

Thursday 17th March 2022

I can write a persuasive text.

**A170-Use prefixes and suffixes.**

**A172-Use connectives.**

**A184-Different lengthed paragraphs.**

**A185-Use modal verbs.**

Success Criteria

Suffixes and prefixes		
Connectives.		
Passive voice.		
Adverbs.		
Modal verbs.		
A170, A172, A184, A185		

# Literacy

**I can write a persuasive text.**

**Today we are learning...**

**How to write a persuasive text.**

**How to use connectives to link ideas and structure a text.**

**How to use the passive voice.**

**I can write a persuasive text.**

**Do you think that Key Stage Two should have an afternoon break?**

**What reasons have you got?**

## Key Stage Two Should be Given an Afternoon Break

Key Stage One classes have a fifteen minute afternoon break every school day. However, surprisingly, Key Stage Two do not have this time to enjoy away from their school work even though there is a lot of evidence to suggest that they would benefit from from having an afternoon break too.

Firstly, it is obvious that children in Key Stage Two work harder than those in Years One and Two: they are expected to write up to three times as much in every lesson!

Consequently, they can often be exhausted towards the end of the day by the constant effort they have had to put in.

Therefore, a short afternoon break - when there is a gap between lessons - would be extremely beneficial for them and would clearly help improve their levels of concentration for the last lesson.

# Maths

## Flashback

4

Year 5 | Week 8 | Day 4

1) Work out  $5\frac{3}{5} - 2\frac{1}{10}$

2) Take  $\frac{3}{10}$  from 1 whole.

3) Continue the sequence  $1\frac{5}{6}, 1\frac{3}{6}, 1\frac{1}{6}, \dots$

4) How many metres are there in 6 km?



17.03.22

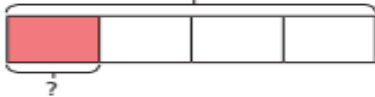
I can calculate fractions of a quantity.

## Fractions of a quantity

White  
Rose  
Maths

1 Complete the number sentences.

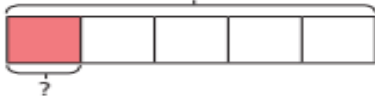
a)  $\frac{1}{4}$  of 20 =   
20



d)  $\frac{1}{4}$  of 40 =   
40



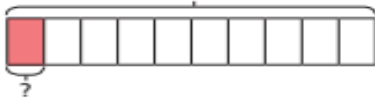
b)  $\frac{1}{5}$  of 20 =   
20



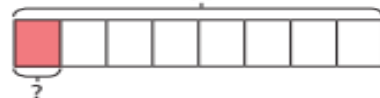
e)  $\frac{1}{8}$  of 40 =   
40



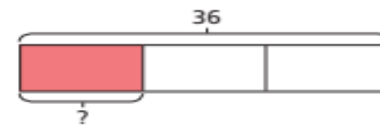
c)  $\frac{1}{10}$  of 20 =   
20



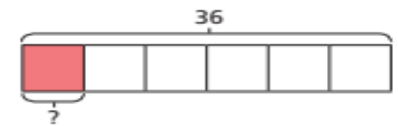
f)  $\frac{1}{8}$  of 80 =   
80



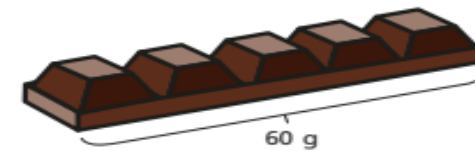
g)  $\frac{1}{3}$  of 36 =



h)  $\frac{1}{6}$  of 36 =



- 2 Filip has a chocolate bar with 5 equal pieces. The chocolate bar weighs 60 g.



- a) What is the mass of one piece?

The mass of one piece is  g.

- b) Filip eats  $\frac{3}{5}$  of the bar of chocolate. How many grams does Filip eat?

Filip eats  g of chocolate.

3 Complete the number sentences.

a)  $\frac{1}{4}$  of 24 =

c)  $\frac{1}{8}$  of 32 =

$\frac{3}{4}$  of 24 =

$\frac{5}{8}$  of 32 =

b)  $\frac{1}{7}$  of 35 =

d)  $\frac{5}{8}$  of 64 =

$\frac{3}{7}$  of 35 =

$\frac{7}{8}$  of 64 =

$\frac{5}{7}$  of 35 =

$\frac{10}{8}$  of 64 =

4 Match the calculations to the answers.

$\frac{2}{3}$  of 18

18

$\frac{5}{6}$  of 18

15

$\frac{9}{10}$  of 20

16

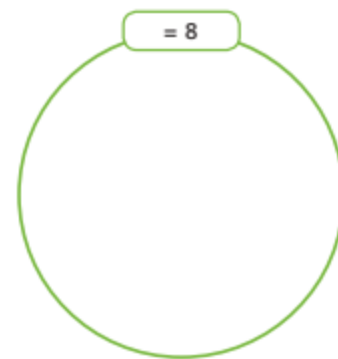
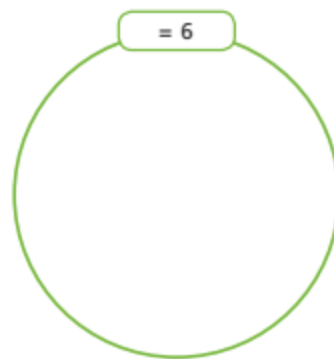
$\frac{4}{5}$  of 20

12



5 a) Write each calculation in the correct circle.

$\frac{1}{2}$  of 16     $\frac{1}{4}$  of 24     $\frac{2}{3}$  of 9     $\frac{3}{2}$  of 4     $\frac{1}{6}$  of 48



b) Write one more calculation in each circle.

6 Write <, > or = to compare the calculations.

a)  $\frac{2}{7}$  of 21   $\frac{2}{3}$  of 21

b)  $\frac{3}{5}$  of 40   $\frac{2}{3}$  of 36

c)  $\frac{6}{8}$  of 40   $\frac{3}{4}$  of 40

d)  $\frac{6}{10}$  of 50   $\frac{3}{10}$  of 100

RE

Thursday 17th March 2022

I can explain how art can be an expression  
of worship in Hinduism.



RE

What does this art show?

Why did the artist create this?

What religion might this art be linked to?

How does this art make you feel?



Who is the person in the picture?

From the Meenakshi Amman Temple

How do you think the artist felt while they were creating this?

RE



Create your own piece of hindu art based on the examples.