## Thursday 17th March 2022



## to Year 2 Remote Learning



What are the five senses?


Write your adjectives on the next slide.

Thursday 17 th March 2022
I can use my senses to describe an image.

see


Use your adjectives to write extended sentences about being at the funfair. Remember to include your 5 senses and all of the features below.


Maths
10: $45-11: 45$




## Telling the Time

Now let's look at the other half of the clock.
We are going to look at the minutes to the next hour.


## When the big hand points to 7, it means...



## When the big hand points to 8, it means...



## When the big hand points to 9 , it means...



## When the big hand points to 10 , it means...



## When the big hand points to 11, it means...



## When the big hand points to 12 , it means...



## What Time Does it Say on the Clock?



15 minutes to three


## What Time Does it Say on the Clock?



25 minutes to five

| or |
| :---: |
| $04: 35$ |

## What Time Does it Say on the Clock?



20 minutes to one

| or |
| :---: |
| $12: 40$ |

## 17.3 .22

MATHS
10:45-11:45

## I can match times to 5 minutes. A 58



Where is the minute hand?
How many minutes to the hour?
Click on the link to the interactive clock and practise making some times to the hour.
https://www.topmarks.co.uk/time/teaching-clock

## 17.3 .22

## MATHS

 10:45-11:45I can match times to 5 minutes. A 58
Can you make the below times on the interactive clock. to the hour past the hour
five to 9
ten past five
10 to 3 quarter past 11
twenty five to 4
5 past 10
quarter to 7
twenty five past 12
20 to eight
20 past two

Complete the table.

|  | 25 to 2 |
| :---: | :---: |
|  | to 2 |
|  |  |
|  |  |
|  |  |
|  |  |

Read the time on the clock and write the correct time beside it. The first one has been done for you.

Remember we are looking at 5 minute to times.

If it's 15 minutes to we say quarter to.

If it's 30 minutes past we say half past.


Write the time shown on each clock.


# Look at the times and 

 clocks on the next slides. Cut them up and match the time to the correct clock.
twenty to four




| Handwriting |
| :--- |
| Thursday 17th March 2022 |
| $r$ |
| $f$ |
| $r$ |
| $r f$ |

## 17.3 .22

## I can compare an old and new toy.

|  | Old toys | New toys |
| :---: | :---: | :---: |
| Materials |  |  |
| Technology |  |  |
| Manufacture |  |  |
| Safery |  |  |

What does old mean?
What does new mean?
How have toys changed and why?


$$
\begin{gathered}
\text { Toys } \\
\text { from } \\
1900-1929
\end{gathered}
$$

$$
\begin{gathered}
\text { Toys } \\
\text { from } \\
1900-1929
\end{gathered}
$$



$$
\begin{gathered}
\text { Toys } \\
\text { from } \\
1930-1949
\end{gathered}
$$

$$
\begin{gathered}
\text { Toys } \\
\text { from } \\
1950-1959
\end{gathered}
$$



## Toys from

1960-1969


## Toys from

1970-1979


## Toys from

1980-1989





## Toys from

1990-1999

## ? 



## Toys from

## 2000-2010



$$
\begin{aligned}
& \text { Toys } \\
& \text { from }
\end{aligned}
$$

## 2010-now



## Toys from the Past and Now

Sort the labels and images into the correct section of the Venn diagram below.


Remember anything in the middle means it's suitable for toys from the past and toys now.

Toys from the Past and Now


## 17.3 .22

## I can compare an old and new toy.

Write sentences explaining the differences between toys from the past and toys now. Why are they different?

| old |
| :--- |
| new |
| wooden |
| plastic |
| fabric |
| metal |
| electronic |
| moving |
| soft |

and
bu
b
or
if


