

Monday 14th March 2022

14.03.2022

Handwriting

Spellings:

Task:

leisure
lightning

Copy each word twice and then write it a third time without looking.

Make sure your joins are accurate, letters the same size and your handwriting sits neatly on the line.

marvellous
mischievous
muscle

Can you write a complex sentence?

Can you write a sentence with an expanded noun phrase?

Can you write a sentence with a verb opener?

Can you write a sentence with a relative clause?

Word of the Day:

blurt

Monday 14th March 2022

14.03.2022

I can use suffixes -tious and -cious.

Today we are learning...

How to add the suffixes 'tious' or 'cious' to a word

What word type is created by adding the suffixes 'tious' or 'cious' to a word.

Vocabulary:

suffix,

noun,

verb,

adjective,

adverb,

root word.

Monday 14th March 2022

14.03.2022

I can use suffixes -tious and -cious.

In pairs and without using a dictionary or thesaurus, list as many words ending with the suffixes -cious and -tious.

Vocabulary:
suffix,
noun,
verb,
adjective,
adverb,
root word.

I will be checking around to make sure nobody is being suspicious!



https://www.spellzone.com/word_lists/games-392.htm

https://www.spellzone.com/word_lists/games-391.htm

Monday 14th March 2022

14.03.2022

I can use suffixes -tious and -cious.

In two minutes, can you add more words to your list?

What have the words below got in common?

What makes them different?

ambition

malice

nutrition

space

infection

grace

caution

office

expedition

Vocabulary:

suffix,

noun,

verb,

adjective,

adverb,

root word.

Monday 14th March 2022

14.03.2022

I can use suffixes -tious and -cious.

-tious or -cious

How would you add the 'shus'
sounding suffix to these words?

Vocabulary:

suffix,

noun,

verb,

adjective,

adverb,

root word.

ambition

malice

nutrition

space

infection

grace

caution

office

expedition

Monday 14th March 2022

14.03.2022

I can use suffixes -tious and -cious.

Identify whether to add -tious or -cious to the root words.

Use a dictionary to check.

ambition infection nutrition malice caution

Then, use the given words in a sentence to show you understand their meaning.

Monday 14th March 2022

14.03.2022

I can use suffixes -tious and -cious.

Plenary:

Can you tell me ...

- **How to add the suffixes 'tious' or 'cious' to a word**
- **What word type is created by adding the suffixes 'tious' or 'cious' to a word.**

Monday 14th March 2022

14.03.2022

I can use the features of a spreadsheet to order information.

<https://www.manor.walsall.sch.uk/>

Your job last week was to find out and record information about rainforest animals.

We decided that these things about rainforest animals could be measured...

- Length
- Weight
- Life expectancy
- Number of young



Vocabulary:

spreadsheet,
database,
lifespan,
cells,
cell address,
insert,
graph,
axis,
legend,
organism,
data,
sort.

We also wanted to create a graph from the data.

Monday 14th March 2022

14.03.2022

I can use the features of a spreadsheet to order information.

<https://animalcorner.org/rainforest-animals/>

Let's try and get SEVEN animals recorded.

How did we decide that we could make a graph from all this data?

What decision did we need to make before we made the graph?

Next, we need to find ways to order the data.

How do we do that?



Vocabulary:

spreadsheet,
database,
lifespan,
cells,
cell address,
insert,
graph,
axis,
legend,
organsie,
data,
sort.

14.03.22

I can multiply unit fractions by an integer.

Flashback 4

Year 5 | Week 8 | Day 1



1) Work out $3\frac{5}{8} - \frac{1}{4}$

2) Find the sum of $\frac{2}{5}$, $\frac{1}{10}$ and $\frac{3}{20}$

3) Which is greater, $\frac{3}{4}$ or $\frac{5}{6}$?

4) How many sides does a pentagon have?

14.03.22

I can multiply unit fractions by an integer.

<https://vimeo.com/514249448>

Watch the lesson above and complete the work on the next slide.

Reasoning:

Is the following statement true or false?

All of the multiplications are equal to one.

$$5 \times \frac{1}{5}$$

$$7 \times \frac{1}{7}$$

$$10 \times \frac{1}{10}$$

Can you use reasoning to explain your thinking?

Multiply unit fractions by an integer

1 Complete the calculations.

Use the bar models to help you.



$$\frac{1}{5} + \frac{1}{5} + \frac{1}{5} = \square$$

$$3 \times \frac{1}{5} = \square$$



$$\frac{1}{7} + \frac{1}{7} + \frac{1}{7} + \frac{1}{7} = \square$$

$$4 \times \frac{1}{7} = \square$$



$$\frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} = \square$$

$$5 \times \frac{1}{8} = \square$$



$$\frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} + \frac{1}{10} = \square$$

$$7 \times \frac{1}{10} = \square$$



2 Complete the multiplications.

a) $3 \times \frac{1}{8} = \square$

e) $\frac{1}{5} \times 4 = \square$

b) $3 \times \frac{1}{10} = \square$

f) $\frac{1}{9} \times 8 = \square$

c) $\frac{1}{8} \times 5 = \square$

g) $8 \times \frac{1}{11} = \square$

d) $9 \times \frac{1}{10} = \square$

h) $\frac{1}{11} \times 10 = \square$

3 Match the addition to the equivalent multiplication.

$$\frac{1}{3} + \frac{1}{3}$$

$$2 \times \frac{1}{5}$$

$$\frac{1}{5} + \frac{1}{5} + \frac{1}{5}$$

$$\frac{1}{4} \times 3$$

$$\frac{1}{5} + \frac{1}{5}$$

$$3 \times \frac{1}{5}$$

$$\frac{1}{4} + \frac{1}{4} + \frac{1}{4}$$

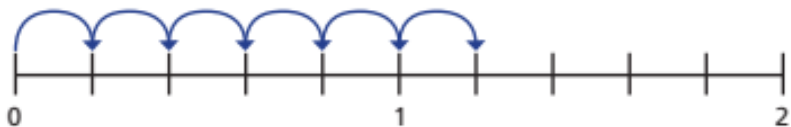
$$2 \times \frac{1}{3}$$

- 4 A pizza is cut into sixths.
Jack eats five of the slices.
Write a multiplication to represent this.

$$\square \times \square = \square$$

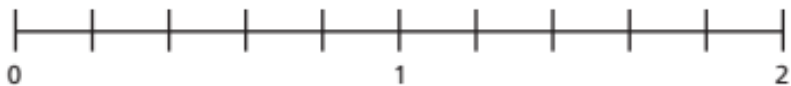
- 5 Complete the multiplications.
Use the number lines to help you.
Give each answer as an improper fraction and as a mixed number.

a)



$$6 \times \frac{1}{5} = \square = \square$$

b)



$$9 \times \frac{1}{5} = \square = \square$$

- 6 Complete the multiplications.

a) $11 \times \frac{1}{10} = \square = \square$

b) $11 \times \frac{1}{9} = \square = \square$

c) $\frac{1}{8} \times 11 = \square = \square$

d) $11 \times \frac{1}{7} = \square = \square$

e) $11 \times \frac{1}{6} = \square = \square$

What do you notice?

Does this pattern continue?

- 7 Complete the calculations.

a) $\square \times \frac{1}{3} = \frac{2}{3}$

e) $\frac{1}{8} \times \square = 1\frac{3}{8}$

b) $\square \times \frac{1}{3} = 1$

f) $\square \times \frac{1}{2} = 3\frac{1}{2}$

c) $\square \times \frac{1}{7} = 1$

g) $\square \times \frac{1}{3} = 3\frac{1}{3}$

d) $\frac{1}{7} \times \square = 1\frac{3}{7}$

h) $\frac{1}{4} \times \square = 3\frac{1}{4}$



Monday 14th March 2022

14.03.2022

I can parts of the head and face with colours and sizes

<https://classroom.thenational.academy/lessons/describing-parts-of-the-head-and-face-with-colours-and-sizes-c4tpae>

In this lesson, we will combine our learning from lessons 1 and 2 by using our vocabulary of parts of the face and using adjectives of size and colour to describe them.