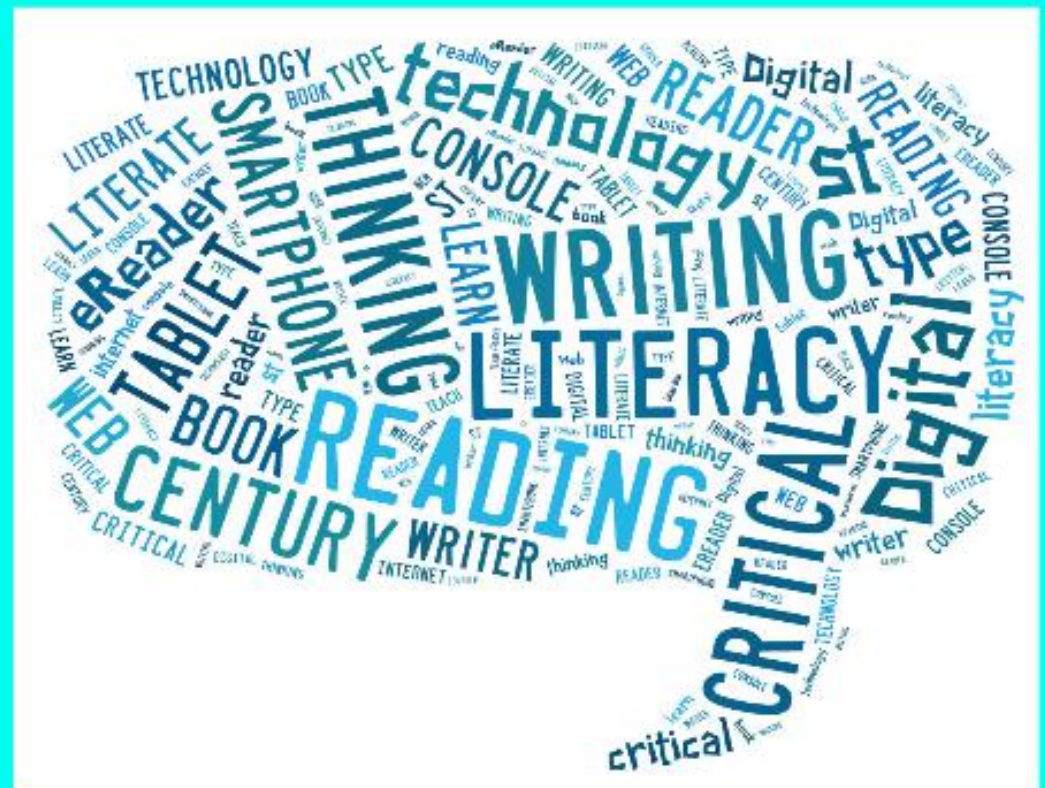


Tuesday 22nd March 2022



to Y2 Remote Learning

# Literacy



Tuesday 22nd March 2022  
I can create a character

What are we learning today?

Today we will design our own character that has a problem, describe it using adjectives and extend sentences using connectives.

Mon Ami le Robot

<https://www.literacyshed.com/mon-ami-le-robot.html>



Tuesday 22nd March 2022  
I can create a character

What do you know about the characters?



What do you like about the characters?

# Tuesday 22nd March 2022

## I can create a character

Think about the robot in this story.

What other problems could a robot have?



You have 5 minutes to create and draw your own robot.



What is its problem?



# Tuesday 22nd March 2022

## I can create a character

Let's describe our new character and explain their problem.

On his face, the small, kind robot has large, round eyes that luckily help him to see.

Above his eyes, there are two thin, long eyebrows that move if the robot is sad.

The robot must keep moving his legs quickly or they will stiffen and he will need more oil to work.



Tuesday 22nd March 2022

I can create a character



Describe your robot character and explain it's problem.

Don't forget to include: -

A50 Use expanded noun phrases to describe.

A44 A51 Use conjunctions  
but, and, if, because, when, that, or

A39 Start sentences in different ways

A 57 Use more adventurous words to describe

A61 Include suffix words in your description.  
*ment, ness, less, ful, ly, en, est, er, ed, ing*

Tuesday 22nd March 2022  
I can create a character

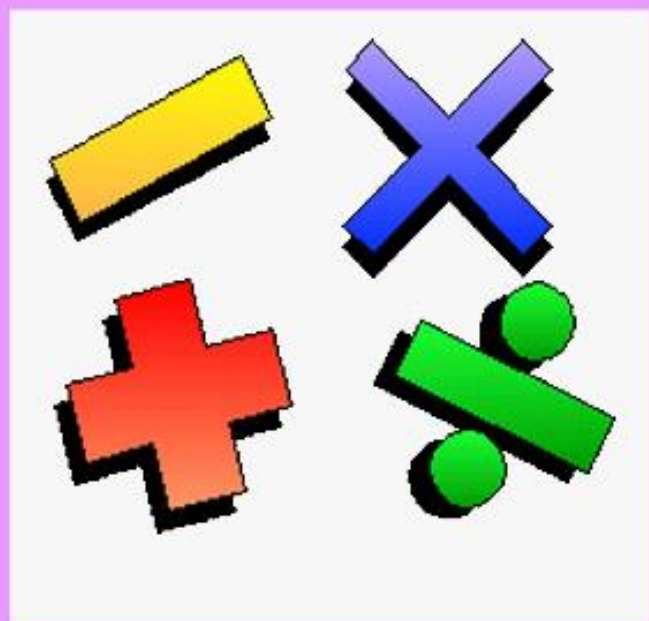
What have you learnt today?



Share a sentence that describes your character using an expanded noun phrase.



# MATHS



2 2 . 0 3 . 2 2

I can find durations of time.

Let's recap moving the clock forwards and backwards.



1 hour before

3 o'clock



2 hours before

Quarter past 11



1 hour after

Half past 9



2 hours after

Quarter to 7

2 2 . 0 3 . 2 2

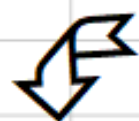
I can find durations of time.

What does duration mean?

The amount of time  
taken to do something

Remember

before  
earlier  
backwards



after  
later  
forwards



2 2 . 0 3 . 2 2

I can find durations of time.

Let's try this question

I go swimming at 4 o'clock.  
My lessons lasts 1 hour.  
What time will I finish?



 Remember   
before after  
earlier later  
backwards forwards

Do we move the clock forwards or backwards?

2 2 . 0 3 . 2 2

I can find durations of time.

Now try

It will take me 2 hours to tidy my bedroom.

If I start at half past 4 what time will I finish?



Remember



before

after

earlier

later

backwards

forwards

Do we move the clock forwards or backwards?

2 2 . 0 3 . 2 2

I can find durations of time.

Now try

I walked the dog for 15 minutes.  
I got home at quarter past 2.  
What time  
did I start?



Remember



before  
earlier

backwards

after  
later

forwards

Do we move the clock forwards or backwards?



2 2 . 0 3 . 2 2

I can find durations of time.

Use the link below to find out more.

<https://vimeo.com/552287950>



Complete the questions on the next pages

## Find durations of time

- 1 Match the durations on the clocks to the labels.



15 minutes

40 minutes

5 minutes

half  
an hour

- 2 Tick all the clocks that show a 30-minute duration.



Talk to a partner about what you notice.

- 3 Tick all the clocks that show a 15-minute duration.

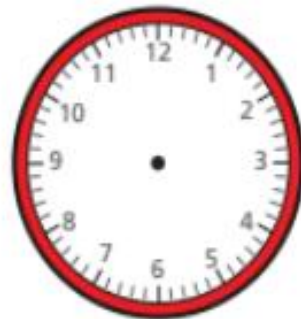


- 4 Tommy sat down to play a game at quarter past 1








The game took 20 minutes.

Draw the hands on the clock to show what time the game finished.





- 5 The table shows information about some children's journeys to school.

Name of child	Left home	Arrived at school	Journey time
 Annie			30 minutes
 Alex			
 Jack			
 Mo			20 minutes
 Dexter			15 minutes

a) Complete the table.

b) Is each statement true or false?

Circle your answers.

Annie arrived at school first.

true false

Jack left home first.

true false

Mo and Dexter left home at the same time.

true false

Annie left home before Jack.

true false

Alex arrived at school after Jack.

true false

Make up your own true or false question about the table to test your partner.



- 6 Whitney watched TV from 10 past 6 until quarter to 7



How long did she spend watching TV?

minutes

22.03.22

I can find durations of time.

True or False?

Find durations of time

The TV programme lasts 20 minutes.

Start



Finish



# Handwriting



Handwriting

Tuesday 22nd March 2022

r

b

m

mb



# History - Famous People



22.03.22

I know who Professor Stephen Hawking was.

Let's watch the video  
to find out more about  
Stephen Hawking.

[https://www.bbc.co.uk/bitesize/  
topics/zd4dy9q/articles/zjkp8xs](https://www.bbc.co.uk/bitesize/topics/zd4dy9q/articles/zjkp8xs)

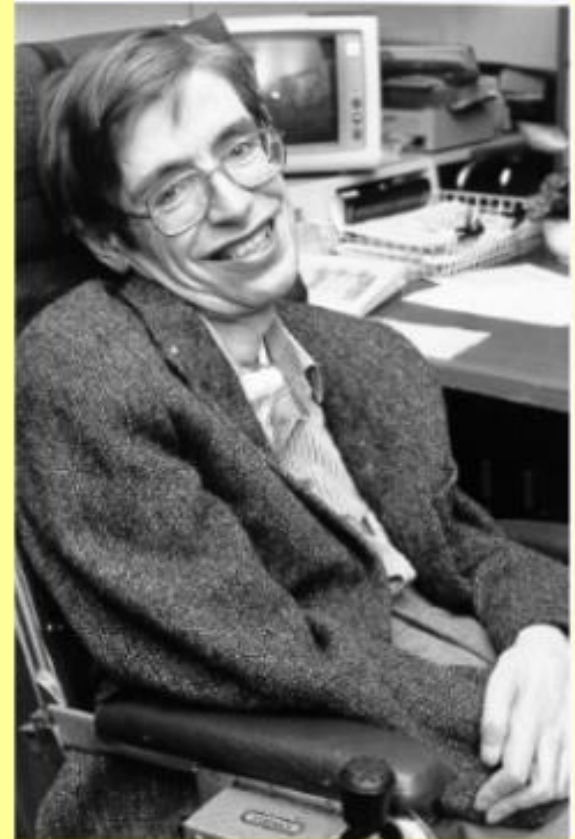
Try to remember some  
facts about his life and  
what he has achieved.



22.03.22

I know who Professor Stephen Hawking was.

Read the following  
information to find out  
some more.





22.03.22

## I know who Professor Stephen Hawking was.

Read this  
information to find  
out some more.



## Stephen Hawking

Stephen Hawking was a scientist. A scientist is someone who works to find out more about science. Stephen found out lots of things about space and taught what he found out to others around the world. He used a wheelchair to move around and a computer to help him talk.

### Stephen's Family

Stephen was born on 8<sup>th</sup> January 1942. His dad was called Frank and his mum was called Isobel. His parents loved learning. Stephen had two sisters called Philippa and Mary and one brother called Edward.

### Stephen as a Child

Stephen always liked science. He liked to watch the stars with his mother when he was little. Stephen liked playing board games and making models. Stephen even made a computer out of an old clock when he was 16 years old!

### What Stephen Did

Stephen learned a lot about space. He found out how the universe was made. He tried to predict what might happen to it next.

Stephen worked out a lot about black holes. People said that nothing could ever come out of a black hole but Stephen said that they were wrong. Stephen found out that waves of energy can come out of black holes. Lots of people were shocked.

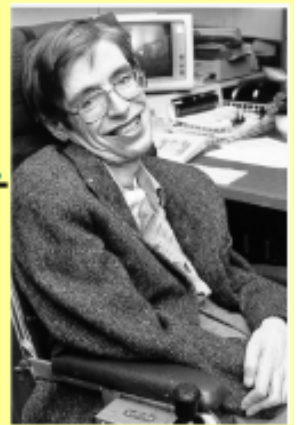


**"Remember to look up at the stars and not down at your feet. Try to make sense of what you see and wonder about what makes the universe exist." – Stephen Hawking**

22.03.22

I know who Professor Stephen Hawking was.

What can you tell me about Stephen Hawking?



22.03.22

I know who Professor Stephen Hawking was.

Read the information that you have about Stephen Hawking.



Use this information to answer the questions on the sheet.

Make sure that you answer in a full sentence, if needed, using part of the question in your answer.



22.03.22

I know who Professor  
Stephen Hawking was.



## Questions

1. What subject did Stephen like? Tick one.
  - ☐ art
  - ☐ science
  - ☐ music
2. What did his parents love? Tick one.
  - ☐ models
  - ☐ clocks
  - ☐ learning
3. Number these sentences to show the order they appear in the text. The first one has been done for you.
  - ☒ 1 Stephen Hawking was a scientist.
  - ☐ Lots of people were shocked.
  - ☐ Stephen was born on 8<sup>th</sup> January 1942.
  - ☐ Stephen learned a lot about space.
  - ☐ He liked to watch the stars with his mother.
4. Fill in the missing word:  
Remember to look up at the \_\_\_\_\_ and not down at your feet.
5. What did Stephen make a computer out of?  
\_\_\_\_\_