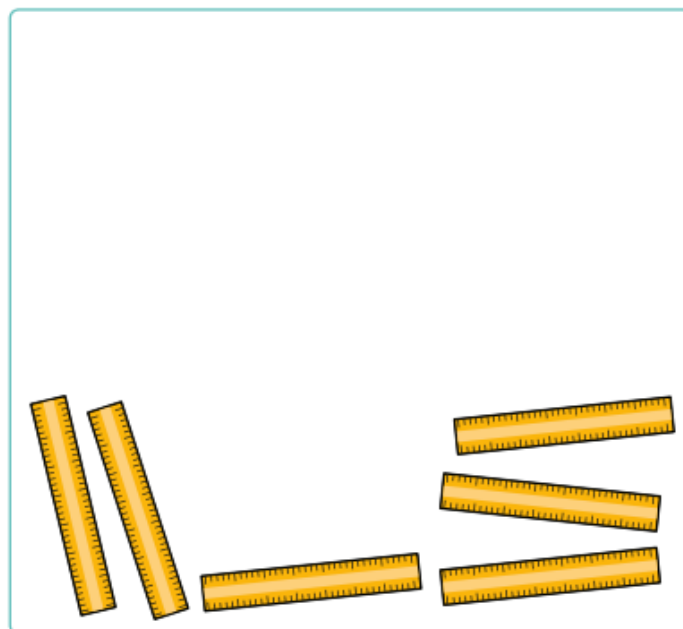
Complete the tally chart.

| Sock   | Tally |
|--------|-------|
| spotty |       |
| stripy |       |
| plain  |       |

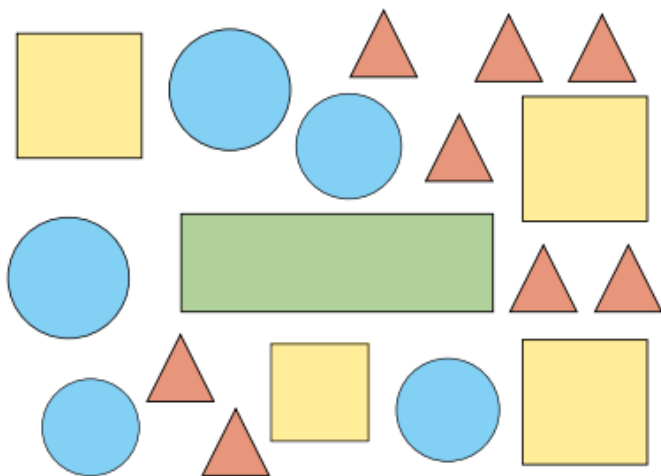
3 Class 2 tally the number of pencils, rubbers and rulers they have.

| Item    | Tally    |
|---------|----------|
| pencils | IIII     |
| rubbers | III IIII |
| rulers  | III I    |

Draw the items. The rulers have been drawn for you.



- 4 Here are some shapes.



- a) Complete the tally chart to show how many of each shape there are.

| Shape | Tally | Total |
|-------|-------|-------|
|       |       |       |
|       |       |       |
|       |       |       |
|       |       |       |

- b) How did you do the tallying?  
Compare with a partner.

- 5 Whitney, Teddy and Jack tally how many jumps they can do in a minute.

| Jumps   | Tally | Total |
|---------|-------|-------|
| Whitney | I     |       |
| Teddy   |       |       |
| Jack    |       |       |

- a)



Do you agree with Whitney? \_\_\_\_\_  
Explain your reasons.

- b) How could Teddy's tallying be improved?

\_\_\_\_\_

- 6 Make a tally chart for a topic of your choice.  
Compare answers with a partner.

28.3.22

MATHS

10:45 - 11:45

I can make a tally chart.



This tally chart shows 12 children have a pet dog.

| Pet    | Total |
|--------|-------|
| Cat    |       |
| Rabbit |       |
| Dog    |       |
| Fish   |       |

What else does this tally chart tell you?



How many more people have cats than rabbits?

Handwriting

Monday 28th March 2022

b

e

be






be

# 28.3.22

## I know what an algorithm is.



How to draw a crazy character called Tribob

| My algorithm.  |   |
|--|---|
|   | draw a <sup>big</sup> triangle for the body |
|   | add 3 tiny eyes <sup>on stalks</sup>        |
|   | add three wings with stripes                |
|   | add three tiny legs at the bottom of body   |
|  | add a <sup>long</sup> tail                  |
|  |   |

What do you think an algorithm is?

When might we use an algorithm?

Click on the link to learn.

<https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/z3whpv4>



28.3.22

I know what an algorithm is.



Let's have a go at  
drawing a monster.



Do you know how to draw it?

Why not?

We need detailed instructions!

28.3.22

I know what an algorithm is.








Instructions need to be specific,  
detailed and in the correct order.

Let's try again using the  
instructions.

Do our monsters look the same  
now?

How to draw a crazy character called Tribob

| My algorithm.   |   |
|---|---|
|  | draw a <sup>big</sup> triangle for the body |
|  | add 3 tiny <sup>on stalks</sup> eyes        |
|  | add three wings with stripes                |
|  | add three tiny legs at the bottom of body   |
|  | add a <sup>long</sup> tail                  |
|   |   |

