

Wednesday 23rd March 2022



favourite

enough

suppose

Frodo was courageous in his
quest to destroy the ring of power.

WOTD

courageous

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I can explore powerful verbs

Today we will:

- uplevel and learn new words for boring verbs
- write sentences

Key words

verb thesaurus

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I can explore powerful verbs.

What Is a Verb?

What is a **verb**?

Talk to your partner and see if you can define what a **verb** is.



A **verb** is a **doing, being or action word**.
Can you spot the **verbs** in these sentences?

The wolf **walked** into the woods.

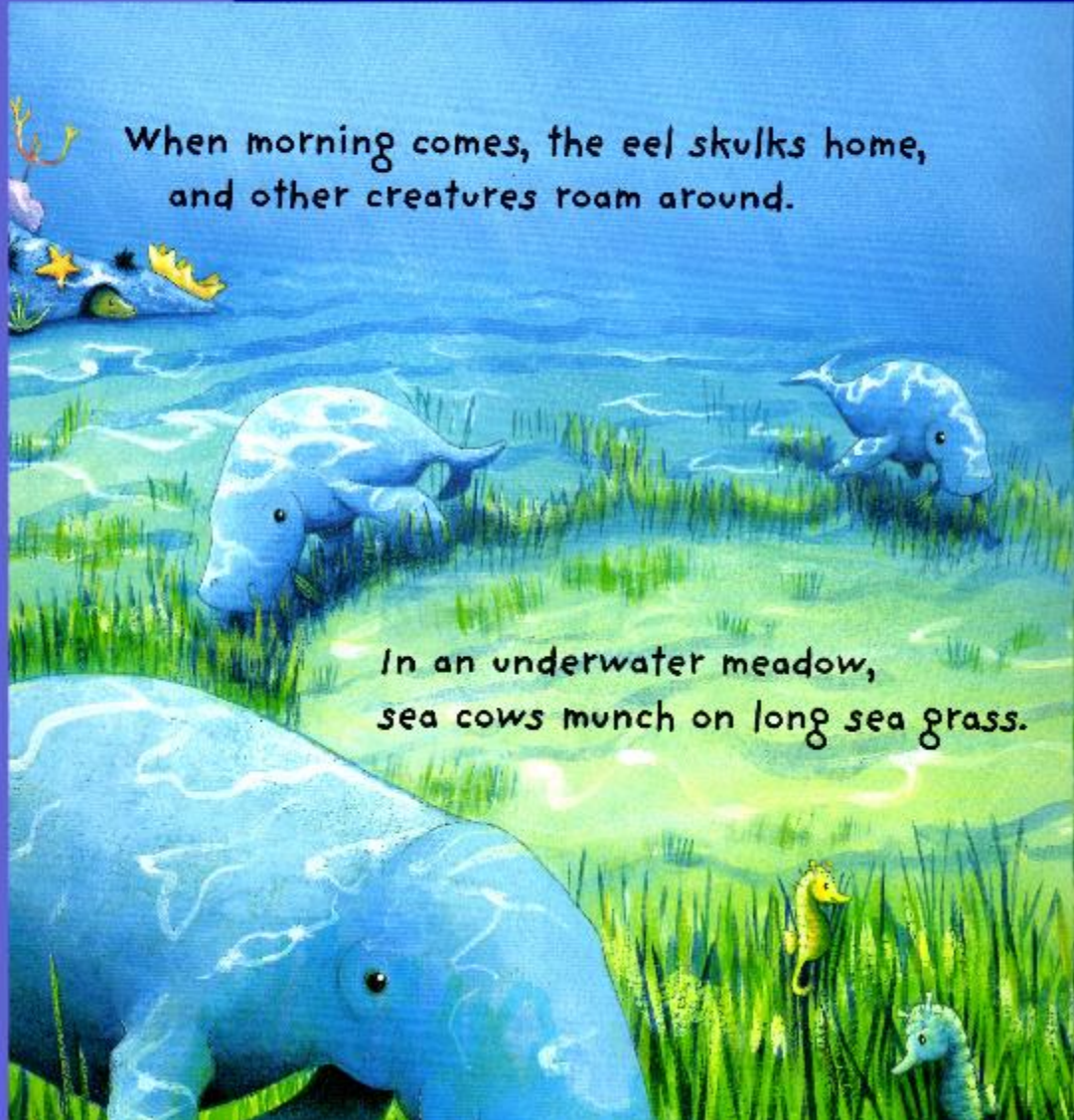
He **followed** the path as he **strolled** towards the straw cottage.

When he reached the old, rickety door, he **tapped** it and **waited**.

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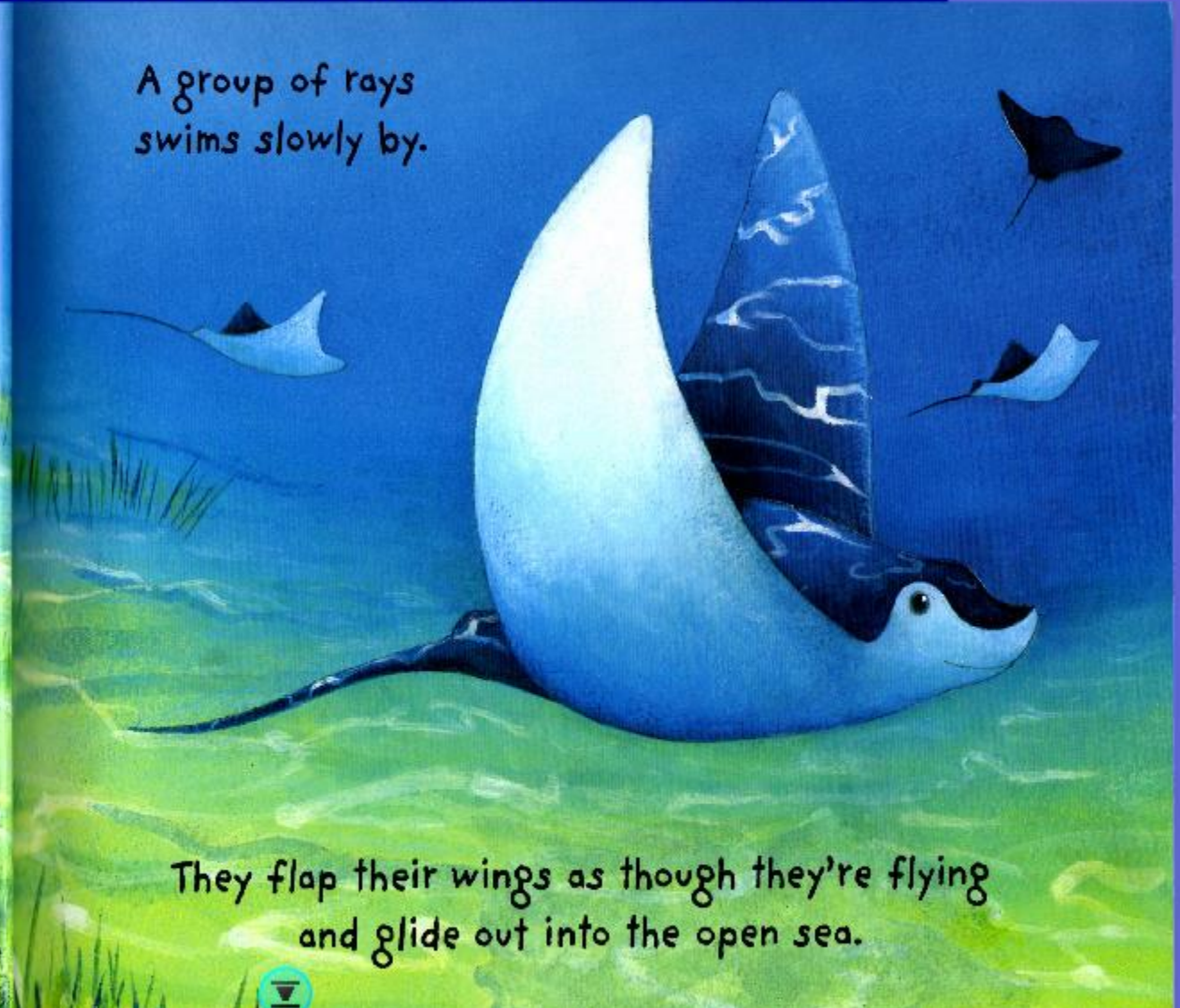
I can explore powerful verbs.

Which verbs are used? What do you think about them?



When morning comes, the eel skulks home,
and other creatures roam around.

In an underwater meadow,
sea cows munch on long sea grass.



A group of rays
swims slowly by.

They flap their wings as though they're flying
and glide out into the open sea.

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Boring Verbs

Some sentences contain verbs that are just a little boring!
They don't give lots of information about the action or make the text
very exciting.

One day, Goldilocks **walked** through the forest.



Edit this sentence and replace 'walked' with a different, powerful verb
which shows the action clearly and gives clues about how or why the
action is taking place.

One day, Goldilocks **skipped** through the forest.

One day, Goldilocks **sauntered** through the forest.

One day, Goldilocks **meandered** through the forest.

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I can explore powerful verbs.

walk said run went hit looked

TASK 1: Wordburst these boring verbs and turn them into exciting verbs.

TASK 2: Under each word burst, write 2 sentencers using your favourite new verbs

e.g

glimpsed

noticed

saw

observed

spied

As I ran through the forest, I glimpsed a deer between the trees.

Starter for ten

Complete the additions

Complete the number sentences.

a) $\frac{3}{5} + \boxed{} = 1$

c) $\boxed{} = \frac{2}{7} + \frac{5}{7}$

b) $\boxed{} + \frac{4}{10} = 1$

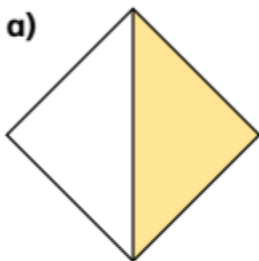
d) $\frac{9}{9} = \boxed{} + \frac{5}{9}$

Watch the video to
support your
learning:
<https://vimeo.com/515772416>

Unit fractions

1 Complete the sentences for each shape.

a)



There are equal parts.

There is part shaded.



is shaded.

b)



There are equal parts.

There is part shaded.



is shaded.

2

There are equal parts.



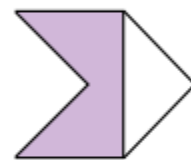
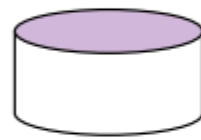
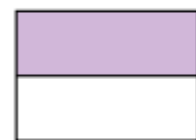
There is part circled.



is circled.

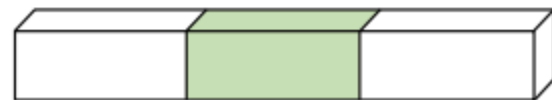
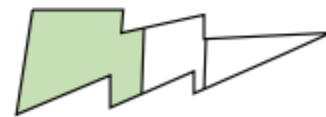
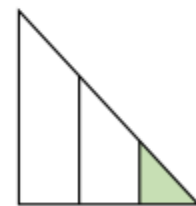
3

Tick the shape that has $\frac{1}{2}$ shaded.



4

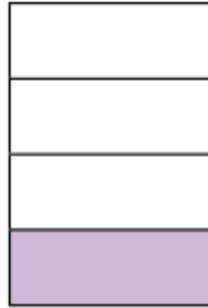
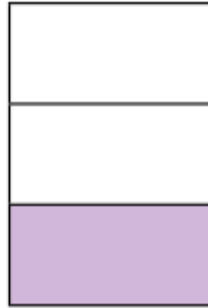
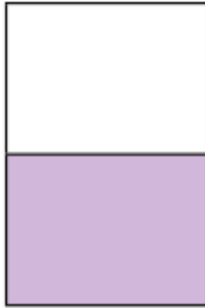
Tick the shape that has $\frac{1}{3}$ shaded.



- 5 Tick the shapes that have $\frac{1}{4}$ shaded.



- 6 What fraction of each shape is shaded?



What is the same about the fractions?

What is different about them?

- 7 Here are some fractions.

$$\frac{1}{2}$$

$$\frac{2}{3}$$

$$\frac{3}{4}$$

$$\frac{1}{4}$$

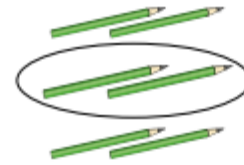
$$\frac{1}{3}$$

Tick all the unit fractions.

Compare answers with a partner.

Can you think of any more unit fractions?

- 8 Match the objects to the unit fractions.



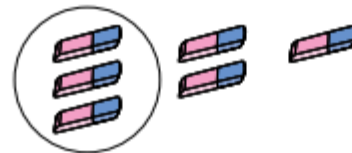
$$\frac{1}{2}$$



$$\frac{1}{3}$$



$$\frac{1}{4}$$




$$\frac{1}{5}$$

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I can name the body parts

El cuerpo	=	the body
La cabeza	=	the head
La boca	=	the mouth
La nariz	=	the nose
Los ojos	=	the eyes
Los pies	=	the feet
Las orejas	=	the ears
Las rodillas	=	the knees
El hombro	=	the shoulder



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I can name the body parts

Let's recap to sing
'Head, Shoulders, Knees and Toes'

Draw a picture of yourself and label the body parts
using the correct spanish words