

Monday 28th March 2022

sincere

sincerely

soldier

stomach

sufficient

Copy twice - cover once

Word of the day

Use connectives to join two clauses. Can you vary where the connective is (start or middle of your sentence).

The boy jumped whilst the girl sang.

Whilst the girl sang, the boy jumped.

$1 \times 7 =$

$3 \times 7 =$

$5 \times 7 =$

$7 \times 7 =$

$9 \times 7 =$

$11 \times 7 =$

$2 \times 7 =$

$4 \times 7 =$

$6 \times 7 =$

$8 \times 7 =$

$10 \times 7 =$

$12 \times 7 =$

Literacy

I can infer using images and the text.

Today we are learning...

How apostrophes are used to show the omission of a letter.

What changes of text size might mean in a text.

What the different types of sentence are.

I can infer using images and the text.

Why have words been written in larger letters?

What are your thoughts on the drawings?

What do you think will happen in the text next?
What is your evidence for your thoughts?

The Wolves in the Walls

https://www.youtube.com/watch?v=ytsKeZTtRV8&ab_channel=Mr.LanzaReads

I can infer using images and the text.

Based on what we have read and seen, what do you predict will happen?

Use evidence from the text to justify your prediction.

I think ... will happen because...

Write any figurative language that is used in the text. Explain how it makes you feel.

-similies

-metaphors

-personification

Maths

28.03.22

I can calculate thousandths as decimals

Flashback 4

Flashback 4

Year 5 | Week 11 | Day 1

1) Write $2\frac{18}{1000}$ as a decimal number



2) What is the 6 worth in 3.62?

3) Work out $4 - \frac{2}{7}$

4) How many boys are there altogether?

	Boys	Girls
Running	86	49
Swimming	57	71

28.03.22

I can calculate thousandths as decimals.

<https://vimeo.com/520007456>

Thousandths as decimals



1 Represent the numbers on a place value chart.

Write the decimal.

a) 5 ones, 7 tenths, 0 hundredths and 2 thousandths

b) 0 ones, 6 tenths, 2 hundredths and 9 thousandths

c) 7 ones, 0 tenths, 1 hundredth and 3 thousandths

d) 5 ones, 6 tenths, 7 hundredths and 0 thousandths

e) What would these numbers be as fractions?

Talk about it with a partner.

2 Write the mixed numbers as decimals.

a) $4 \frac{514}{1000} =$

d) $1 \frac{50}{1000} =$

b) $6 \frac{325}{1000} =$

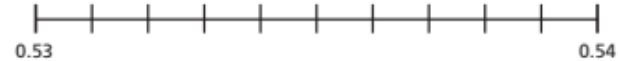
e) $4 \frac{5}{1000} =$

c) $2 \frac{250}{1000} =$

f) $\frac{2}{1000} =$

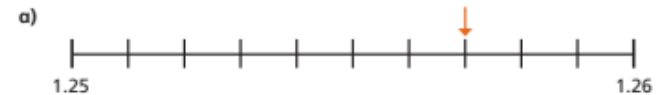
3 Mo is placing decimal numbers on a number line.

Draw an arrow from each number to its position on the number line.

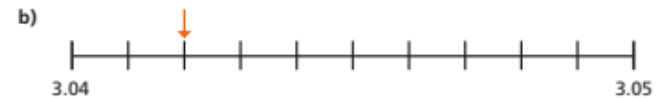


4 What number is the arrow pointing to?

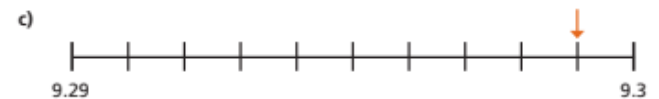
Write each number as a decimal and as a fraction.



decimal = fraction = $\frac{\text{input}}{1000}$



decimal = fraction = $\frac{\text{input}}{1000}$



decimal = fraction = $\frac{\text{input}}{1000}$

- 5 Complete the table to continue the pattern.

$\frac{57}{1000}$	$\frac{58}{1000}$	$\frac{\square}{1000}$	$\frac{\square}{1000}$				
0.057							

- 6 Write a decimal to complete the statement.

a) $\frac{7}{10} + \frac{3}{100} + \frac{9}{1000} = \square$

b) $\frac{9}{10} + \frac{7}{100} + \frac{1}{1000} = \square$

c) $\frac{7}{100} + \frac{9}{10} + \frac{1}{1000} = \square$

d) $\frac{2}{10} + \frac{7}{1000} = \square$

e) $\frac{6}{100} + \frac{3}{1000} = \square$

- 7 Eva has 12 plain counters.

She makes numbers using the place value chart.

1	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$

- a) List five numbers that Eva could make.

- b) What is the greatest and smallest number she can make with all 12 counters?

greatest smallest

- 8 Whitney is representing 0.536

$$\frac{50}{100} + \frac{18}{1000} + \frac{18}{1000}$$

- a) Is Whitney correct? _____

Explain your answer.

- b) Partition Whitney's number another way.

Spanish

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I can make a monster description
better using intensifiers



<https://classroom.thenational.academy/lessons/making-monster-description-better-using-intensifiers-6gukat>

