

Wednesday 23rd March 2022

rhythm

sacrifice

secretary

shoulder

signature

Copy twice - cover once

Use brackets in every sentence (to add extra information).

The football team scored (3-0), the crowd went crazy.

Literacy

I can use impartial language.

Today we are learning

Vocabulary:
passive voice,
active voice,
subject,
verb,
object.

**How to choose words that effect the
tone of our writing.**

I can use impartial language.

Let's look at the facts that you found out about the rainforest yesterday.

Vocabulary:
passive voice,
active voice,
subject,
verb,
object.

What answers did we have for the two key questions?

- 1) Why the rainforest is important?
- 2) Why the rainforest is disappearing?

I can use impartial language.

What's the difference in purpose between these two text types?

How are the phrases different?

How is the word choice different?

How does the use of the passive voice affect the tone of the writing?

Vocabulary:
passive voice,
active voice,
subject,
verb,
object.

Text One

Allowing companies to mine in rainforest areas means that hundreds - if not thousands - of trees get chopped down. Furthermore, every year the area of the Amazon is reduced by three million hectares due to mining. Scientists predict that, if this were to continue, temperatures across the world would be increased by more than two degrees Celsius. Surely - with our world already feeling the effects of global warming - this is the last thing any reasonable person would want to continue?

Text Two

Some environmentalists suggest that allowing companies to mine in rainforest areas results in many trees being chopped down. They say that - as a result of this - every year the area of the Amazon rainforest is reduced by three million hectares. Furthermore, some scientists predict that (if this were to continue) temperatures across the world would be increased by more than two degrees Celsius. Consequently, they argue, with the world already feeling the effects of global warming, this would be the last thing any reasonable person would be happy with continuing

Wednesday 23rd March 2022

I can use impartial language.

Add information and facts for and against the rainforests being cut down to be impartial.

Use connectives within your argument for and against.

Use a complex sentence within your points and facts.

Maths

23.03.22

I can understand and calculate thousandths.

Flashback 4

Flashback 4

Year 5 | Week 10 | Day 3

1) Write $\frac{7}{100}$ as a decimal

2) Find $\frac{3}{5}$ of 40

3) Work out $\frac{11}{12} - \frac{2}{3}$

4) How many lines of symmetry does a square have?



23.03.22

I can understand and calculate thousandths

<https://vimeo.com/519979817>

Understand thousandths



- 1 Tommy is using base 10 to represent decimals.

He uses  to represent 1 whole.

He uses  to represent $\frac{1}{10}$ or 0.1

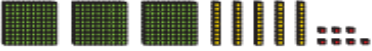
He uses  to represent $\frac{1}{100}$ or 0.01

He uses  to represent $\frac{1}{1000}$ or 0.001

What decimals are represented?

a) 

b) 

c) 

- 2 a) Represent each number using base 10

0.512

1.352

2.003

- b) Use your representations to help you complete the statements.

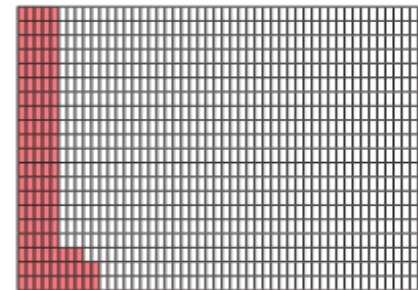
$$0.512 = 0.5 + 0.01 + \boxed{}$$

$$1.352 = 1 + \boxed{} + \boxed{} + \boxed{}$$

$$2.003 = \underline{\hspace{2cm}}$$

- 3 Here is a thousand square.

Part of the square has been coloured.



- a) Why do you think it is called a thousand square?

- b) What fraction of the square has been coloured?

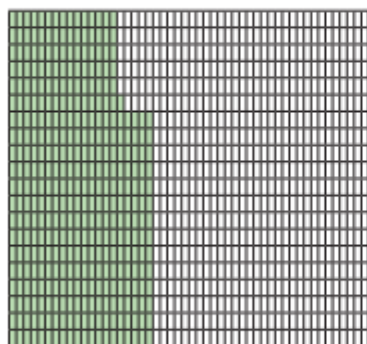
$\frac{\boxed{}}{1000}$

- c) Write the fraction as a decimal.

- 4 What fraction of each square has been shaded?

Write each number as a fraction and as a decimal.

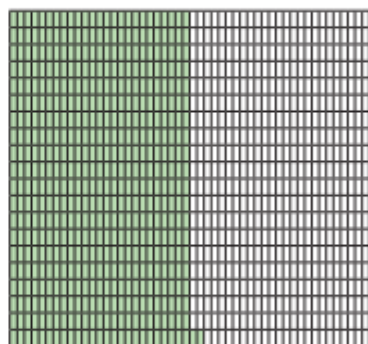
a)



fraction =

decimal =

b)

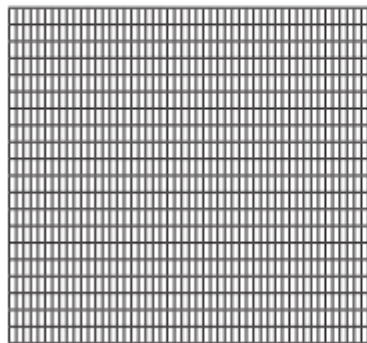


fraction =

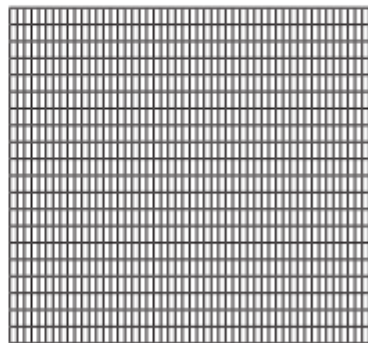
decimal =

- 5 Colour the grids to represent the fraction and decimal.

a) $\frac{73}{1000}$



b) 0.302



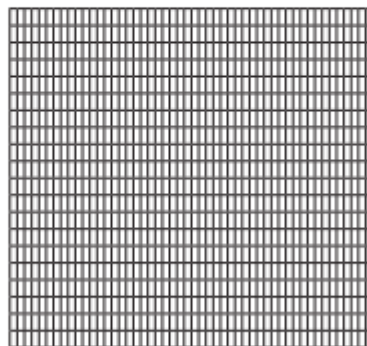
- 6 Represent these numbers on a place value chart.

a) 1.372

b) 0.091

c) 3.542

- 7 Show that $\frac{400}{1000}$ is the same as 0.4



- 8 Write the numbers represented by the place value charts.

a)

Ones	Tenths	Hundredths	Thousandths
1, 1, 1, 1	0.1, 0.1	0.01, 0.01, 0.01, 0.01, 0.01, 0.01, 0.01	0.001, 0.001, 0.001, 0.001, 0.001, 0.001

b)

Ones	Tenths	Hundredths	Thousandths
	0.1, 0.1, 0.1, 0.1, 0.1		0.001, 0.001, 0.001, 0.001

I can explain why organisms in an ecosystem are interdependent.

Today we are learning

What an ecosystem is.

How ecosystems can be affected by changing one factor.

Vocabulary:
natural,
ecosystem,
fauna,
flora,
water,
rocks,
soil,
communities.

I can explain why organisms in an ecosystem are interdependent.

What is an ecosystem?



An ecosystem is made up of all of the living and nonliving things in an area. This includes all of the plants, animals, and other **living things** that make up the communities of life in an area. An ecosystem also includes nonliving materials—for example, water, rocks, soil, and sand. A swamp, a prairie, an ocean, and a forest are examples of ecosystems.

An ecosystem usually contains many different kinds of life. A grassland, for example,...

Vocabulary:
natural,
ecosystem,
fauna,
flora,
water,
rocks,
soil,
communities.

I can explain why organisms in an ecosystem are interdependent

Your task is to explain how the removal of wolves from Yellowstone Park caused damage to the park's ecosystem.

Use a diagram to show how this had an effect.

Vocabulary:
natural,
ecosystem,
fauna,
flora,
water,
rocks,
soil,
communities.