

Wednesday 16th March 2022

ide

desc

decide

describe



The second time that you copy, try to use today's **Word of the Day** in your own sentence instead of the sentence below.

Do you know what this word means? Would you be able to explain its meaning to someone and give an example of its use?

I recently decided to visit London's Art Gallery. The pictures were beautiful and brilliantly described by the tour guide.

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I can describe my character.

Today, we are going to learn how to describe a character that we have created.

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I can describe my character.

Let's have a look beneath the waves...



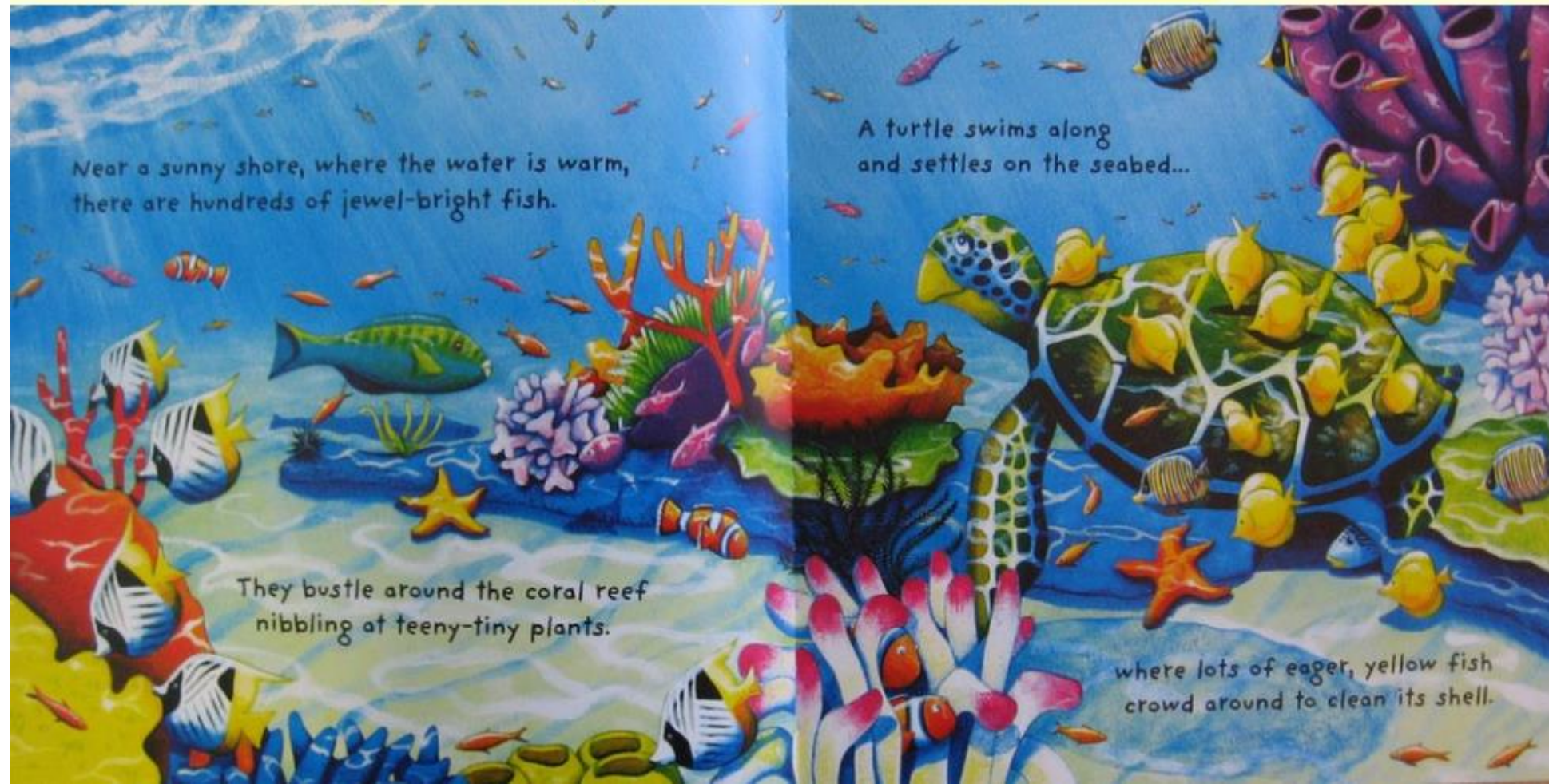
<https://www.pinterest.co.uk/pin/793900240534030077/>

- What can you see?
- How could you describe it?

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I can describe my character.

Where in the world might this scene be?

Who might the little fish be?



Near a sunny shore, where the water is warm,
there are hundreds of jewel-bright fish.

A turtle swims along
and settles on the seabed...

They bustle around the coral reef
nibbling at teeny-tiny plants.

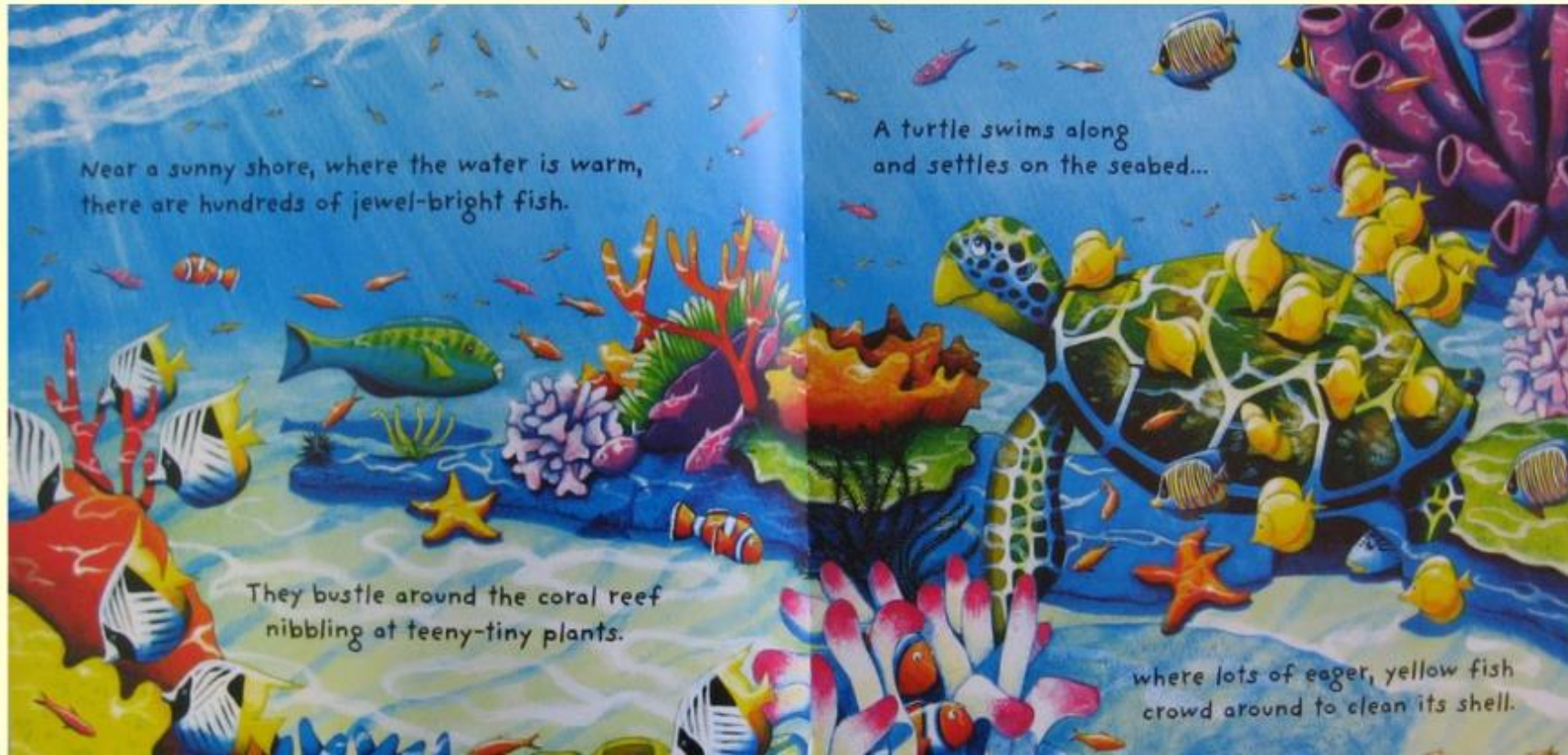
where lots of eager, yellow fish
crowd around to clean its shell.

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I can describe my character.

Choose one of the fish.

Name it!

Describe their personality and appearance
to your partner.



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I can describe my character.

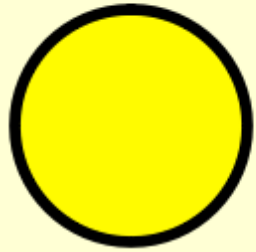
Name: Zoe

Swimming between the large, golden stacks of coral, Zoe likes to surprise her friends, who chat by the seaweed. Unlike her sister, Zoe likes to bathe in the sunlight near the surface. Diving down to the murky depths, Zoe sometimes gets a little frightened when eyes appear suddenly in the gloomy distance. Zoe is a zebrafish whereas most of her friends are clownfish. Whenever they swim to school together, Zoe likes how the sunlight glistens on the radiant scales of her friends.

What features can you see?
Identify them in this piece of writing.

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I can describe my character.



Expanded noun phrases and
prepositional openers



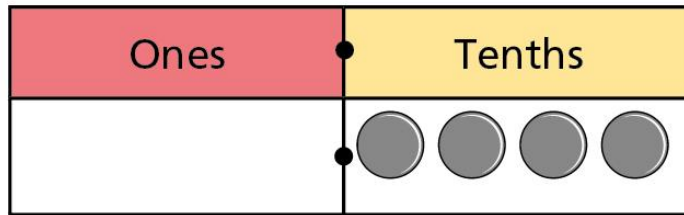
Relative clauses

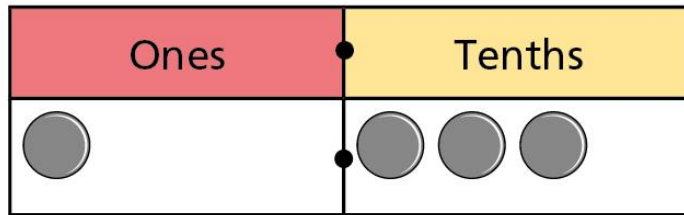


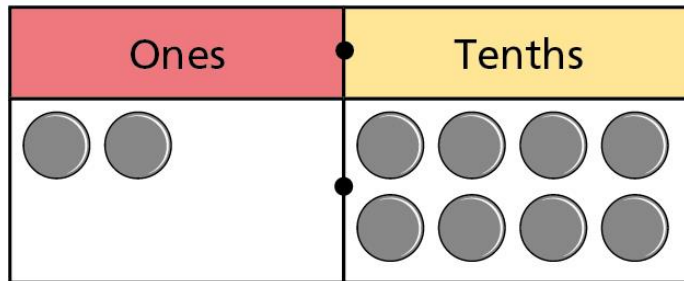
Anecdotes - what made them
who they are?

Tenths on a place value grid

I Write the decimal that is shown in each place value chart.









- 2** Draw counters on the place value charts to represent each number.

a) 2.1

Ones	Tenths

c) 0.2

Ones	Tenths

b) 1.2

Ones	Tenths

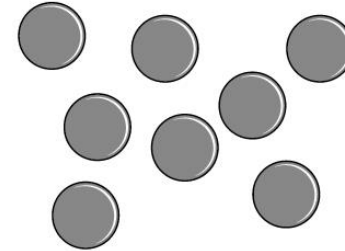
d) 2

Ones	Tenths



- 3 Rosie is using this place value chart to make numbers.

Ones	Tenths



She uses all 8 counters each time.

Complete the sentences.

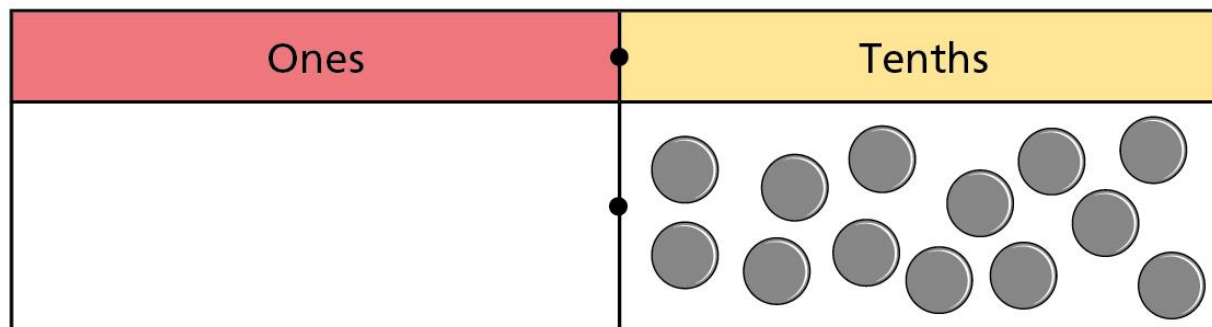
a) The smallest number possible is

b) The greatest number possible is

c) A number between 3 and 4 is

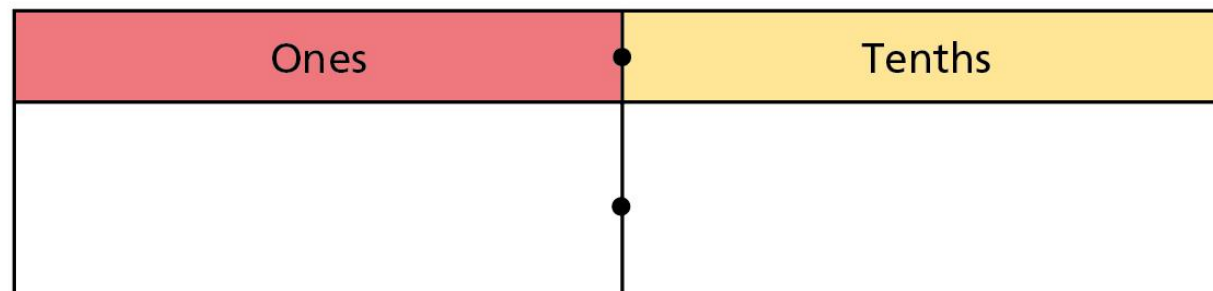
d) The closest possible number to 5 is

- 4 Tommy has made a number on a place value chart.



- a) What number has Tommy represented?

- b) Draw counters to show how Tommy could have represented this differently.



- c) What method did you use? Talk about it with a partner.



5 Complete the number sentences to match the place value charts.

a)

Ones	Tenths
2	6

There are ones and tenths.

$$\boxed{} \text{ ones} + \boxed{} \text{ tenths} = \boxed{} + \boxed{} = \boxed{}$$

b)

Ones	Tenths
0	9

There are ones and tenths.

$$\boxed{} \text{ ones} + \boxed{} \text{ tenths} = \boxed{} + \boxed{} = \boxed{}$$



- 6** Draw counters to represent each number.

Write each number as a decimal.

- a)** There are 3 ones and 2 tenths.

Ones	Tenths

- b)** There are 5 ones and 2 tenths.

Ones	Tenths

- 6 c) There are 2 tenths.

Ones	Tenths





7 Match the written numbers to the place value charts.

one tenth

Ones	Tenths
1	2

twenty-one tenths

Ones	Tenths
2	1

twelve tenths

Ones	Tenths
1	0

ten tenths

Ones	Tenths
0	1

8

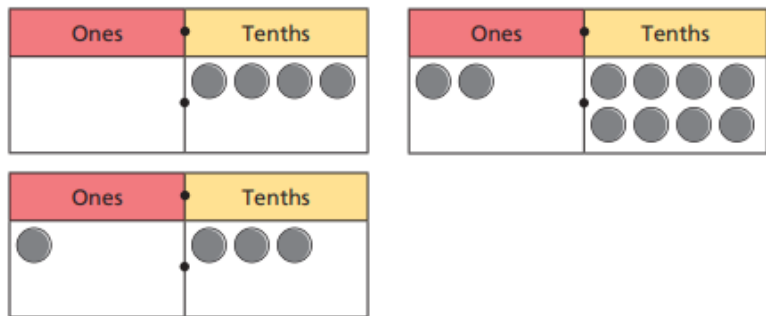


Six tenths added
to four tenths makes ten
tenths, which is a whole.

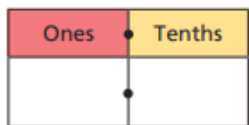
How many other ways can you make a whole from tenths?



1 Write the decimal that is shown in each place value chart.

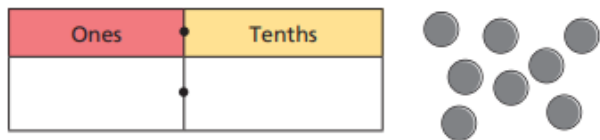


2 Draw counters on a place value chart to represent each number.



- a) 2.1 b) 1.2 c) 0.2 d) 2

3 Rosie is using this place value chart to make numbers.



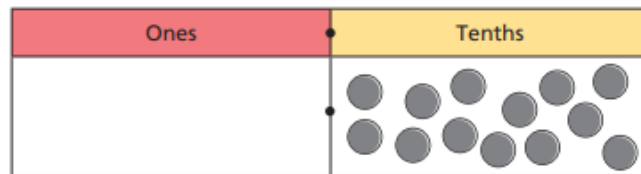
She uses all 8 counters each time.
Complete the sentences.

- a) The smallest number possible is
- b) The greatest number possible is

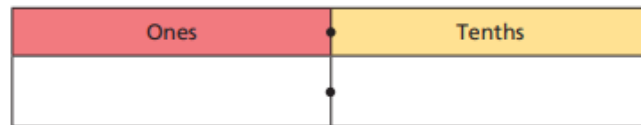
c) A number between 3 and 4 is

d) The closest possible number to 5 is

4 Tommy has made a number on a place value chart.



- a) What number has Tommy represented?
- b) Draw counters to show how Tommy could have represented this differently.

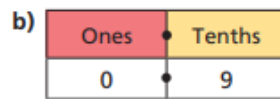
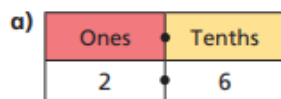


c) What method did you use? Talk about it with a partner.

5 Complete the number sentences to match the place value charts.

There are ones and tenths.

ones + tenths = + =



6 Draw counters to represent each number.

Write each number as a decimal.



- a) There are 3 ones and 2 tenths.
- b) There are 5 ones and 2 tenths.
- c) There are 2 tenths.

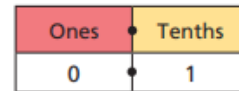
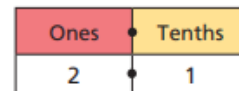
7 Match the written numbers to the place value charts.

one tenth

twenty-one tenths

twelve tenths

ten tenths



8




Six tenths added to four tenths makes ten tenths, which is a whole.

How many other ways can you make a whole from tenths?

miércoles 16 de marzo de 2022
Puedo consolidar mi aprendizaje
de 10 colores



Let's learn Lesson 3: 

https://www.youtube.com/watch?v=zpLQSdu4V94&ab_channel=SpanishforKids