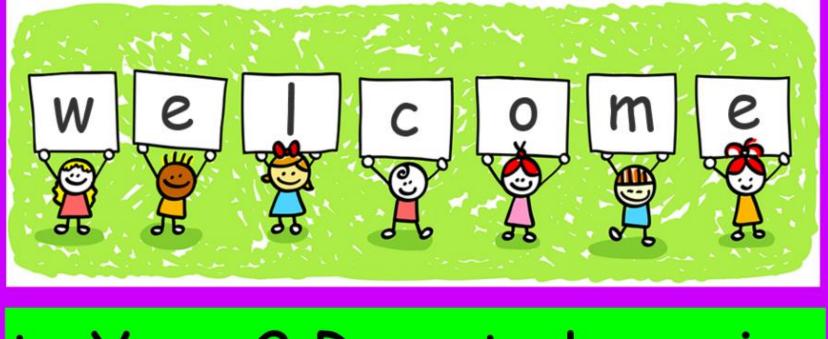
#### Thursday 17th March 2022



### to Year 2 Remote Learning

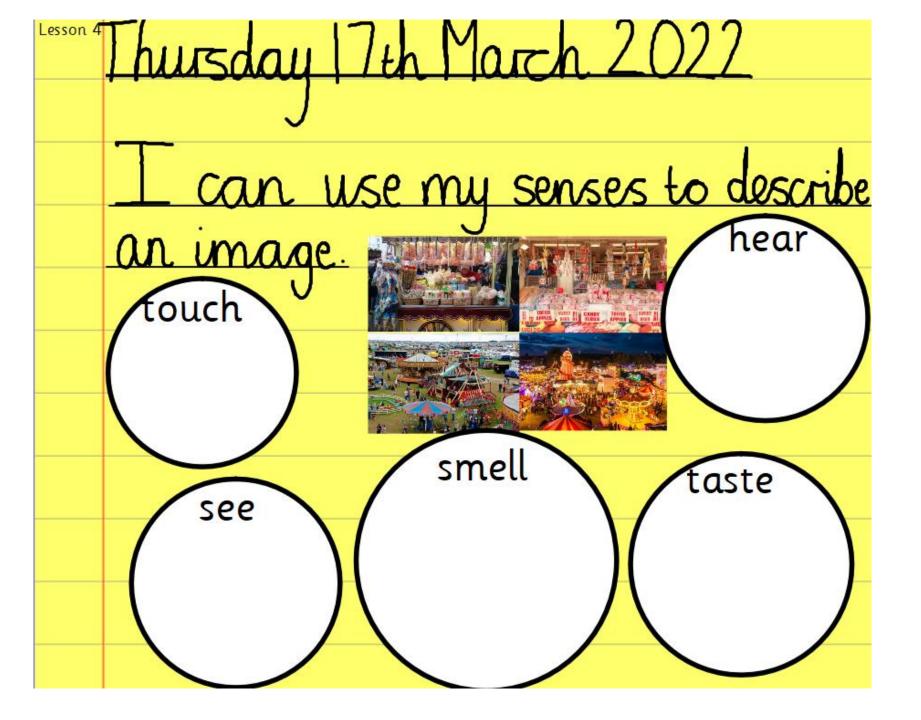
### Literacy 9:00 – 10:15



#### What are the five senses?



Write your adjectives on the next slide.

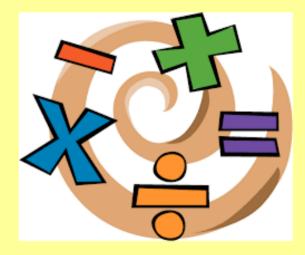


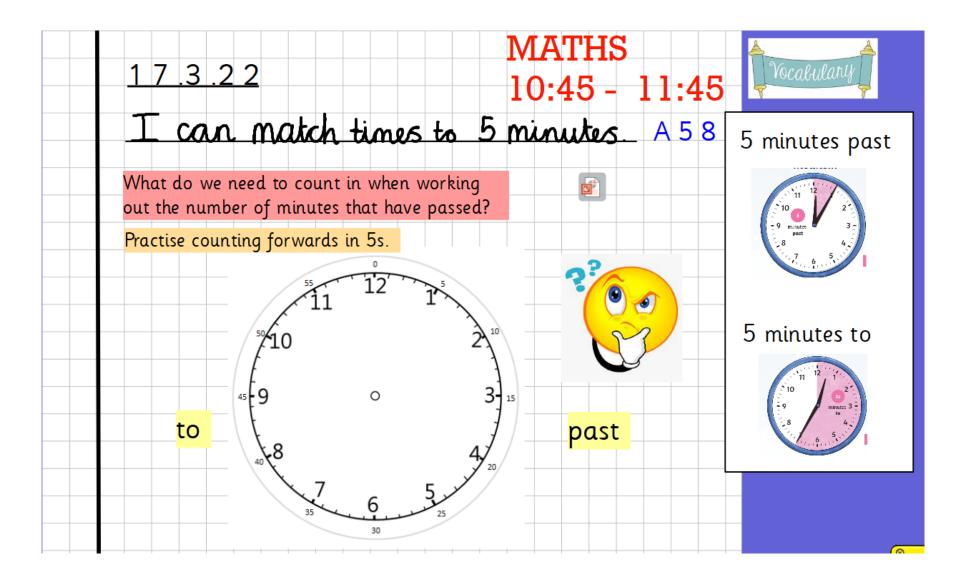
Use your adjectives to write extended sentences about being at the funfair. Remember to include your 5 senses and all of the features below.

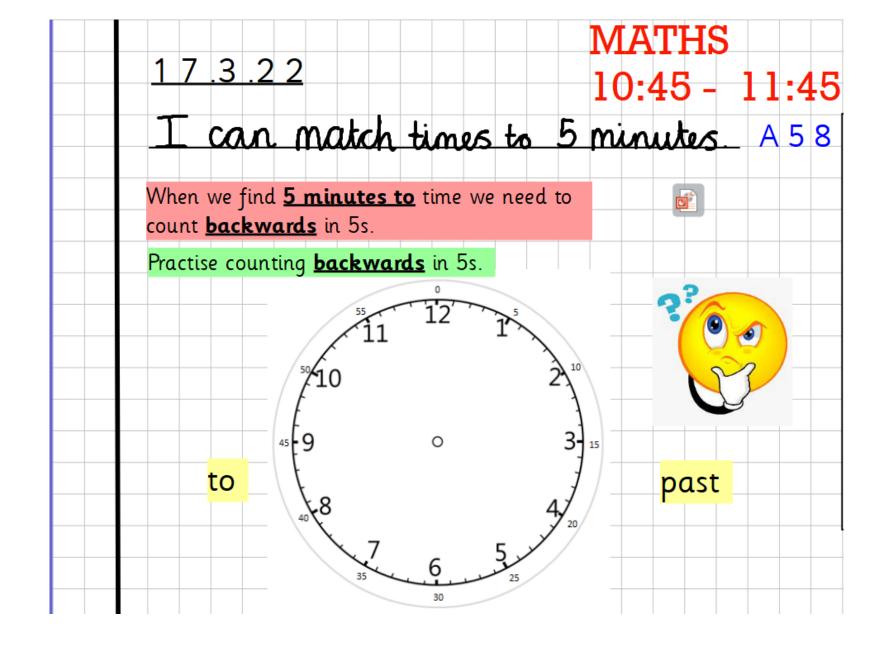


#### Maths

#### 10:45 - 11:45





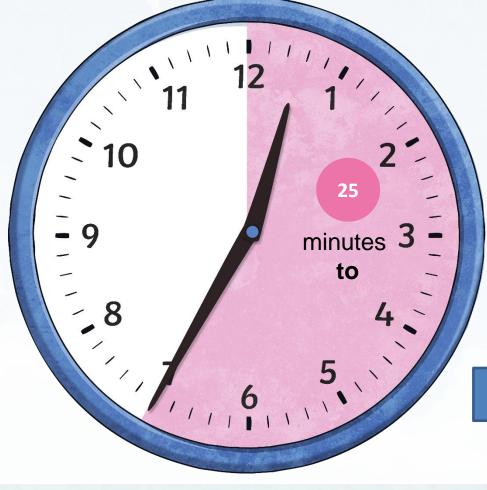


#### Telling the Time

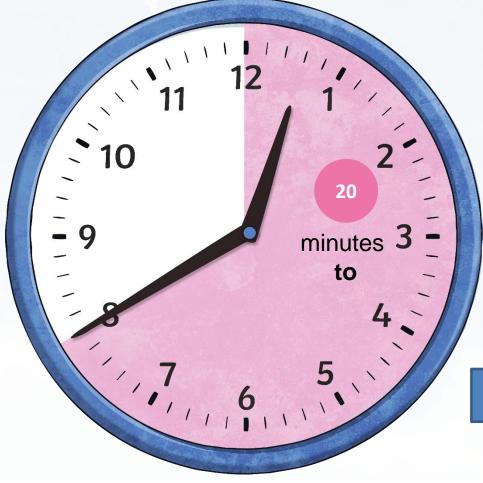
Now let's look at the other half of the clock. We are going to look at the minutes **to** the next hour.



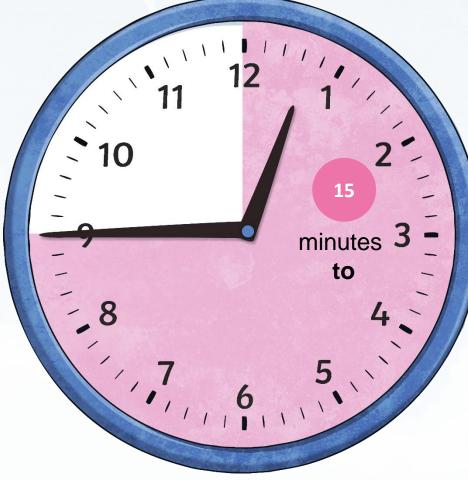
# When the big hand points to 7, it means...



## When the big hand points to 8, it means...



## When the big hand points to 9, it means...



# When the big hand points to 10, it means...

12

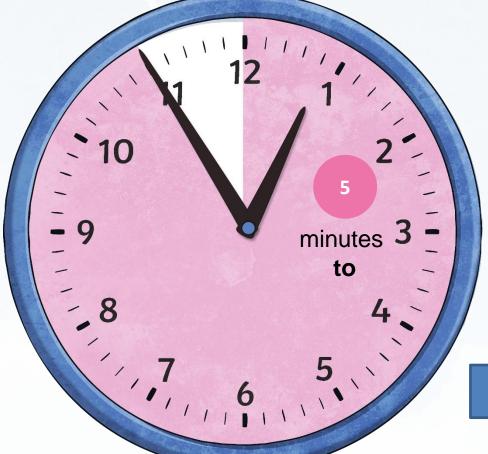
1111

10

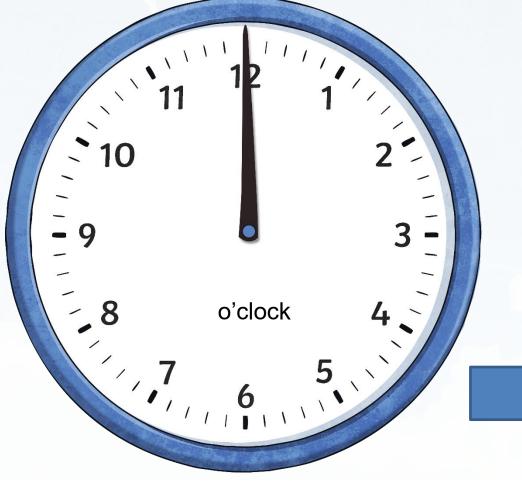
minutes 3

to

# When the big hand points to 11, it means...

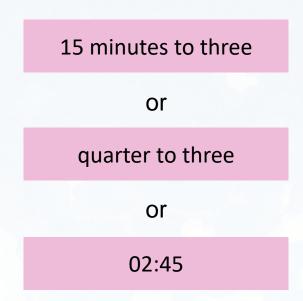


# When the big hand points to 12, it means...

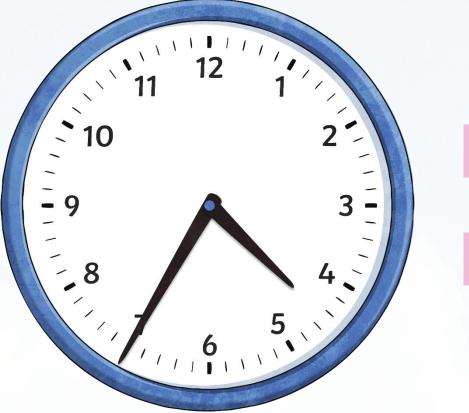


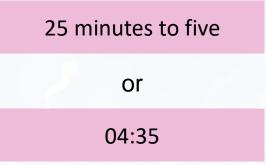
# What Time Does it Say on the Clock?





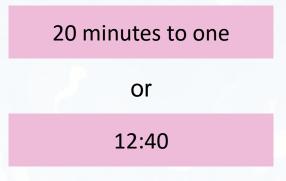
# What Time Does it Say on the Clock?

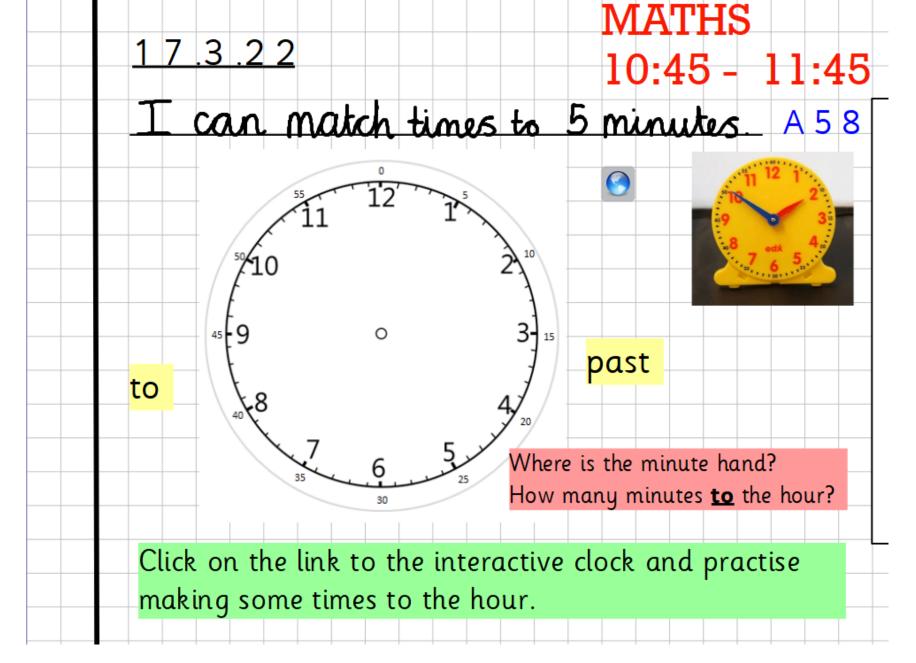




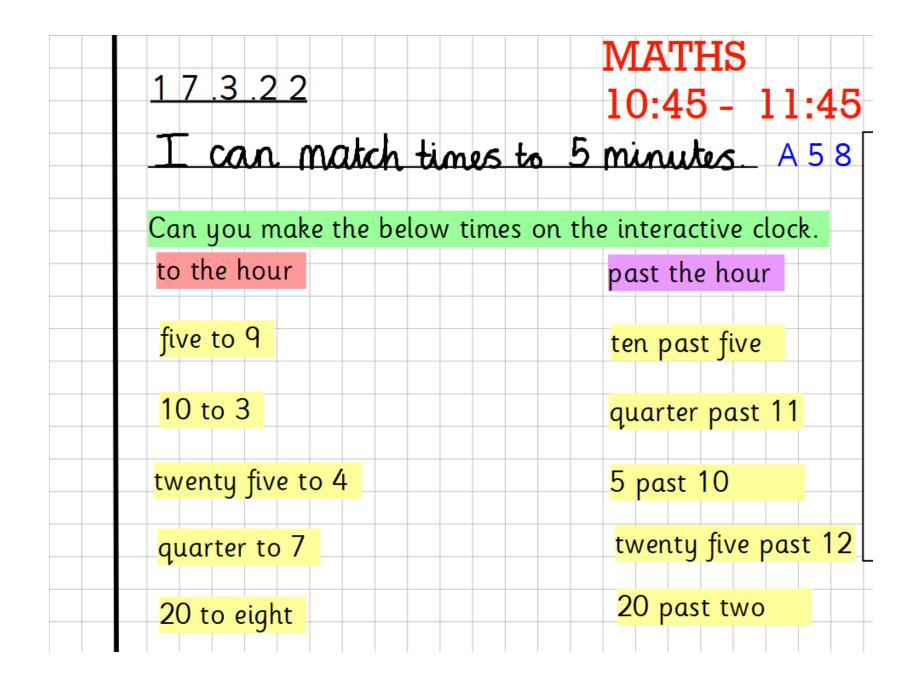
# What Time Does it Say on the Clock?







https://www.topmarks.co.uk/time/teaching-clock



#### Complete the table.

25 to 2
to 2

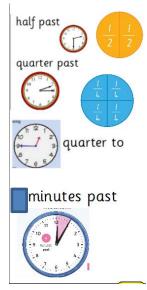
Read the time on the clock and write the correct time beside it. The first one has been done for you.

Remember we are looking at 5 minute to times.

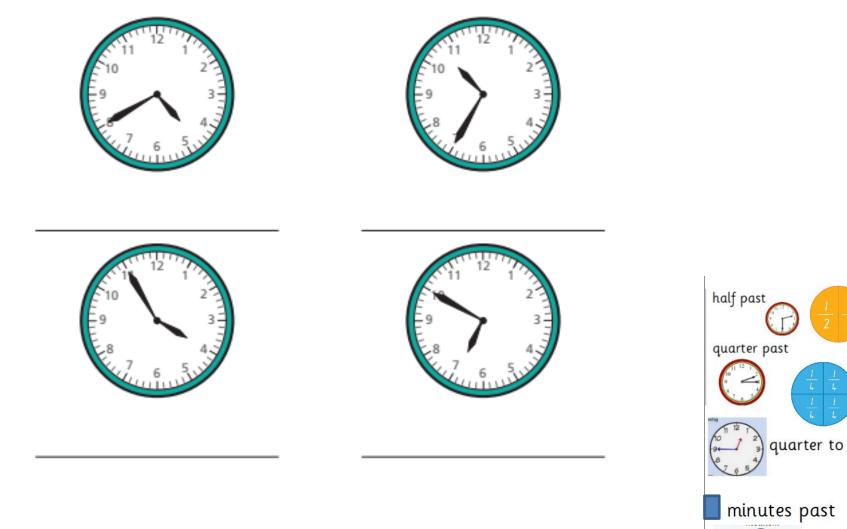
If it's 15 minutes to we say quarter to.

#### If it's 30 minutes past we say half

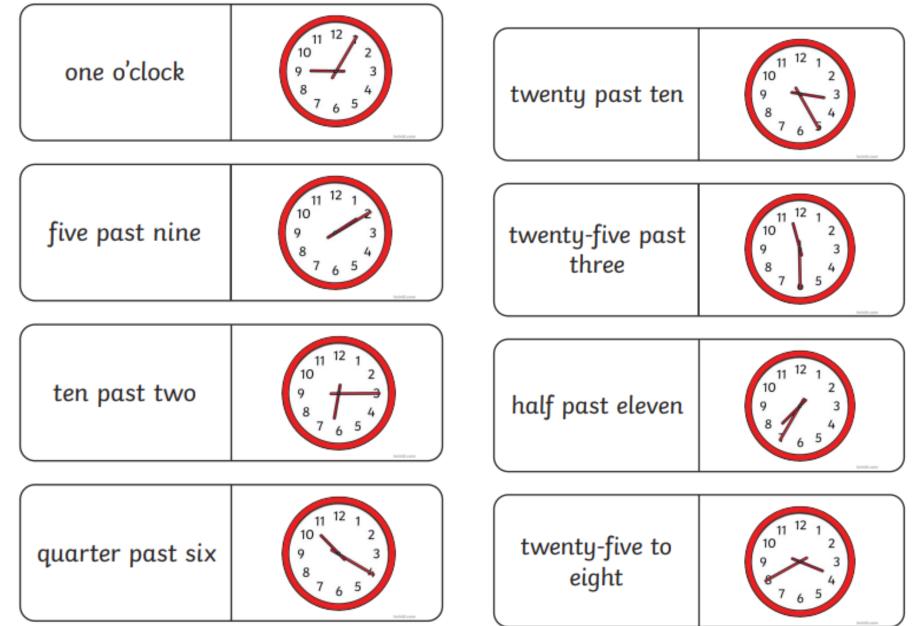
past.



Write the time shown on each clock.

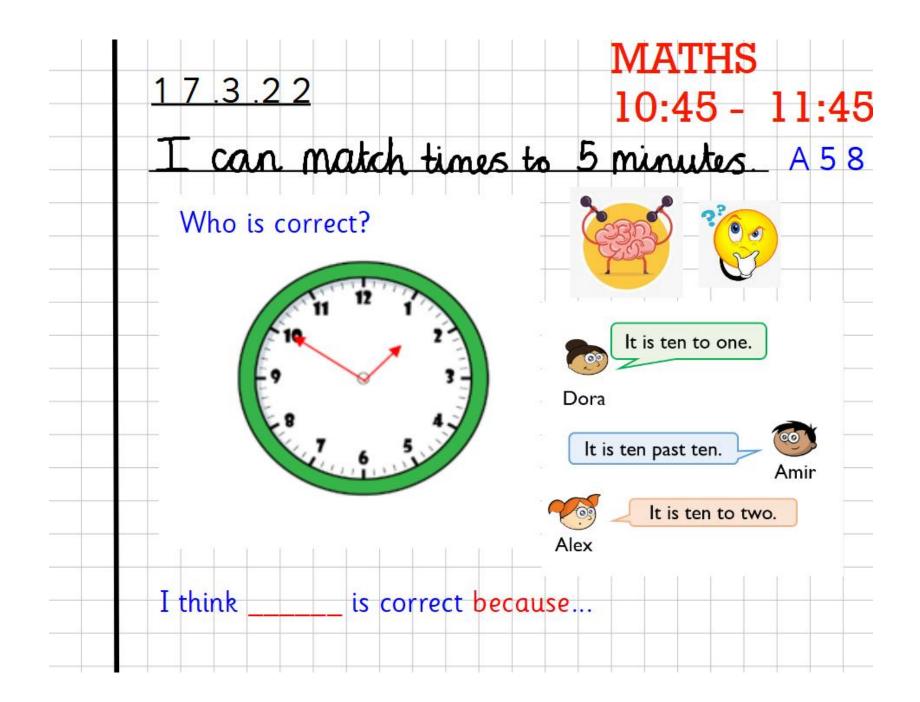


Look at the times and clocks on the next slides. Cut them up and match the time to the correct clock.

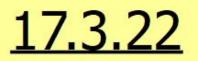


twenty to four	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	seven o'clock	11 12 1 10 2 9 3 8 4 7 6 5
quarter to two	11 <sup>12</sup> 1 18 2 9 3 8 4 7 6 5	five past twelve	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
ten to eight	10 10 2 9 3 8 4 7 6 5 Martine	ten past five	11 <sup>12</sup> 1 10 2 9 3 8 4 7 6 5
five to five	11 12 1 10 2 9 3 8 4 7 6 5	quarter past one	111 <sup>12</sup> 1 10 2 9 3 8 7 6 5

twenty past six	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	twenty to nine	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
twenty-five past twelve	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	quarter to seven	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
quarter past eleven	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	ten to four	10 10 2 9 3 8 4 7 6 5 Juniore
twenty-five to three	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	five to eleven	11 <sup>112</sup> 1 10 2 9 3 8 4 7 6 5







#### I can compare an old and new toy.



What does old mean? What does new mean? How have toys changed and why?

Vocabulary old new wooden plastic fabric metal electronic moving soft

## Toys from 1900-1929

## Toys from 1900-1929



## Toys from 1930-1949







### **Toys from 1950-1959**





# **Toys from 1960-1969**











## **Toys from 1970-1979**







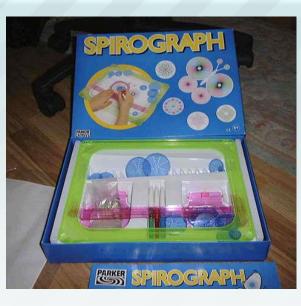




## **Toys from 1980-1989**









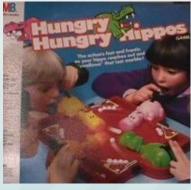




















## Toys from 1990-1999









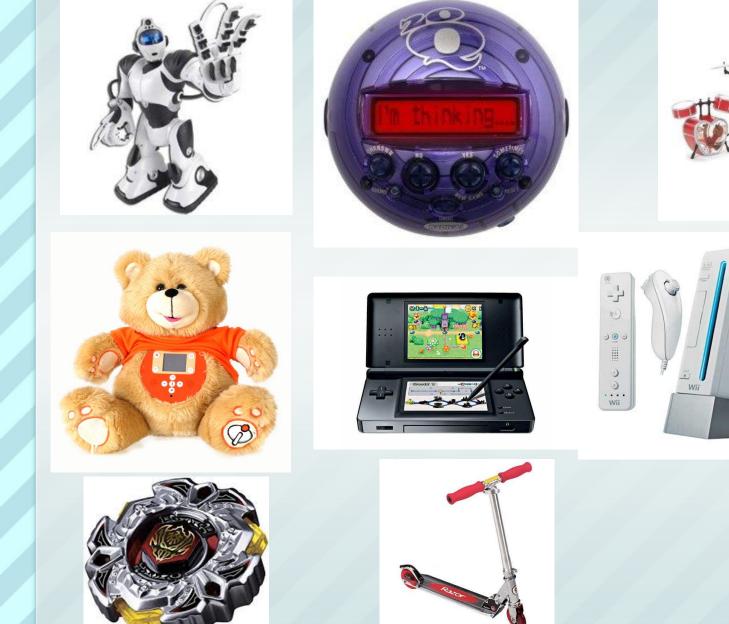








# **Toys from 2000-2010**







## Toys from 2010-now











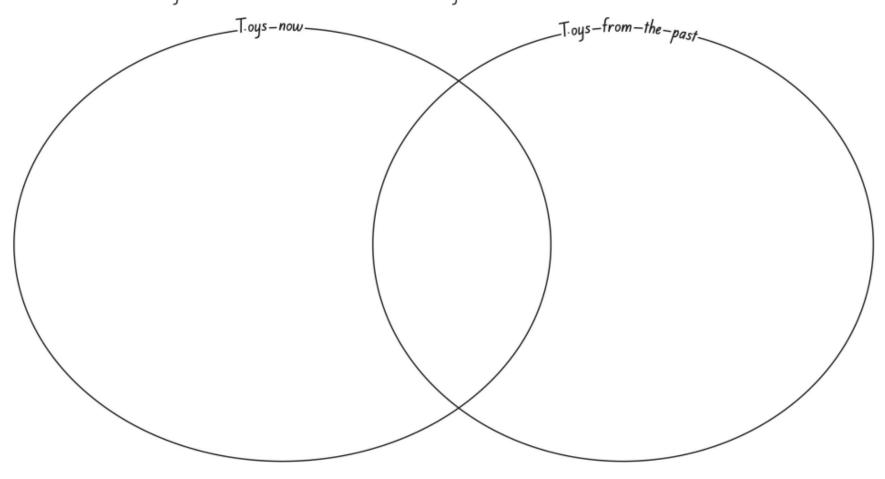






Toys from the Past and Now

Sort the labels and images into the correct section of the Venn diagram below.



Remember anything in the middle means it's suitable for toys from the past and toys now.

Toys from the Past and Now



	<u>17.3.22</u>	2200
	I can compare an old and new	toy. 🗸
	Write sentences explaining the differences between toys from	J
	the past and toys now. Why are they different?	Vocabulary
		old
		new
		wooden
-		_ plastic
		fabric
		metal
and		electronic
but beco	ause	moving
or if		soft
y that		

when