

Monday 21st March 2022

HANDWRITING

officially  
facial  
commercial  
specialisation  
socially

WORD OF  
THE DAY:

sensible

Write each word 3 times  
in your handwriting book  
followed by a sentence  
which uses the word.

Monday 21st March 2022

Literacy

I can investigate why rainforests are disappearing.

Today we are learning...

How to navigate a website to locate the information that you want.

How to pick up key language that will help you to find answers to questions.

Vocabulary:  
website,  
navigate,  
key language.

Monday 21st March 2022

I can investigate why rainforests are disappearing.

What do you know about the rainforests?

Why are they disappearing?

Monday 21st March 2022

I can investigate why rainforests are disappearing.

How can we use a website to find out why the rainforest is disappearing?

What decisions do we need to make?

We need to know what information we want to look for:

Are there any guides on a website to help us reach the information that we need?

Monday 21st March 2022

I can investigate why rainforests are disappearing.

Your task:

Using the following websites, record the information you find under two different headings:

- Why the rainforest is important.
- Why the rainforest is disappearing.

<https://www.theworldcounts.com/stories/Deforestation-Facts-for-Kids>

<https://www.rainforestconcern.org/forest-facts/why-are-rainforests-being-destroyed>

Monday 21st March 2022

I can investigate why rainforests are disappearing.

- 1) Why the rainforest is important?
- 2) Why the rainforest is disappearing?

When we explored the website, were there any strategies that were useful?

What key words would it be useful to look out for in the other websites?

## **Year 6 Maths**

### **Week 10 – Ratio.**

Lesson 1 – I can use and understand the language of ratio.

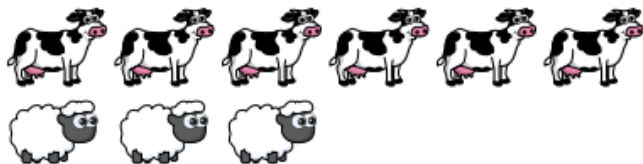
Videos to support the task can be found here:

<https://vimeo.com/516637261>

The tasks for the lesson can be found below.

## Using ratio language

1 Complete the sentences.



For every 3 sheep there are  cows.

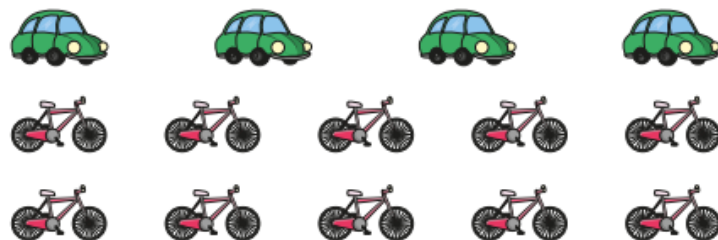
For every 2 cows there is  sheep.

2 Circle groups to match the statements.

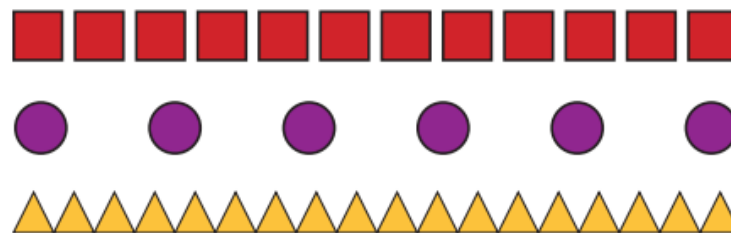
a) For every 1 football there are 3 tennis balls.



b) For every 2 cars there are 5 bicycles.



3 Here are some shapes.



Complete the sentences.

For every 6 squares there are  circles.

For every 6 squares there are  triangles.

For every 1 square there is  a circle.

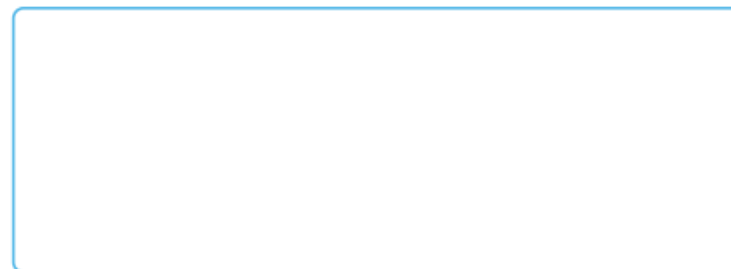
4 a) Make a tower of cubes that has 3 green cubes for every 1 red cube.

b) Compare your tower to a partner's tower.

What is the same and what is different about your tower?

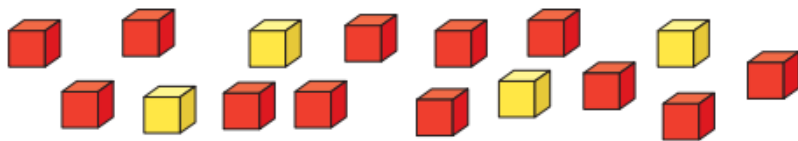
5 For every 2 pencils there are 3 rulers.

Draw a picture to show this.





- 6 Write three different 'For every ...' sentences for the cubes.

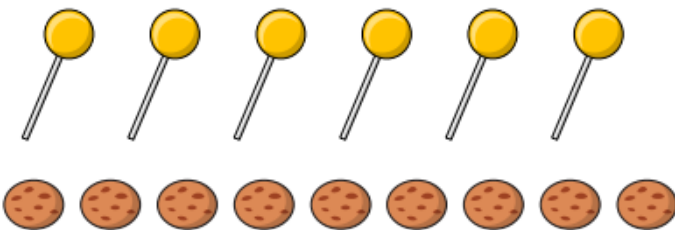


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- 7 Teddy has 6 lollipops and 9 cookies.



Annie

For every 3 lollipops  
there are 2 cookies.

I don't agree.



Teddy

a) What mistake has Annie made?

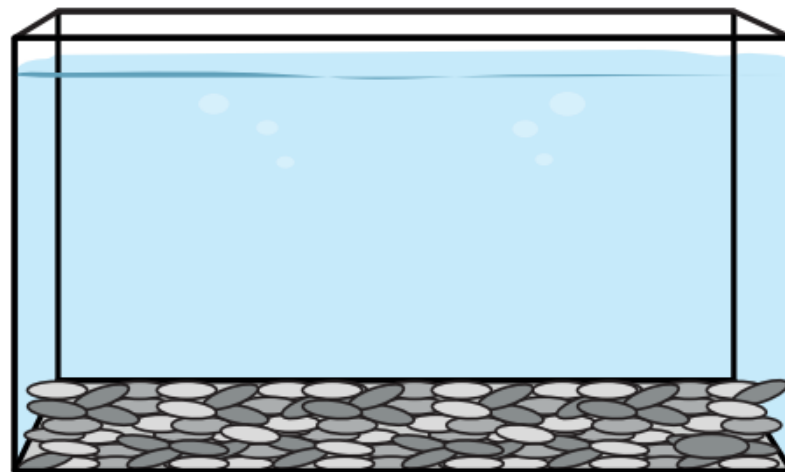
b) Write a sentence to match the picture.

- 8 Filip has some fish.

For every 3 red fish he has 1 goldfish.

Tommy counts at least 20 fish in the tank.

Draw the fish in the tank.



- 9 In Class 6, for every 2 girls there is 1 boy.

There are 12 girls in the class.

How many boys are in the class?

You can draw the children to help you.



Monday 21st March 2022

Computing

I can sort information in a spreadsheet to create a new list of information.

Last week, we ordered data and constructed graphs.

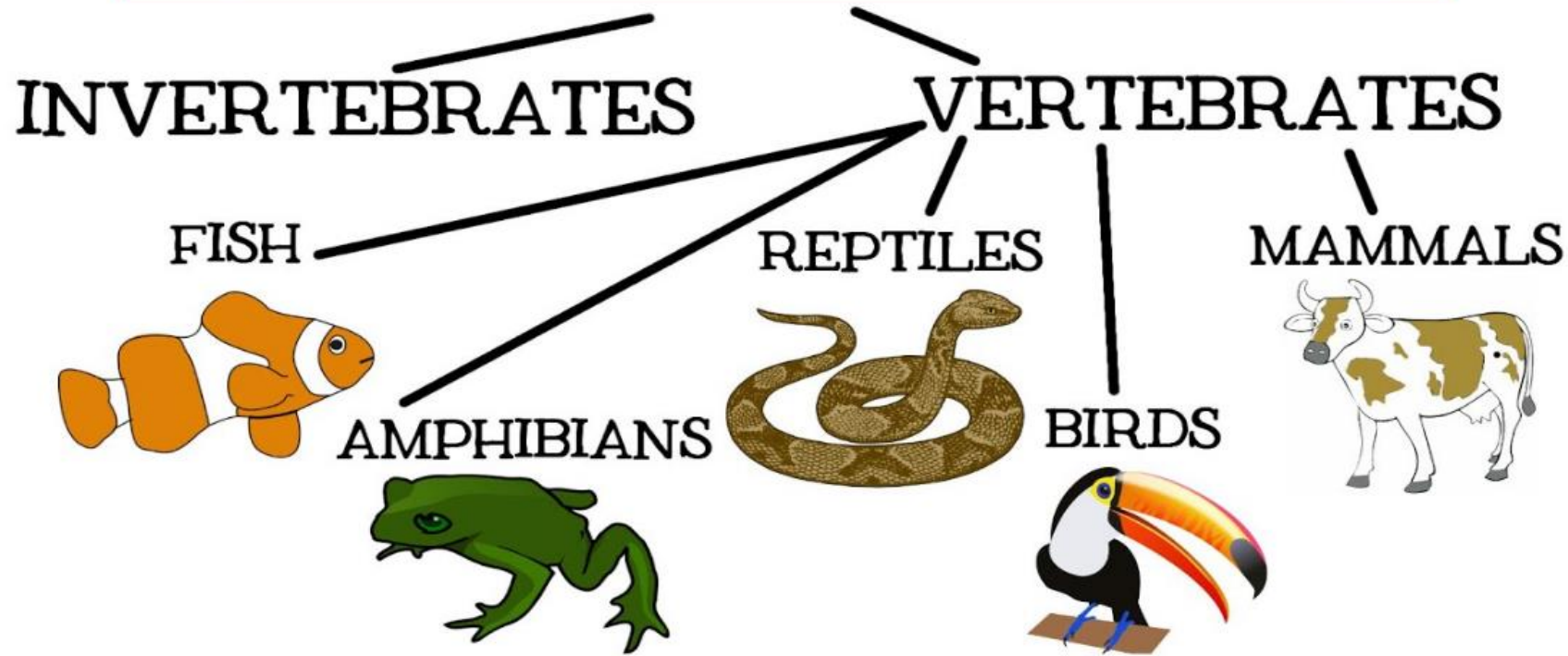


How did we make decisions about which graph we should construct?

You will need the data and animal groups of at least ten rainforest animals for today's task.

What can you remember from our science lessons about categorising animals?

## ANIMAL CLASSIFICATION























Can you tell me any invertebrate groups?

Monday 21st March 2022

Computing

I can sort information in a spreadsheet  
to create a new list of information.

<p>oyster</p> 	<p>shark</p> 	<p>horse</p> 	<p>octopus</p> 
<p>penguin</p> 	<p>butterfly</p> 	<p>frog</p> 	<p>starfish</p> 
<p>duck</p> 	<p>snake</p> 	<p>cat</p> 	<p>crab</p> 
<p>sea urchin</p> 	<p>tiger</p> 	<p>spider</p> 	<p>scorpion</p> 
<p>shrimp</p> 	<p>sea turtle</p> 	<p>earthworm</p> 	<p>jellyfish</p> 

Monday 21st March 2022

Computing

I can sort information in a spreadsheet  
to create a new list of information.

Today, your task is to use your  
spreadsheet to organise your  
animals according to their groups...

Can you generate a graph to show  
the totals of the different animal  
groups you have?



Monday 21st March 2022

**Spanish**

I can give opinions about singular foods and  
join opinions using conjunctions.

[https://classroom.thenational.academy/  
lessons/giving-opinions-about-singular-  
foods-and-joining-opinions-using-  
conjunctions-65j36r](https://classroom.thenational.academy/lessons/giving-opinions-about-singular-foods-and-joining-opinions-using-conjunctions-65j36r)