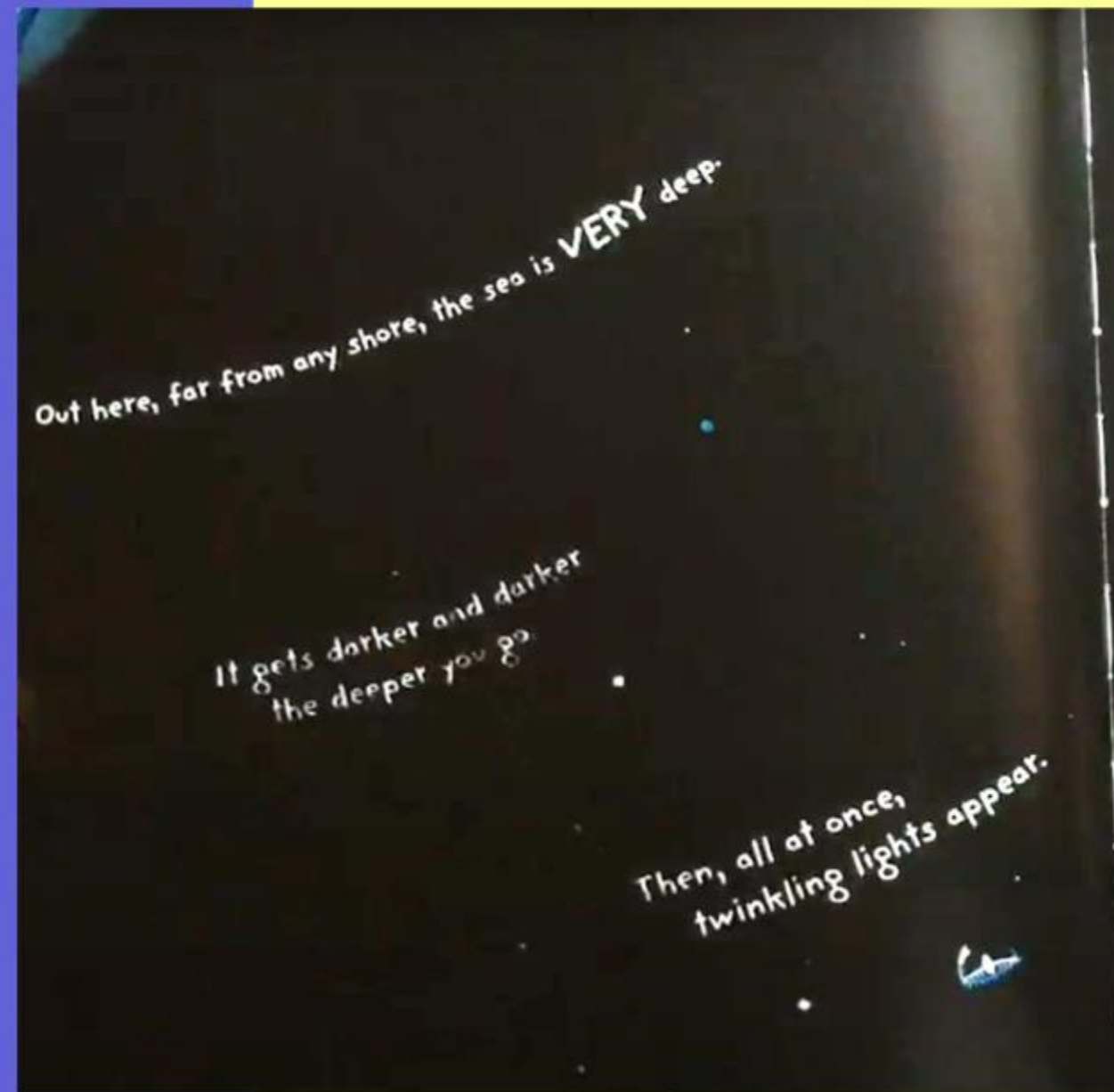


Monday 28th March 2022

I can word burst vocabulary.



Monday 28th March 2022

I can word burst vocabulary.

It takes hours to get  
to the bottom of the sea.

People have been there  
in little submarines.

They found mountains and valleys,  
just like you see on land.

But there were other things  
no one had ever seen before.

Odd, rocky chimneys  
puff out hot, black water...

and pearly crabs  
and scarlet tubeworms  
live all around.

Monday 28th March 2022

I can word burst vocabulary.

What rhyming words or descriptive words can you add to each wordburst?

Word burst...

crab

submarine

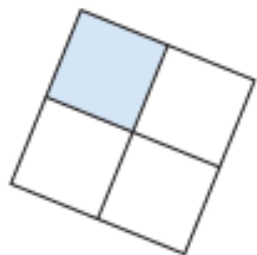
ocean floor

28.03.22

I can count in fractions

<https://vimeo.com/519110911>

1 Dani colours part of this shape.



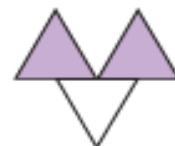
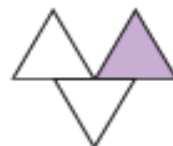
a) What fraction of the shape has Dani coloured?

b) Colour another small square. What fraction of the shape is now coloured?

c) Colour another small square. What fraction of the shape is now coloured?

d) Colour another small square. What fraction of the shape is now coloured?

2 What fraction of each shape is shaded?






Say the fractions out loud to a partner.

3 Huan is colouring squares to make a sequence.

What fraction of each diagram is coloured?

Count the fractions out loud and continue the sequence.



$\frac{1}{4}$

$\frac{2}{4}$

- 4 Aisha is counting pieces of fruit.  
How many strawberries are there altogether?



There are  strawberries.

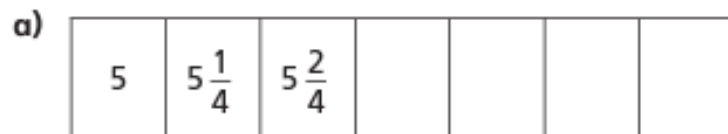
- 5 The children in the class would like a whole apple each.

How many whole apples can be made from these quarters?

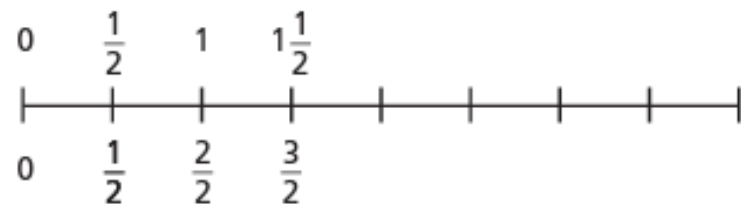


whole apples can be made.

- 6 Write the missing fractions.



- 7 Complete the number line.



What is the same? What is different?

- 8 Ron is counting to 3 in thirds.



0,  $\frac{1}{3}$ ,  $\frac{2}{3}$ ,  $\frac{3}{3}$ ,  $\frac{4}{3}$ ,  $\frac{5}{3}$ ,  $\frac{6}{3}$ ,  $\frac{7}{3}$ ,  $\frac{8}{3}$ ,  $\frac{9}{3}$

Is Ron correct? \_\_\_\_\_

Use the number line to show how you know this.



Monday 28th March 2022

I understand the terms producer, consumer, predator and prey.

Discuss what you think these words mean...

producer


consumer

predator

prey

Monday 28th March 2022

I understand the terms producer, consumer, predator and prey.

Let's learn... 

[Food chains and habitats - KS2 Science - BBC Bitesize](#)



Monday 28th March 2022

I understand the terms producer, consumer, predator and prey.

Give a description of each linking examples of animals and/or plants.

You may draw a mini diagram of an example of each.

Monday 28th March 2022

I can use food chains to identify producers, predators and prey.

Test your partner...can they remember the meaning each of these terms?

**carnivore**

**herbivore**

**omnivore**

**producer**

**prey**

**consumer**

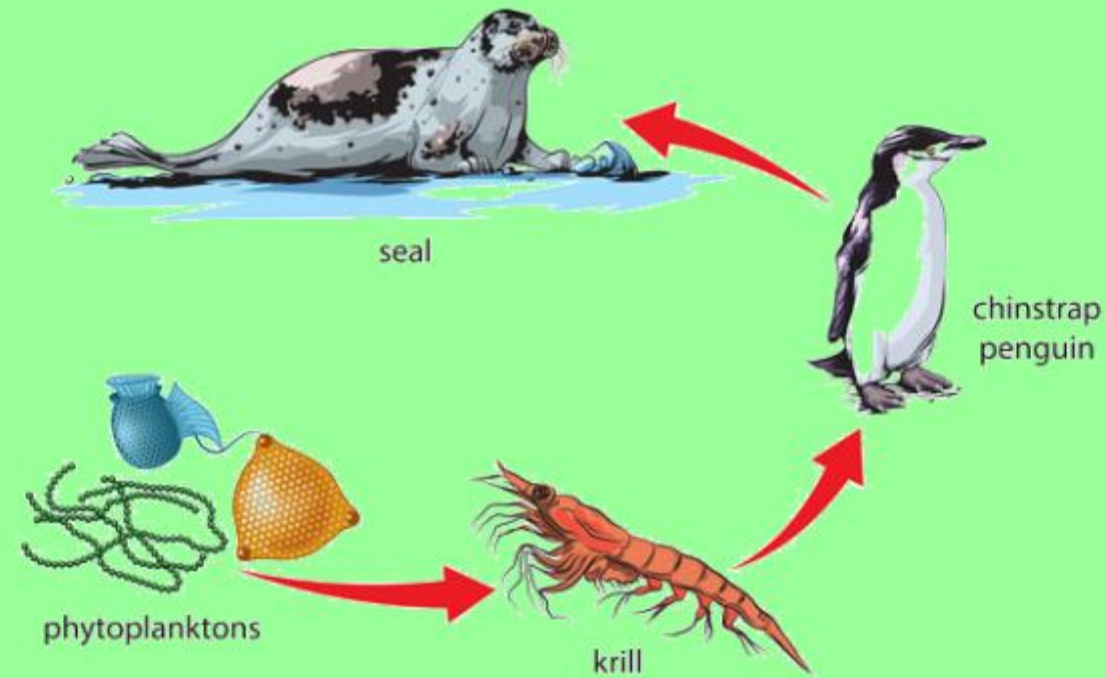
**predator**

Monday 28th March 2022

I can use food chains to identify producers, predators and prey.

A food chain...who is a producer?

Which animal is the predator?



Who is prey?

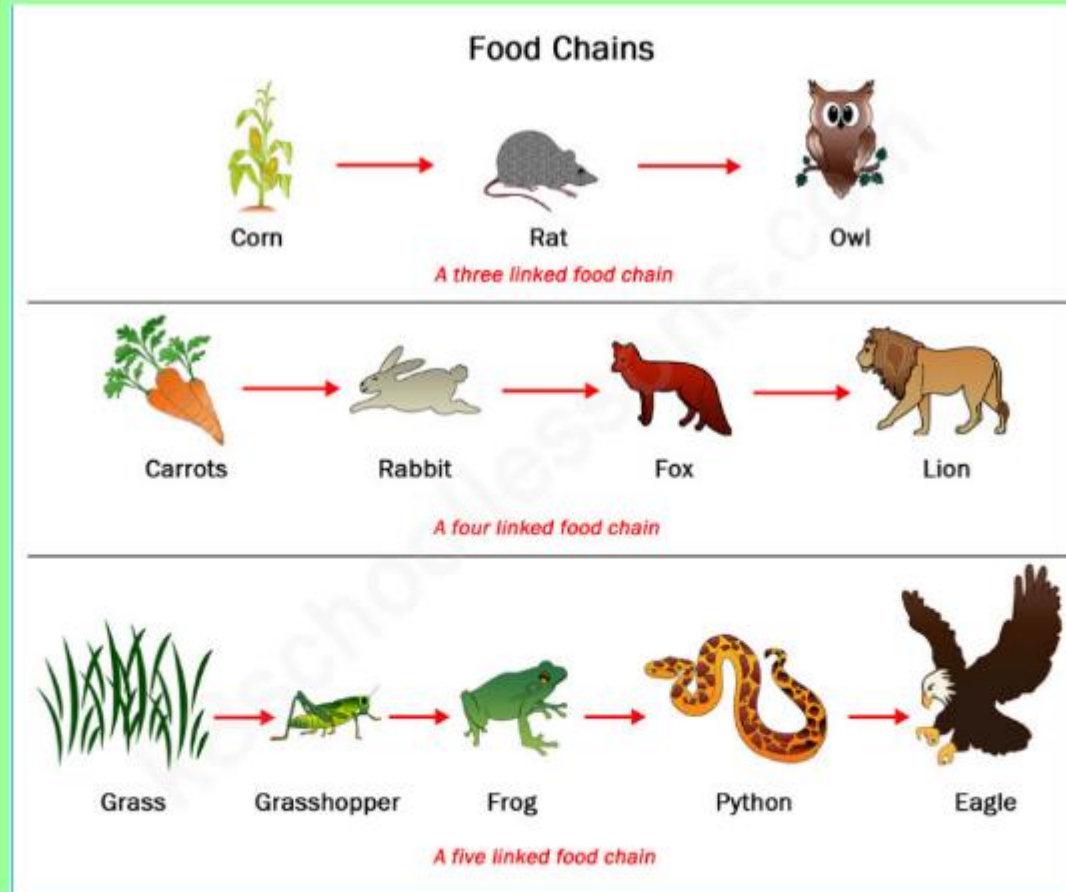
Consumers?

Monday 28th March 2022

I can use food chains to identify producers, predators and prey.

A food chain...who is a producer?

Which animal is the predator?

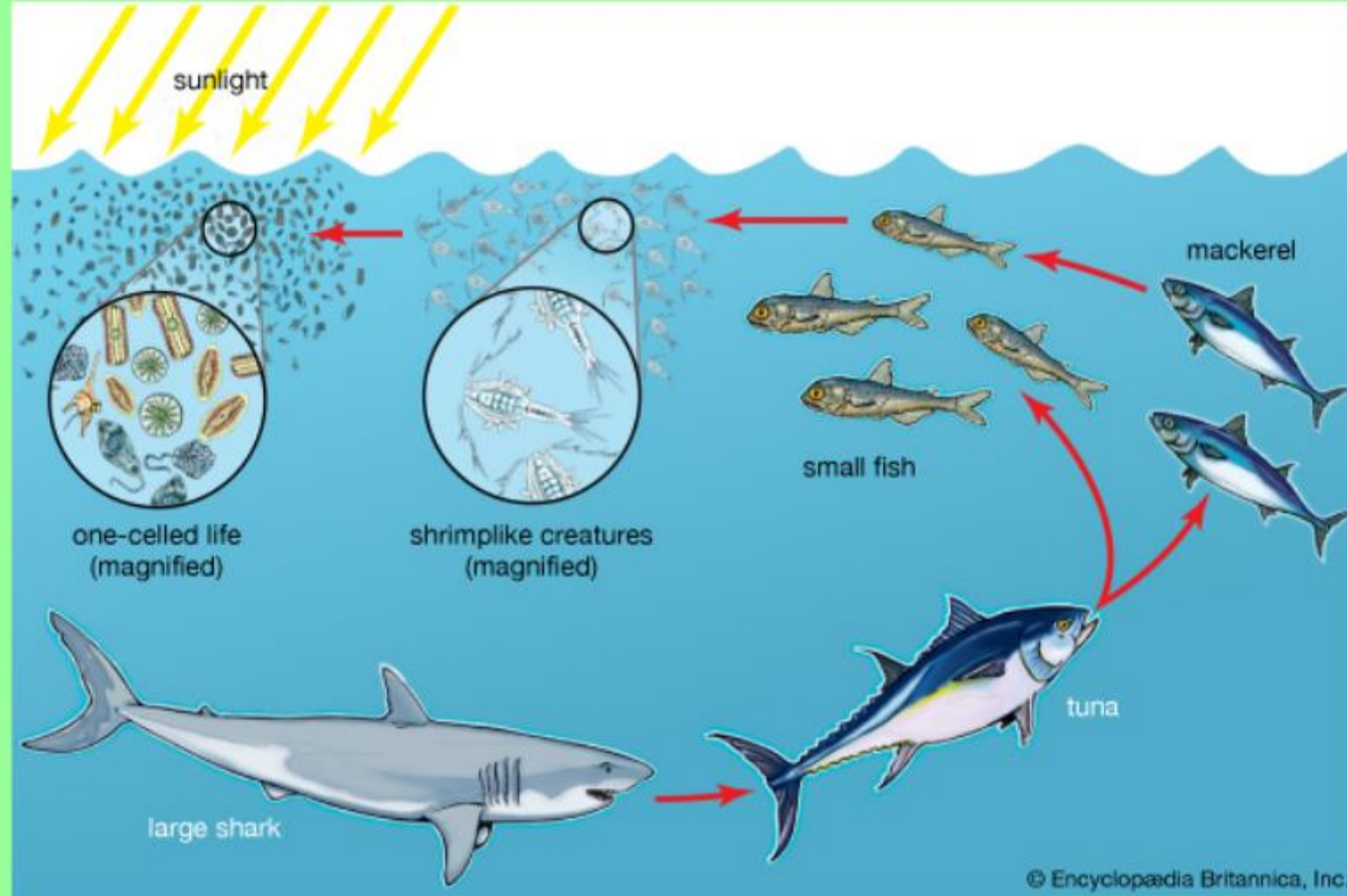


Who is prey?

Consumers?

Monday 28th March 2022

I can use food chains to identify producers, predators and prey.

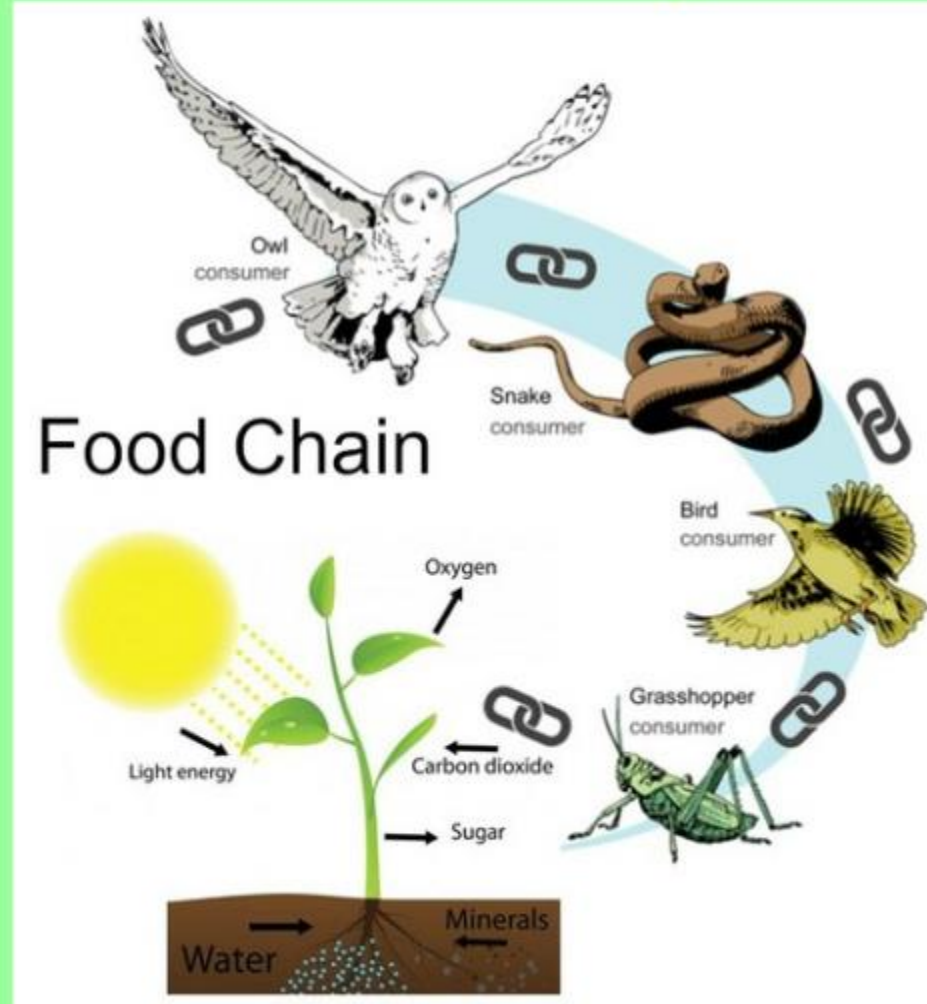


Monday 28th March 2022

I can use food chains to identify producers, predators and prey.

A food chain...who is a producer?

Which animal is the predator?



Who is prey?

Consumers?

Monday 28th March 2022

I can use food chains to identify producers, predators and prey.

Create a food chain

Have you identified the producer, predator and prey correctly?

